



WELCOME Partner Orientation & Networking Conference









2023-2024 Operating Plan









- 1. Conducting the TA&R Training "up front" every year to re-baseline all Partners at an Annual Partner Orientation and Networking Conference
- 2. Improve **TEAM** Relationships & Team Building: Forming Partner Networks of Not to Exceed 20 Employers with a dedicated Network Coach
- 3. Focus on **Employer** Support then empower Training Provider Pipelines









The Talent Pipeline Program TEAM will energize and engage the American <u>economy</u> by creating and sustaining a maritime and defense industrial base focused talent pipeline that <u>enables</u> **EMPLOYERS** to re-capitalize their workforce through recruiting, hiring, training, and retaining skilled workforce members with critical trade skills for 1-year as productive and engaged new employees.







Talent Pipeline Program



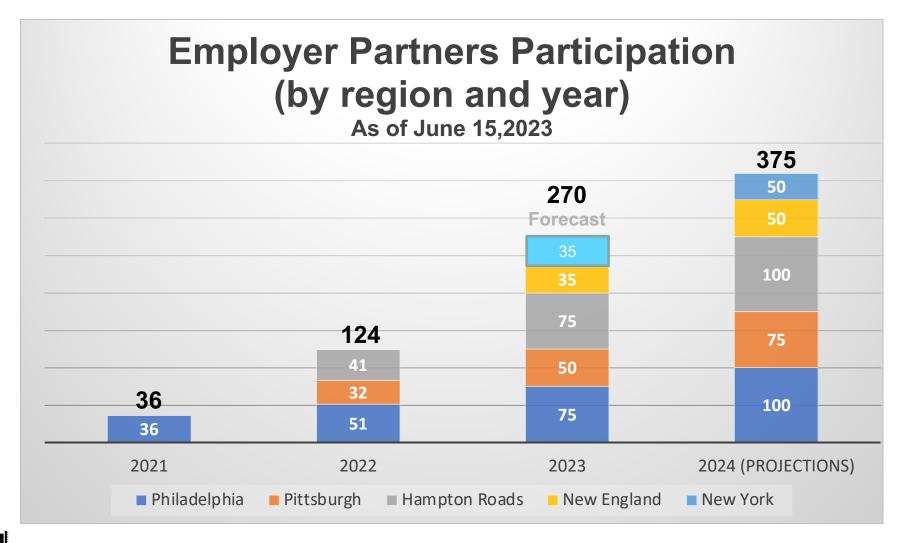




















- New Partner (Employer, Training Provider, Facilitator) Identification, Recruiting, & Assessment
- Talent Acquisition & Retention Training
- Partner Talent Acquisition & Retention Values Stream Mapping, Analysis, and Performance Improvement Plans
- Individual Employer & Training Provider Talent Acquisition & Retention System Tool Development, Coaching and Support
- Network "Lunch & Learns"
- Monthly "All Hands" Information and Best Practice Sharing
- Best Practice Model Development and Integration into Talent Acquisition and Retention Training & Coaching
- Program Management, Data Analytics, Industry Engagement & Strategic Planning















Partner Network Concept



Networks will be comprised of 10 to 20 employers

- Geographically or join any network you choose
- Networks to be locked in by 9/26 Kick Off

Each network will have...

- Network Employer Lead
- Dedicated Network Coach
- Networks meet 2X Fall and Spring to share best practices, discuss challenges, learn from each other
 - First meeting before 26 SEP Kickoff
- Training Providers will be invited to a network by Employer Sponsor.
- Facilitators to join network(s) where they see the most value added.











- Create and Maintain TPP Partner Relationships on Monthly Basis
- Serve as the Program Single Point of Contact for Network Employers and owns employer performance
 - Tracking and Coordination of support services
 - Data Tracking
 - New Hire Data | Retention Tracking | Pipeline Performance
 - Major Milestone Attendance and Deliverable Tracking
 - Early Risk Identification and Elevation

Logistics and Facilitation of Network Events

 Works with Network Lead and Host Organization on Event Agenda's and any support resources needed









Coach: Ken Pettit

- 1. Sphere Brake Defense
- 2. Hunt Valve
- 3. Erie Forge and steel
- 4. AT&F CO
- 5. AT&F Orrville
- 6. Integritesting
- 7. Merit Industries
- 8. Parker Hannifin
- 9. Tripro
- 10.Accutrex NEW

11.US Bronze Foundry & Machine NEW12.Fives NEW13.MICON NEW



Potential Adds

- 1. SIFCO
- 2. RIMECO
- 3. CCP







Coach: Noel Jordan

- 1. Holtec Pittsburgh
- 2. Holtec Orrvilon
- 3. Global SFC
- 4. GE Power Conversion
- 5. Schroeder Industries
- 6. CP Industries
- 7. Nord-Lock/Superbolt
- 8. IMI PBM
- 9. Powerex NEW
- 10.KTA-Tator NEW
- 11.Concurrent Technologies Corp NEW

Potential Adds

- 1. GECKO
- 2. Calgon-Carbon
- 3. Dynamic Manufacturing
- 4. Bechtel









Coach: Kim Weingartner

- 1. Ellwood City Forge
- 2. Ellwood Quality Steel
- 3. Ellwood National Forge
- 4. North American Forgemasters
- 5. Flowline
- 6. D'Angelo Technologies
- 7. Precision Profiles
- 8. O'Neal Manufacturing Services
- 9. Specialty Nameplate NEW
- 10. Ellwood Crankshaft & Machine NEW
- 11. Ellwood National Crankshaft & Machine NEW

Potential Adds

- 1. Ellwood Engineered Castings
- 2. Ellwood Aluminum
- 3. Western Pennsylvania Steel Fabrication (WPSF)
- 4. D&E Machining
- 5. MATRIC

















EMPLOYERS

- Company overview
- Demand for talent (target number)
- Pipelines targeting
- Tool desiring improvement
- How you will measure success, your "Why" being involved in the program.

PIPELINE PROVIDERS

Dates for Fall Open House events.









Play Book & Networking Passports





Playbook

- Contact information
- Senior Leader Expectations
- Partnering Form (link)
- Assess your TA&R system
- Networking Passport
- Concept of Operations
- Appendix A: TA&R Tools
- Appendix B: Talent Pipelines
- Appendix C: Partner Contact List
- Program Events

- Bring with you to Networking Events and Milestone Events
- Add your notes and other information to improve your TA&R System
- Reference to learn more about the program and support you may want to receive

Networking Passports

- Tab in your Playbook
- "Know" and "Met" columns
- Build / Strengthen your network of Cohort Partners
- Turn-in your Passport at the end of the afternoon networking break







Submarine Industrial Base

Submarine Industrial Base Program (Workforce) Support to Employers









"We will continue investing in the production and manufacturing capabilities that will enable a modern, technology-enabled defense industrial base. Because we know that workers animate supply chains, we will foster development of an industrial workforce to ensure the right skillsets are available as needed to meet our requirements." – Dr. Kathleen Hicks, Deputy Secretary of Defense

- Columbia-class ballistic missile submarine construction is the #1 defense acquisition priority.
 - First ship purchased in 2021, second purchase in 2024, and one-a-year purchase planned from 2026-2035.
 - Additional pressure placed by two-per-year *Virginia*-class submarine construction ("1+2") and future demand of trilateral AUKUS plans.
- Naval Sea Systems Command's Program Executive Office, Strategic Submarines (PEO SSBN) maintains three directorates: Columbia-class acquisition, Ohio-class sustainment, and Submarine Industrial Base.
- Submarine Industrial Base Directorate (SIB) proactively derisks supply chains through strategic investments and is organized into five highly-specialized teams.
 - Workforce Development

- Supply Chain
- Technology Strategy &
 - Implementation

AUKUS







- SIB Workforce Development engages in high-ROI projects in many areas.
- To engage with project ideas, contact your regional representative!



ACCELERATED TRAINING IN DEFENSE MANUFACTURING

Dynamics, said about 85

Long Island companies provide parts for submarines.

space companies," said Shy-

unko-Moore, who also chairs

gnite LI, a regional trade

group for manufacturers. "Re-

ally it's the same core capabili-

GSE produces periscopes, an-tennas and mast fairings —

structures designed to reduce

Bonahue said he expects applicants for the program to

come from three sources; high school students who want to

enter the workforce immed

itely, current employees who

want to upgrade their skills and

andidates referred from the

state Department of Labor and

Modern manufacturing has

Bonahue said.

community service organization

largely outgrown its longtim

stigma of being "dark, dirty and

They're high-tech and high-pre-

In addition, the aging of the

langerous." "They're none of those things

ision operations.

drag - for submarines.

"There's a synergy with aero-



TOP STORIES NAVY TO PAY SCCC TUITION TO BOOST SUBMARINE PROGRA

FIRST IN NEWSDAY

BY KEN SCHACHTER nneth schachter@new

The Navy will be picking up the tuition of 500 certificate students at Suffolk County Community College in an effort to beef up the pool of talent for building and maintaining submarines, officials said. The five-year grant will cover the students' tuition of roughly \$4,000 each for the certificate programs in welding or operating computer numerical control machines, according to the college. Computer numerical control machines are automated tools that use programmed instructions to precisely fabricate

Long Island companies are Columbia class and two Virwidely known as suppliers of ginia class submarines a year. components for military air-Overall, the service estimates it raft, but some aerospace comwill need more than 130,000 anies, such as Hauppauge-ased GSE Dynamics Inc., also new workers nationwide between now and 2030 for its subparts for submarine programs "This investment in our weld-

ing and manufacturing certifititive grant as it lags behind cates will allow us to get more submarine-related work.

Yasmine Anwar, 20, works on a welding project at Suffolk County Community College in Brentwood.

more quickly." Suffolk Commuprograms typically can be comnity College president Edward pleted in a semester or less. Bonahue said. Once in the workforce salaries for certified welders The certificate programs will launch in the fall at the Brenttypically start at about \$73,000, while those for computer nuwood campus. Program applimerical control machine opera cants will have to sit for an interview and agree to work for tors begin at \$60,000, accordcompany doing ing to SCCC an approved

region's population puts a premium on finding young, tal Anne D. Shvbunko-Moore, Bonahue said the certificate owner and chief executive of ented workers, he said







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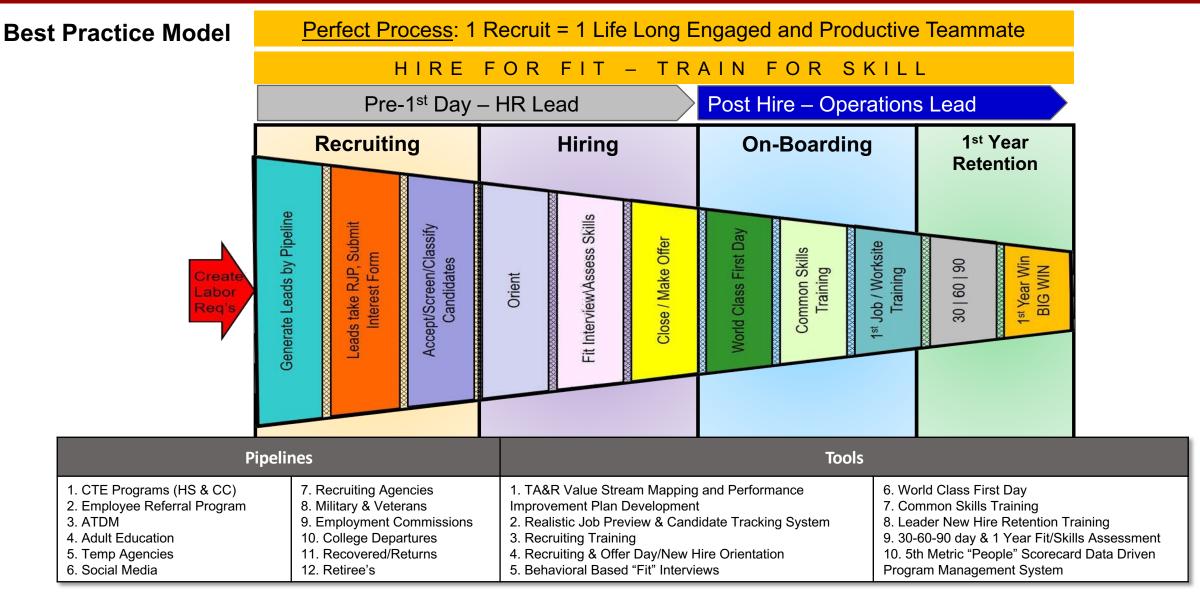


DEMAND DRIVEN TA&R SYSTEM





Demand Driven Talent Acquisition & Retention (TA&R) System



MTMG

TA&R System: Input - Outputs

1. Recruiting

- Input: Talent Demand
- Output: Screened Candidates

2. Hiring

- Input: Screened Candidates
- Output: Accepted Offers

3. On-Boarding

- Input: Accepted Offers
- Output: New Hire is Assigned to 1st Leader

4. 1st Year Retention

- Input: New Hire is Assigned to 1st Leader
- Output: Productive and Engaged Teammate at 1st Year Anniversary





PRINCIPLES OF HIGH PERFORMING TEAMS







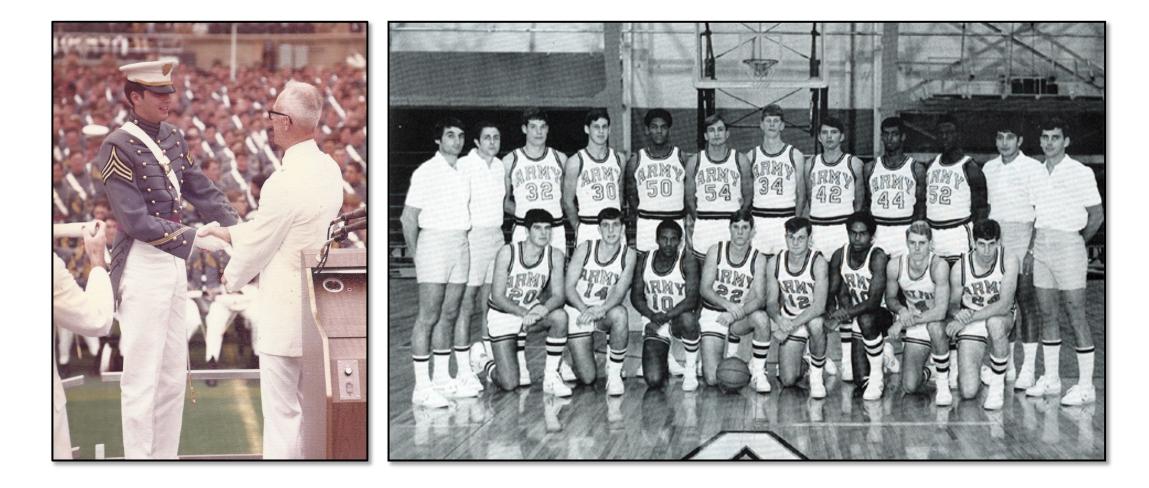
The Talent Pipeline Program "Why"

We help Leaders who want to lead; LEAD High Performance Teams!

We give Leaders the "Courage to Lead"

Core Beliefs

- Start with the end in mind! ... take a Systems Approach
- Be in the business of making hard things easy...not easy things hard. "Stop doing Stupid Stuff"
- People are good and want to do the right thing
- It is the organization's responsibility to create an environment for its people to be successful.
- If you believe the workers can only be as good as their leader then you also believe leaders can only be as good as their leaders
- Every organization has an un-limited bandwidth for change
- Culture vs. Change and Leading
- Change Requires Trust
- Turf, Ego, and \$\$\$ and the end of the day it is about...









Business is a Team Sport

Think Hard: Are we organized for success and doing the right things?

- Right Plays
- Right Rules
- Right Positions

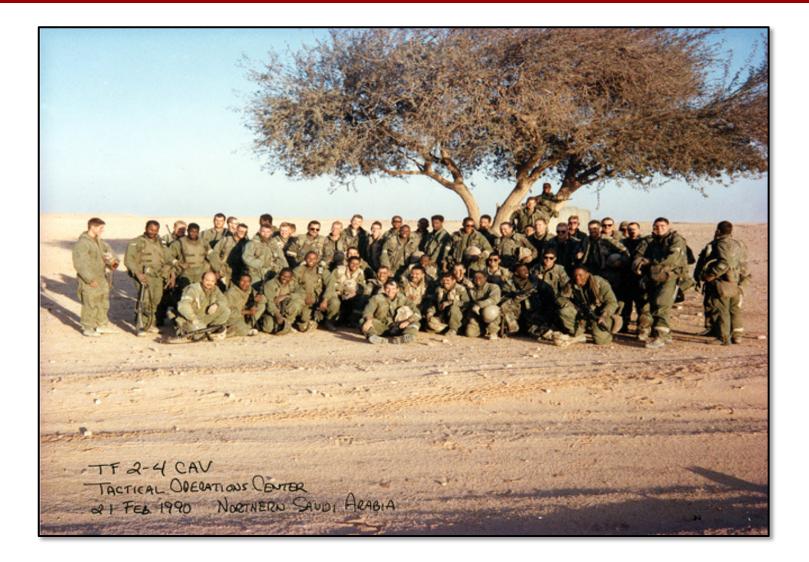
Work Hard: Are we executing the plays?

- Putting the right people with the right skills in the game to run the plays
- Motivating them to produce and Win!

Talk: Communicate

- Everything is constantly changing
- Providing Aggressive Leadership

Task Force 2-4 Cavalry Tactical Operations Center Team Feb 21, 1991 - Northern Saudi Arabia





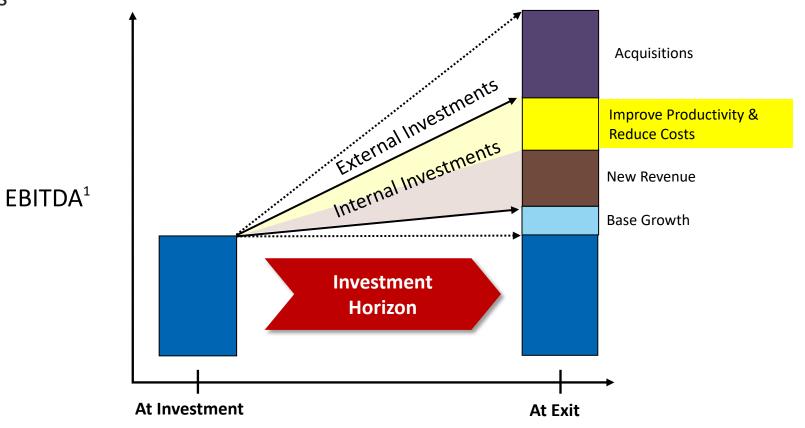
TMG Team





Approaches to Creating Equity Value

- Increase Multiple
- Grow Earnings



¹Earnings Before Interest, Taxes, Depreciation, and Amortization



Workforce dynamics have continued to evolve post-pandemic making engagement and retention strategies increasingly important to mitigate significant disruptions to productivity

Workforce Shortages and Rising Wages



Strategic Implications

 Required prioritization of employee engagement initiatives as competition for labor intensifies

Implication: To mitigate productivity and talent disruptions, we must increase focus on recruiting, training, and retention as well identify other areas to drive margin efficiency (e.g. automation) as labor costs rise

Source: U.S. Bureau of Labor Statistics

Headwinds: Supply Chain Disruptions

As global supply chains stabilize, we must effectively plan for any future disruptions to avoid risk to manufacturing, supply shortages, costs, and customer satisfaction

Manufacturing PMI, Suppliers' Delivery Time

Suppliers' delivery times in the US and EU have slowed considerably - a lower index reflects longer delivery times



Strategic Implications

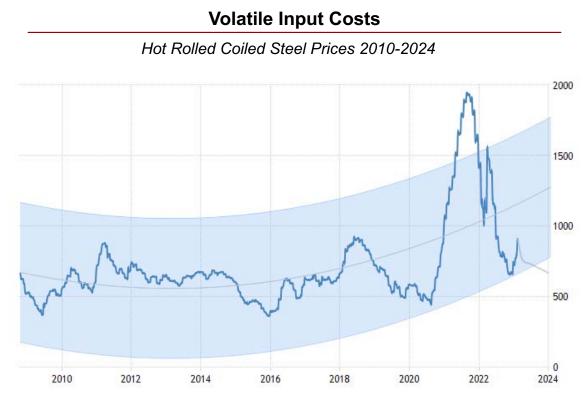
- Supply chain diversification to reduce dependence on single source
- Evaluation of backward integration to control own fate
- Inventory management maintain adequate levels of inventory to buffer for disruptions

Implication: Increases importance to continue to optimize operations and supply chain

Source: International Monetary Fund, IHS Markit.

Uncertainty: Inflation

Raw material costs have shown volatility over the last couple years - the cost of steel increased over 100% in 2021, though has normalized more recently



Strategic Implications

- Requires understanding of potential price changes and sensitivity on overall cost and potential impact to pricing
- Highlights the importance of focusing some innovation on cost reduction

Implication: Important part of future strategy

Source: U.S. Census

Why are Senior Leaders the Key to Success?

HR Strategy New Product Legal Supply Chain	Business Unit Growth & Customer Sales Lean
Development Compliance Strategy	Profitability Demand Strategies CI Culture



	1	1	1	1		1	1	1	1
Safety Cultur		chine Increa ne Produc	ise Open Doo tivity Policy	r On-time Delivery	Enforce HR Policy	Community Involvement	Career Conversations	High Quality Product	Reduce Cost



2023/2024

\$150/\$170 Million (Total Revenue)

\$80/\$85 Million (Total Cost of Materials)

\$40/\$ Million (Total Cost of Labor)





The Power of People

What do you want? What do your people want?

Who is the Heartbeat of Your Business?





What Right Looks Like!



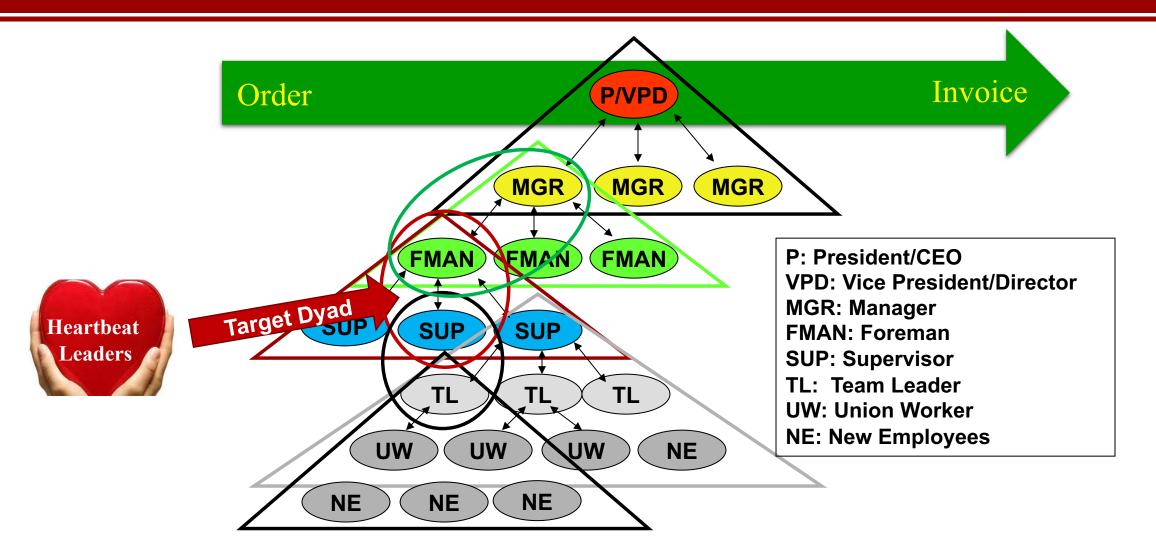


Trust





Organizational Scheme



The Silver Bullet

Heartbeat Leaders

1. Understand they operate in a Team of Teams

2. Make Great Decisions

(Know the Business, Know the Mission, & Know their People)



Vertical Dyad Linkage Theory The Linkage Power Depends On...

1. Leaders Managing Personal Relationships

- Vertical Dyad: Leader ←→ Led x number of direct reports
- Employee performance, productivity, and engagement depend on their relationship with their **IMMEDIATE** Supervisor

2. Leader and Led continuously Creating Shared Mutually Supportive Goals

- The Employee's Goals and Needs
- The Organization's Goals and Needs as articulated by the Leader
- Requires continuous Goal <u>Alignment</u> within Developmental Plans and continuous Feedback



Leader to Led Linkage





Signs of Engaged Relationships

- High Trust
- Low Task Definition Needs
- High Relationship Needs
- Psychologically committed to the company
- Consistent levels of High Performance
- Innovative and a drive for efficiency
- Intentionally build supportive relationships
- Clear about role outcomes expected
- Passionate, high energy, and enthusiastic
- Never run out of things to do
- Loyal to workgroup and company
- Broaden what they do and build on it
- Positive constructive criticism

Signs of Actively Disengaged Relationships

- Low Trust
- High Task Definition Needs
- Low Relationship Needs
- Physically present but psychologically absent
- "What can I take" rather than "what can I give"
- Share unhappiness about work with peers
- "I'm OK but everyone else is not"
- Service prevention rather than service provision
- Not productive but always has excuses
- Inability to move from problem to solution
- Normal reaction starts with resistance
- Low commitment to company
- Might sabotage or manipulate solutions
- Isolation, low trust

Signs of Dis-Engaged Relationships

- Meeting the Basics
- Confusion or inability to act with confidence
- Low risk response
- No real sense of achievement
- Making up their own game
- Not always committed
- Show negativity but not underground
- Situationally Engaged

Leaders 1 Sole Responsibility

Have 1 Meaningful Conversation per WEEK with Every Team Member about the Team Member!



If we <u>align</u> the organization and improve <u>leader behaviors</u>, then we will increase <u>team engagement</u> and improve <u>business performance</u>.

Alignment

1. Every teammate understands what we do and how we make money. (Business 101)

SD D A SA

2. We are an aligned, self-disciplining team from the Plant Management to the 1st Line Supervisors where we know our responsibilities and the responsibilities of our teammates. (Roles and Responsibilities)

SD D A SA



Leadership

3. What percentage of your current leadership structure fall in the following categories (Current Leaders – Current Responsibility Performance Improvement)

High Performing	(Consistent Best Leaders)	%
-----------------	---------------------------	---

Developmental (Moving in the Right Direction) ____%

Dysfunctional (Should not be in the position) ____%

4. We have a solid "Bench" of future leaders who are ready to step into leadership positions with minimal preparation and low risk to business performance? (Future Leader Identification, Training, and Development System)

SD D A SA



Team Engagement

5. The Engagement Distribution of our organization is: (Team Engagement Improvement System)

Engaged (Go To Teammates) ____%

Disengaged (Getting a paycheck)

Actively Disengaged (Doing positive harm) ____%

6.Our Talent Acquisition and Retention System process produces New Teammates who are delivered to their first supervisor ready to become Engaged?

%

SD D A SA



Business Performance

(Return on Investment: Process or People)

7. Our Team knows the score and what they have to do everyday to Win

- SD D A SA
- 8. How good can you be? If you ran a **<u>perfect</u>** plant how much better could you be in terms of increased **<u>productivity</u>** and **<u>earnings</u>**?





2023/2024

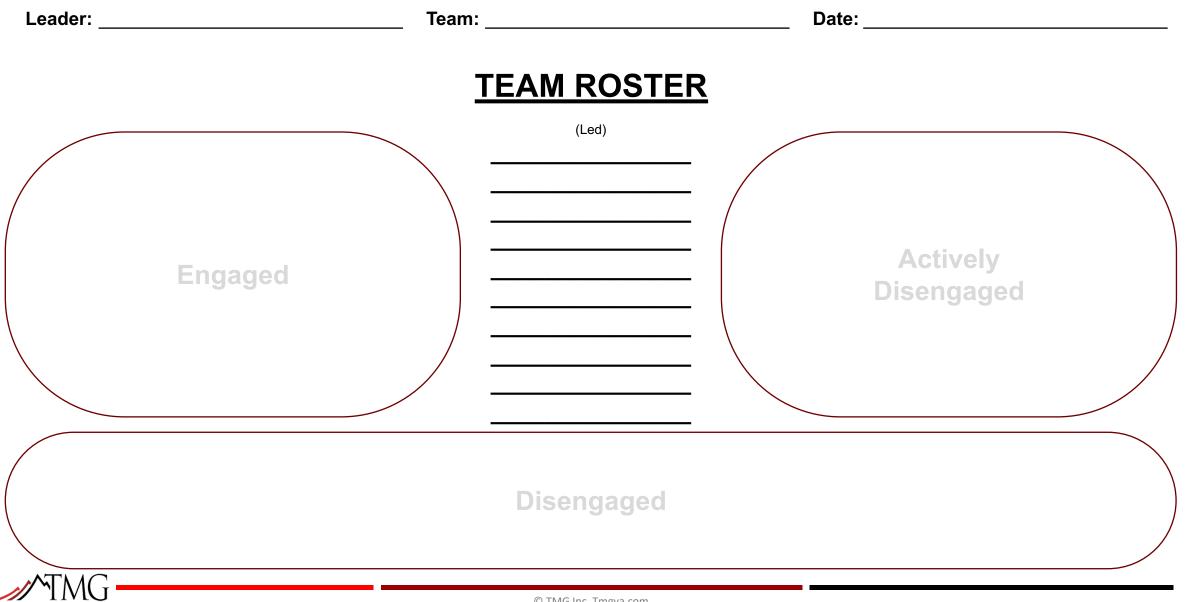
\$150/\$170 Million (Total Revenue)

\$80/\$85 Million (Total Cost of Materials)

\$40/\$ Million (Total Cost of Labor)



Step 1: Current Team Status?



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The Key to Success: Disengaged Group

- 1. <u>New Employees</u> make a <u>decision</u> within first 48 72 hours from introduction to immediate supervisor.
- <u>Dis-Engaged Employees</u> are those "...just putting in my time" but not actively doing harm. They may be Situationally Engaged. They can be influenced by Leaders and their Engaged Teammates.

Strategy:

- Focus on the **Disengaged** to move them into the **Engaged Group** as quickly as possible.
- What is your plan to create Engaged teammates? One at a time!





So What:

We MUST teach, coach, practice, and measure the Leader's <u>sole responsibility</u> for improving Team Engagement

Can We Ever Allow a <u>Leader</u> to be Disengaged or Actively Disengaged?



Plant Manager: 5th Metric Scorecard

	YTD Sept 20XX	YTD Sept 20XX	Delta
Revenue	\$66.5M	\$74.6M	+\$8.1M
Profit	-\$3.3M (Loss)	\$1.8M (Gain)	+\$5.1M
Labor	\$9.4M	\$8.6M	-\$.8M
Engagement	3.05	3.45	+.40

Counter-Measures

Eliminated Dysfunctional Leaders & Actively Disengaged Relationships



Attrition & Leader Tenure Analysis

As of September 16, 2022

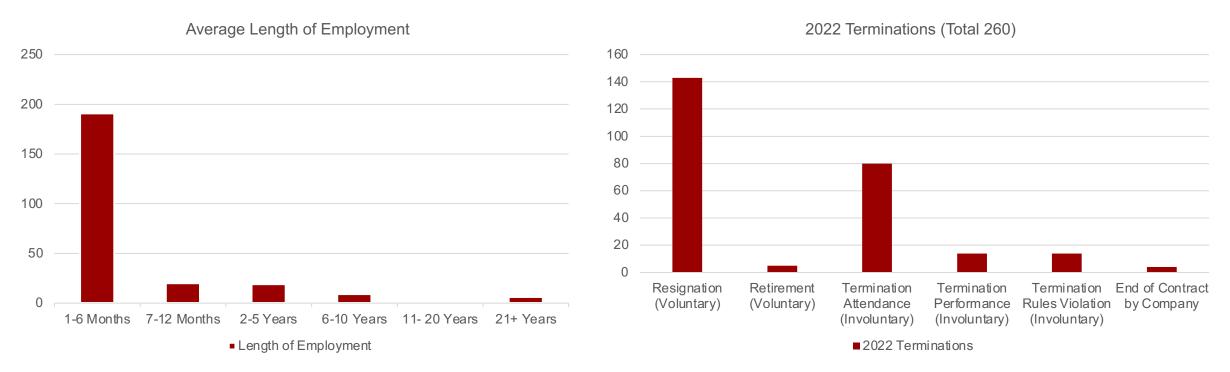
2022 Totals

Total New Hires = 332

Total Terminations = 293



Manufacturing Attrition Analysis



143/117 Voluntary to Involuntary Terminations

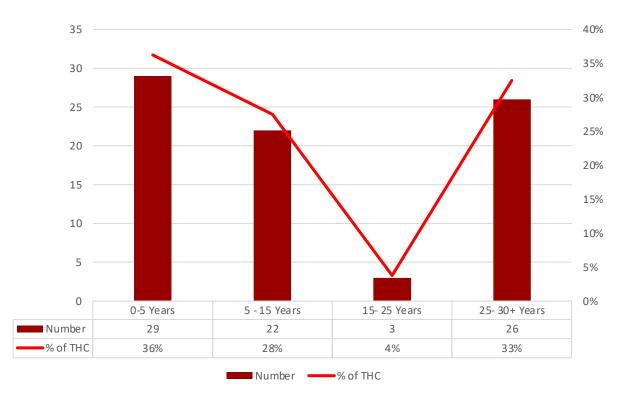
191/260 Terminations occurred in the first 6 months of employment

Avg Exit Time: 40 Days



Leader Tenure Analysis

- Average Tenure: 18.6 Years
- 8 of 29 Leaders have less than 5 Years have 1 year or less of employment
- 16 of 26 Leaders have over 25 years have been employed for 30 or more years

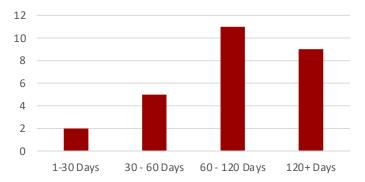


June 20XX/July 20XX (13 months) Labor Requirement to 1st Day (Lead Time): 10.3 weeks / 1 week Cost per Hire: \$2,008 / \$500 **1st Year Attrition Rate:** 59% / 6 % Production Efficiency: Labor Hours/Order 29.42 / 23.98

Temp to Perm Current State Process Results May 20XX-June 20XX +1

- Total Number of Temps Offered: 137
- Total Number of Offers Rescinded or Turned Down: 8
- Total Number of Temps Converted to FTE: 27
 - Average time to conversion: 195 Days
 - Longest time to conversion: 289 Days
 - Shortest time to conversion: 98 Days
- Total Number Separated: 44
 - Average Time to Separation: 72 Days
 - Longest Time to Separation: 195 Days
 - Shortest Time to Separation: 9 Days
- Total Number Employed as Temps: 66
- Current Temp to Perm Conversion Rate: 20%
- Total Cost of Temp Labor: **\$2,579,561.96**
- Number of Open FT Reqs: 36





Time to Separation



Cost/Full Time Employee: \$95,539

	2015	2016	Delta
Total Revenue	\$154.64M	\$165.08M	+ \$10.44M
Business Productivity	2.47	2.74	+ 0.27
Total Direct Labor Cost	\$22.79M	\$23.29M	+\$.50M
Engagement	3.17*	3.37	+ .20

Business Productivity: Revenue less material costs / Labor and Out-Plant Costs

Counter-Measures

Eliminated Dysfunctional Leaders Eliminated Actively Disengaged Relationships Converted Engaged Temps to Permanent Employees Implemented a Direct Hire System

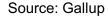
2022 Industry Overview

Engaged (Thriving at Work) 23%

Dis-Engaged (Quiet Quitting) 59%

Actively Dis-Engaged (Loudly Quitting) 18%









WHO'S PROBLEM IS IT? Mike Brawley – President & CEO, Kingsbury









Kingsbury, Inc.

110 Year-Old Specialty (Fluid-Film) Bearing Designer & Manufacturer

- > Industry Leader; Strong Reputation; Stable Private Ownership
- > Defense (mostly U.S. Navy), Energy, Oil & Gas, Heavy Industrial Markets selling to shipyards and OEMs
- > 3 US Plants; 1 German; headquartered Philadelphia, PA, USA.
- > Good wages & benefits, pride of product and mission, traditionally well above average tenure of employees

Looming Challenge: aging skilled work force & reliance on traditional, passive recruiting methods that no longer effective or reliable, exacerbated by Covid. We also lacked clarity on recruiting & retention data.

- > PA Talent Pipeline May 2021 fifth Company that joined the effort
- > Asked to be Best Practice Model (small to medium size) for the program
- Talent Acquisition and Retention training and model development by TMG
- ➢ Good wages & benefits, pride of product and mission, traditionally well above average tenure

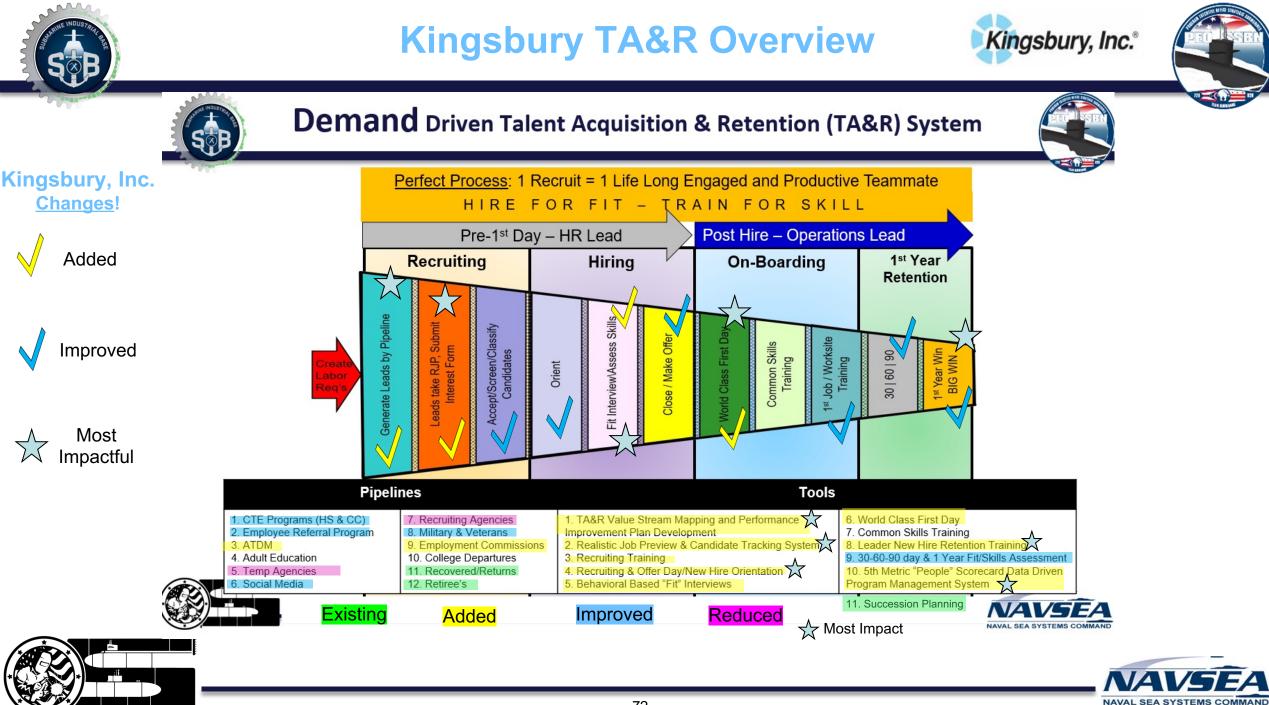
Results 2 years after joining the program and about a year after implementing much of the TA&R Model

- Implementation of the TA&R model and changing the way think about, conduct, measure and monitor our recruiting, onboarding, and retention – has turned this process from a problem to a competitive advantage!
- nas turned this process from a problem to a competitive advantage!
 Initially implemented at our Corporate large bearing plant, we have extended to
- > Initially implemented at our Corporate large bearing plant, we have extended to other locations.
- > Our 1-Year retention has returned to pre-Covid levels of 80% or higher; we believe this will only improve further
- We are not done. Better leader identification, development & training; as well as improved process documentation, general employee training and cross-training and career pathing are amongst our opportunities for further improvement.



Kingsbury, Inc." Enabling Superior Machine Performance Through Expert Bearing Solutions

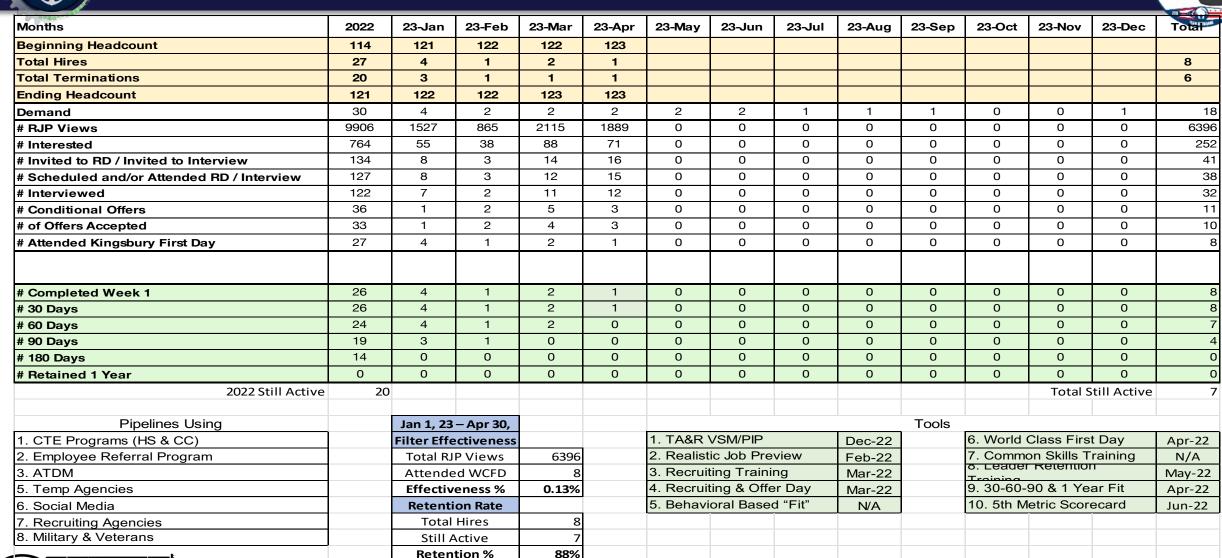






Opportunity for Improvement; Counter-measures, Results Kingsbury, Inc.*















														21
Months	2022	23-Jan	23-Feb	23-Mar	23-Apr	23-May	23-Jun	23-Jul	23-Aug	23-Sep	23-Oct	23-Nov	23-Dec	Total
Beginning Headcount	114	121	122	122	123									
Total Hires	27	4	1	2	1									8
Total Terminations	20	3	1	1	1									6
Ending Headcount														
Demand											2	0	1	18
# RJP Views													6396	
# Interested													252	
# Invited to RD / Invited to Interview													41	
# Scheduled and/or Attended RD / Interview	I he	alent F	Pipeline	e Progr	am ope	ened or	ur eyes	to the	need t	or us to	ך כ	0	0	38
# Interviewed	chan		rocruiti	na nro	noee tr	n transi	tion to	a "FIT	First _T	rain fo	r 🖵	0	0	32
# Conditional Offers												11		
# of Offers Accepted	Sk	Skills" approach to entry-level labor, and to establish and use											10	
# Attended Kingsbury First Day	moti	rice aro	und ra	cruitino	and re	atontior	in a m	annor	similar	to our		0	0	8
	other	key bu	siness	perform	mance	measu	res. N	/ith a c	learer	deman	d 📘			ļ
# Completed Week 1		•		•								0	0	8
# 30 Days	0	· ·			U			•		ne-year		0	0	8
# 60 Days	ret	ention	has ret	urned t	o pre-0	Covid le	evels of	f over 8	35% ar	nd we		0	0	7
# 90 Days					•							0	0	4
# 180 Days			antic	ipate tr	nis will	continu	le to in	iprove.				0	0	0
# Retained 1 Year												0	0	0
2022 Still Act												Total S	Still Active	7
Pipelines Using														
1. CTE Programs (HS & CC)				-						-		I Class Firs	,	Apr-22
2. Employee Referral Program		Total RJ	P Views	6396		2. Realist	ic Job Pre	view	Feb-22		7. Com	non Skills T	raining	N/A

Z. Employee Relenal Program
3. ATDM
5. Temp Agencies
6. Social Media
7. Recruiting Agencies
8. Military & Veterans



Attended WCFD 8 Effectiveness % 0.13% **Retention Rate**

	D00 22		
2. Realist	Feb-22		
3. Recruit	Mar-22		
4. Recruit	Mar-22		
5. Behavi	oral Base	d "Fit"	N/A

o. World Class First Day	Apr-22
7. Common Skills Training	N/A
o. Leader Retention	May-22
9. 30-60-90 & 1 Year Fit	Apr-22
10. 5th Metric Scorecard	Jun-22



8

88%

Total Hires

Still Active

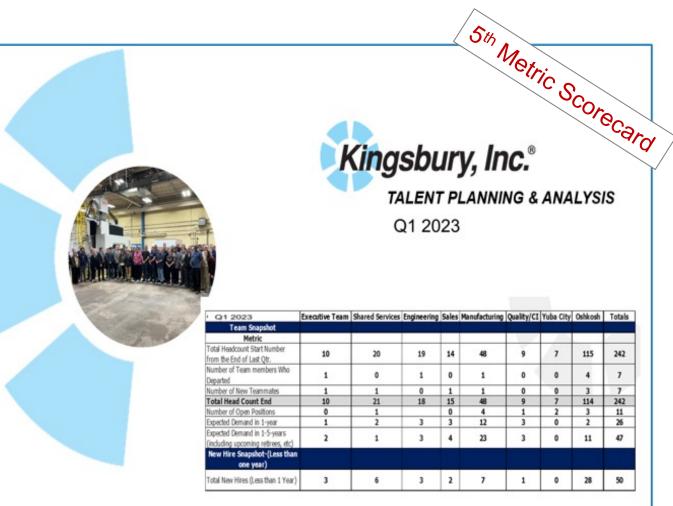
Retention %







- Must be driven by Leadership
- Embed & Align with your Strategy
- Communicate the urgency and the reasons change is needed
- Recruiting and Retention issues are definitely NOT an HR problem!
- Use the TA&R tools they work; modify them to fit your culture
- Establish a process & create metrics; monitor & use them
- Train Hiring Managers & Supervisors
- Involve your best recent hires in your recruiting efforts; train and support them
- Seek best practices from others in the program we face similar challenges!











The Talent Acquisition & Retention System Best Practice Model Talent Demand Signal





1. Business Model

- a. Firm Fixed Price
- b. Time and Materials
- c. Cost Plus Fee

2. Key Planning Factors:

- a. Future Business Forecast (+/-)
- b. Replace Attrition

3. Talent Categories:

- a. Professional/Salaried
- b. Experienced Hourly
- c. Entry Level Hourly

4. Talent Pipeline Candidate Availability

• What generates the need to hire?

- What are our options?
- Who are the key stakeholder?
- What do hiring managers want?
- What is the desired end state?

- New or Expanded Work
- Replace Departures
- Specific Technical Need
- "Best Athlete" Availability



- What generates the need to hire?
- What are our options?
- Who are the key stakeholder?
- What do hiring managers want?
- What is the desired end state?

- Use Current Team
- Outsource (T&M or Turnkey)
- Negotiate Delivery Schedule
- Hire Experienced– Plug and Play
- 1099 (Retired)
- Temp Agency Services
- Recruiting Process Outsourcing
- Direct Hire a New Person



- What generates the need to hire?
- What are our options?
- Who are the key stakeholder?
- What do hiring managers want?
- What is the desired end state?

- Customer Heartbeat Leader
- Facilitators
 - Hiring Manager
 - HR/Recruiting
 - Comp
 - Executive Leadership
 - Operational Leadership
- The Prospective Teammate

- What generates the need to hire?
- What are our options?
- Who are the key stakeholder?
- What do hiring managers want?
- What is the desired end state?

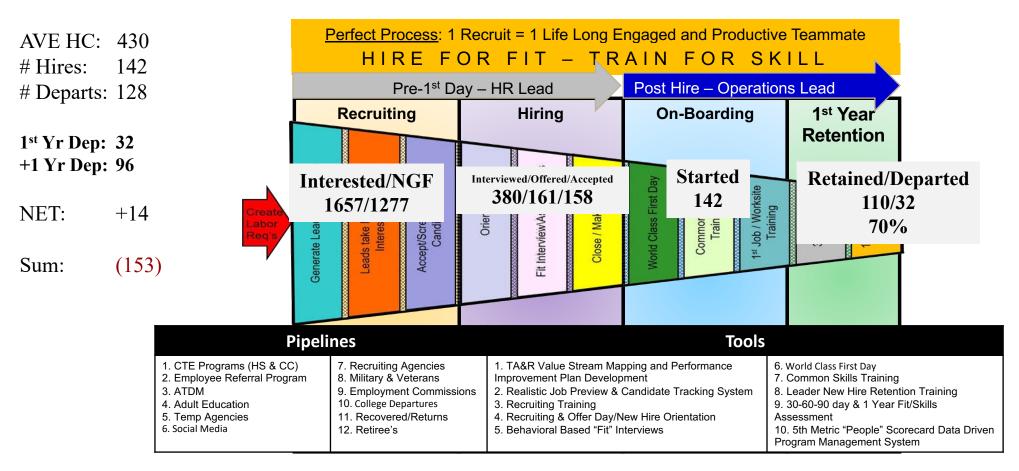
 An 18-year-old with 20 years of experience who can "plug in" and immediately begin production work and pay them \$10/hour

- What generates the need to hire?
- What are our options?
- Who are the key stakeholder?
- What do hiring managers want?
- What is the desired end state?

- Engaged Teammate at 1st Year Anniversary with the Company
- They are increasing their productivity
- Business performance is Increasing

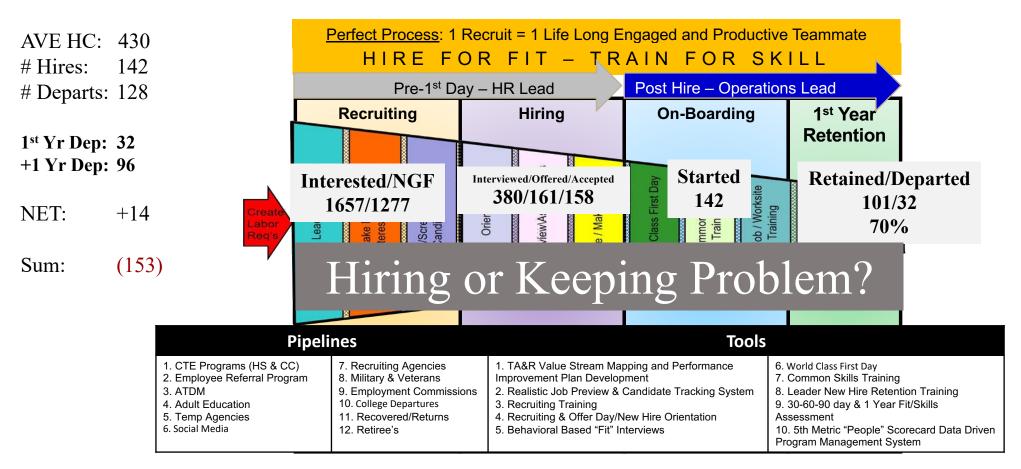
Demand Driven Talent Acquisition & Retention (TA&R) System

Demand: 167



Demand Driven Talent Acquisition & Retention (TA&R) System

Demand: 167



ANSWER: BOTH Performance Improvement Strategy

1. Improve Retention

2. Focus on Growth

3. Driven by Business Performance Outcome Metrics and Counter-measure execution





Fairlead April 2023



Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total	L
Beginning Headcount	301	308	294	291	291										
Total Hires	115	3	4	7	6										i.
Total Terminations	108	17	7	7	7										
Ending Headcount	308	294	291	291	290										
Demand	137	9	23	23	23									23	i.
# RJP Views	1215	48	58	89	59									254	
# Interested	893	38	48	74	49		-	1						209	
# Invited to RD / Invited to Interview	296	20	19	25	10		Recruiti	ing						74	ノ
# Scheduled and/or Attended RD / Interview	260	19	19	25	10									73	
# Interviewed	258	19	19	25	10	ζ								73	
# Conditional Offers	125	3	5	7	7			i						22	
# of Offers Accepted	120	3	5	7	6	J	Hiring	g						21	i.
# Attended Fairlead First Day	115	3	5	7	6	1	T							21	i.
							On Boar	ding							
								ung							_
# Completed Week 1	115	3	4	7	6	J								20	
# 30 Days	111	3	3											6	
# 60 Days	103	3												3	i.
# 90 Days	103				,	-	Retenti	ion						0	
# 180 Days	62													0	
# Retained 1 Year	4													0	
2022 Still Active	74											Total S	till Active	13	1
Pipelines Using		Jan 1, 23	– Apr 30,							Tools					
1. CTE Programs (HS & CC)		Filter Effe	ctiveness			1. TA&R	VSM/PIP		Jan-21		6. World	Class First	: Day	Apr-22	
2. Employee Referral Program		Total RJ	P Views	254		2. Realistic Job Preview		Feb-22		7. Commo	on Skills T	raining	Apr-22		
3. ATDM		Attende	d WCFD	21		3. Recruiting Training		Feb-22		o. Leader	Retentior	1	Mar-22	i.	
5. Temp Agencies		Effectiv	eness %	8%		4. Recruiting & Offer Day		Mar-22		9. 30-60-90 & 1 Year Fit		May-22			
6. Social Media		Retenti	on Rate			5. Behavi	ioral Based	d "Fit"	Apr-22		10. 5th M	etric Score	ecard	Apr-22	
7. Recruiting Agencies		Total	Hires	20											
8. Military & Veterans		Still A	Active	19											
9. Employment Commissions		Reten	tion %	95%											









- 1. Are you capturing the data?
- 2. Is your TA&R System performance within the range of acceptable?
- 3. Are you performing "root cause" analysis if not acceptable?
- 4. Have you implemented a counter-measure?
- 5. Is your system performance improving?









DEMAND SIGNAL TESTIMONIAL Fred Pasquine – President, Fairlead





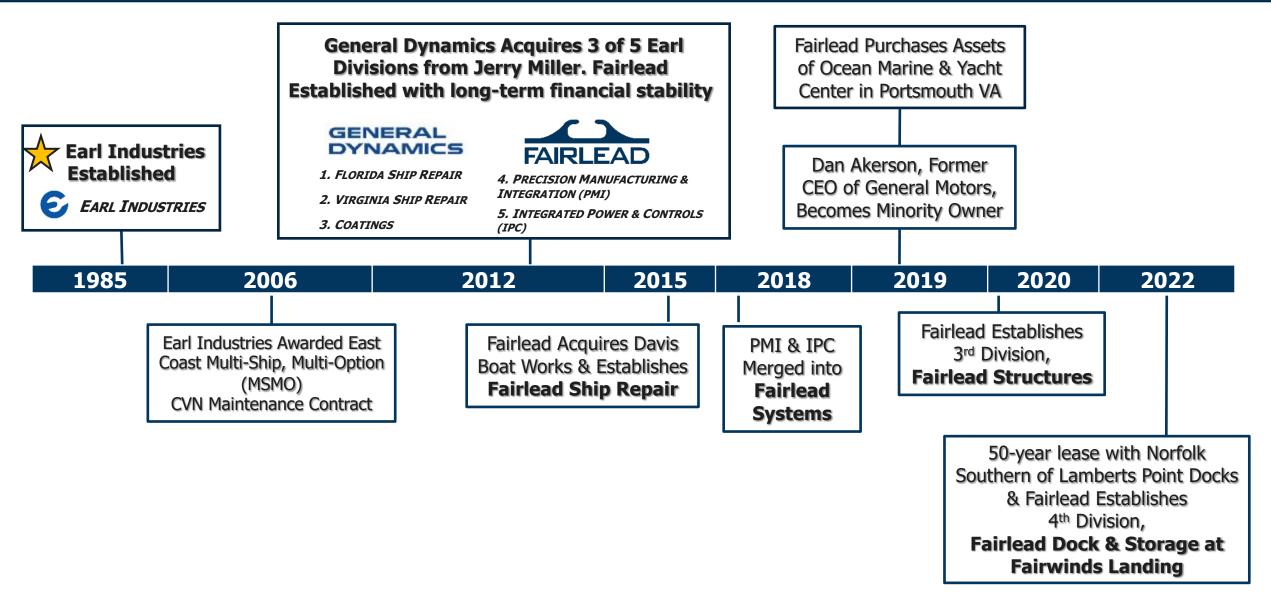
FAIRLEAD

FAIRLEAD'S DEMAND TESTIMONIAL

July 13, 2023

History of Fairlead



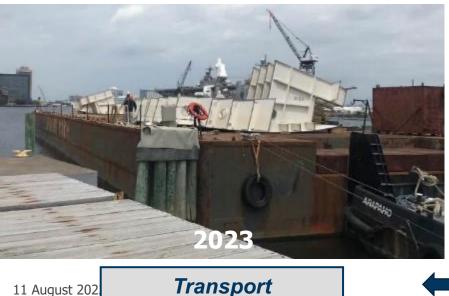




Fabricate \rightarrow Preserve \rightarrow Outfit \rightarrow Store \rightarrow Transport On-Demand FAIRLEAD

Fairlead's Vision to Provide the Services of Quonset Point to EB and NNS







Store (Indoor and Outdoor)





92



- Looming Challenge: Fairlead employees remaining for at least one year with highest turnover in competitive labor categories
- PA Talent Pipeline May 2021 only company from Hampton Roads to be invited
- Asked to be Best Practice Model (small to medium size) for the program
- Talent Acquisition and Retention training and model development by TMG
- Before we started First-year retention suffered, Employees with greater than 1-year had a 98% retention rate
- First year of Pipeline first-year retention improved and longer-term declined? Why?
- Results 2 years after joining the program and implementing much of the TA&R Model
 - Joined the Virginia Talent Pipeline June 2022
 - Implementation of the TA&R model and changing the way think, conduct, measure and monitor our recruiting, onboarding, and retention we have learned a lot in the past 2 years
 - Recruiting the best cultural fit talent does work! It may also show other longer-term employees that they may no longer fit.
 - Our 1-year retention has improved from 69% (2021) to 89% (2022) after 2 years of implementation
 - The journey continues competitive demand for talent makes this process even more important

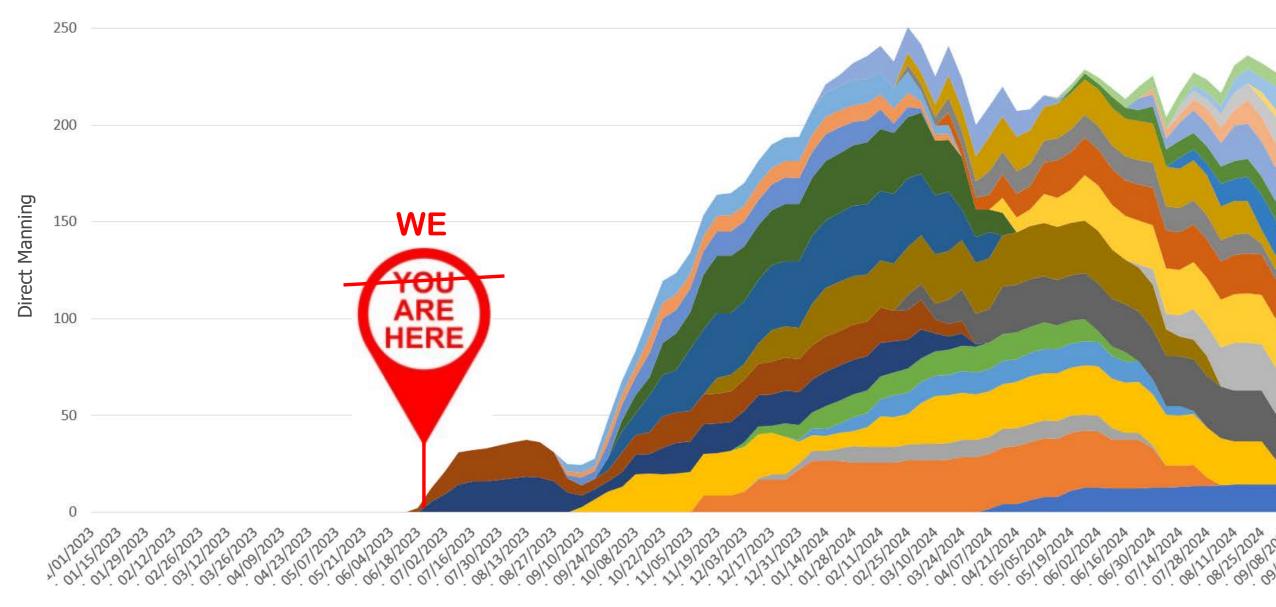
Results



Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	301	308	294	291	291	289			J	-				
Total Hires	115	3	4	7	6	6								
Total Terminations	108	17	7	7	7	13								
Ending Headcount	308	294	291	291	290	282								
Demand	137	9	23	23	23	24								23
# RJP Views	1215	48	58	89	59	74								328
# Interested	893	38	48	74	49	63								272
# Invited to RD / Invited to Interview	296	20	19	25	10	15								89
# Scheduled and/or Attended RD / Interview	260	19	19	25	10	14								87
# Interviewed	258	19	19	25	10	14								87
# Conditional Offers	125	3	5	7	7	6								28
# of Offers Accepted	120	3	5	7	6	6								27
# Attended Fairlead First Day	115	3	5	7	6	6								27
# Completed Week 1	115	3	4	7	6	6								141
# 30 Days	111	3	3	6	6									129
# 60 Days	111	3	3	6										123
# 90 Days	111	3	3											117
# 180 Days	81													81
# Retained 1 Year	26													26
2022 Still Active	61											Total S	till Active	13
Pipelines Using		Jan 1, 23								Tools	0.141.11			
1. CTE Programs (HS & CC)			ectiveness			1. TA&R			Jan-21		6. World		-	Apr-22
2. Employee Referral Program			P Views	328		2. Realistic Job Preview		Feb-22		7. Commo	on Skills T	raining	Apr-22	
3. ATDM			ed WCFD				Feb-22		Training			Mar-22		
5. Temp Agencies			eness %	8%	8% 4. Recruiting				Mar-22		9.30-60-			May-22
6. Social Media			on Rate			5. Behavi	oral Base	d "Fit"	Apr-22		10. 5th M	etric Score	ecard	Apr-22
7. Recruiting Agencies		Total		27										
8. Military & Veterans		Still A		24										
9. Employment Commissions		Reten	tion %	89%										

Anticipated Additional Aircraft Carrier Demand





• First Year

- Change is hard and must be driven by Leadership
- Embed & Align with your Strategy
- Leaders must communicate the urgency and the reasons change is needed
- Recruiting and retention issues are NOT an HR problem there a leadership problem
- Use the TA&R tools they work; modify them to fit your culture
- Second Year
 - Evaluate the Retention Problem through a DMAIC process
 - Data Analysis shows high turnover in Welder, Fitter, Machinest Trades >1 year retention difficult
 - Data Analysis shows that Frontline Supervisors are key to retention need to be trained
 - The focus on retention has significantly helped with first year retention
 - Train Hiring Managers & Frontline Supervisors
 - Involve your best recent hires in your recruiting efforts; train and support them
 - Involve your long-term employees on reasons why they have stayed with Fairlead
 - Seek best practices from others in the program we face similar challenges!





The Talent Acquisition & Retention System

Value Stream Mapping, Analysis & Performance Improvement Plan





SIPOC

SUPPLIERS	INPUTS	PROCESS	OUTPUTS	CUSTOMERS
Customer Demand Historical Attrition Data	Demand Signal	TA&R	Teammates who fit the organizational culture and are ready to integrate into the operation	Operations Team
Company Stratigic Plan				



SIPOC

- Focus efforts on the process by defining IN and OUT of scope
- Identifies who the customer is
- Clarifies who is providing what to the process
- Shows what the product we are providing to the customer is

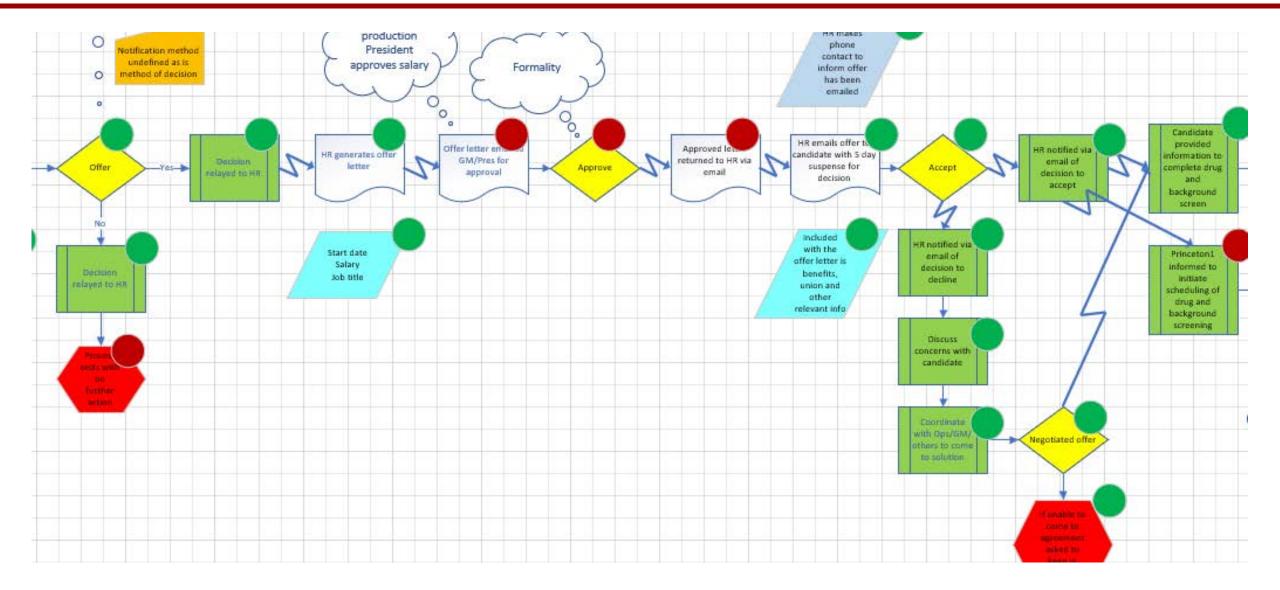


Value Stream Map and Analysis

- Visualize the process
- Display the "behind the scenes" actions
- Provides opportunity to verify what is required and why
- Find repeated steps
- Clarify who owns what in the process
- Ascertain from the CUSTOMER'S perspective what is value added
 - Change form fit or function of the product
 - Customer wants it
 - Done right the first time, every time

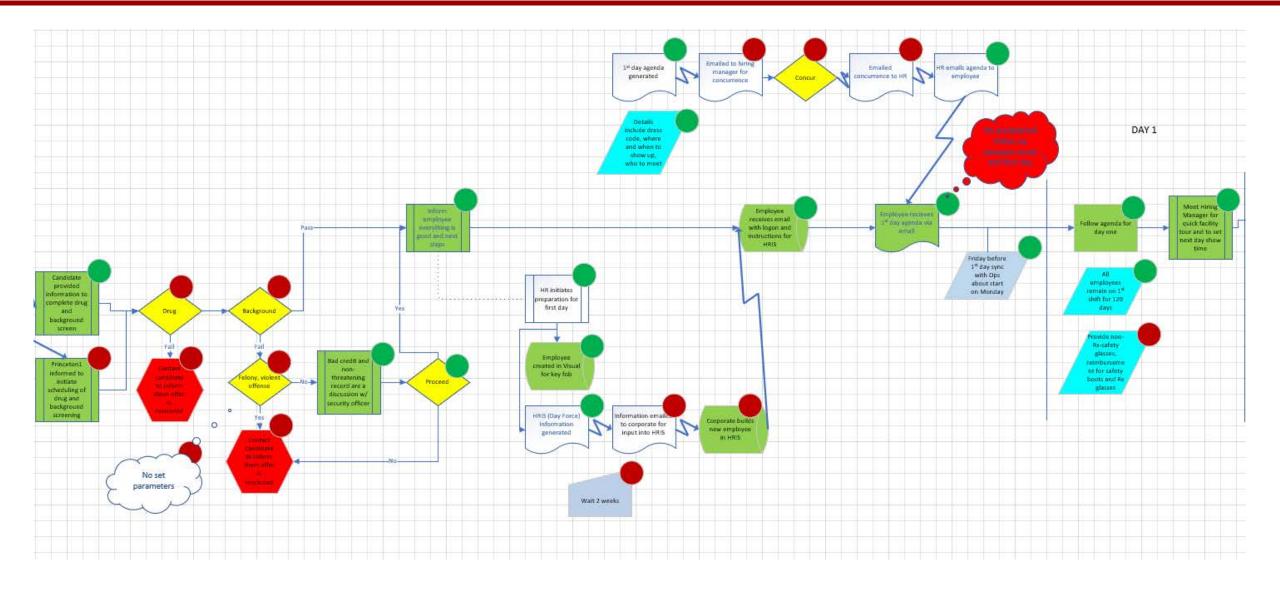


Hiring



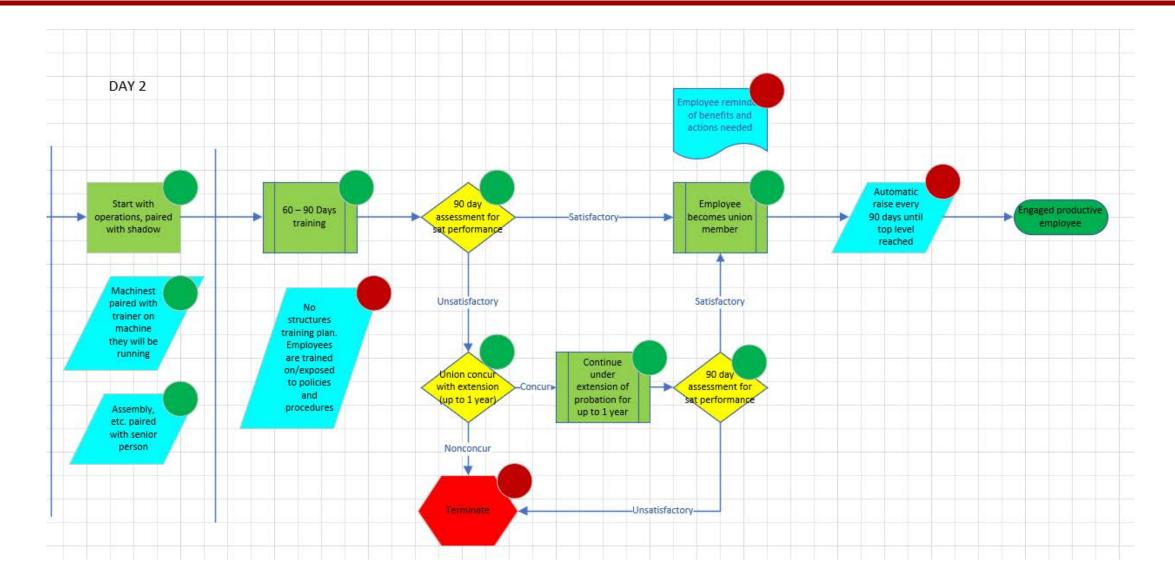


Onboarding



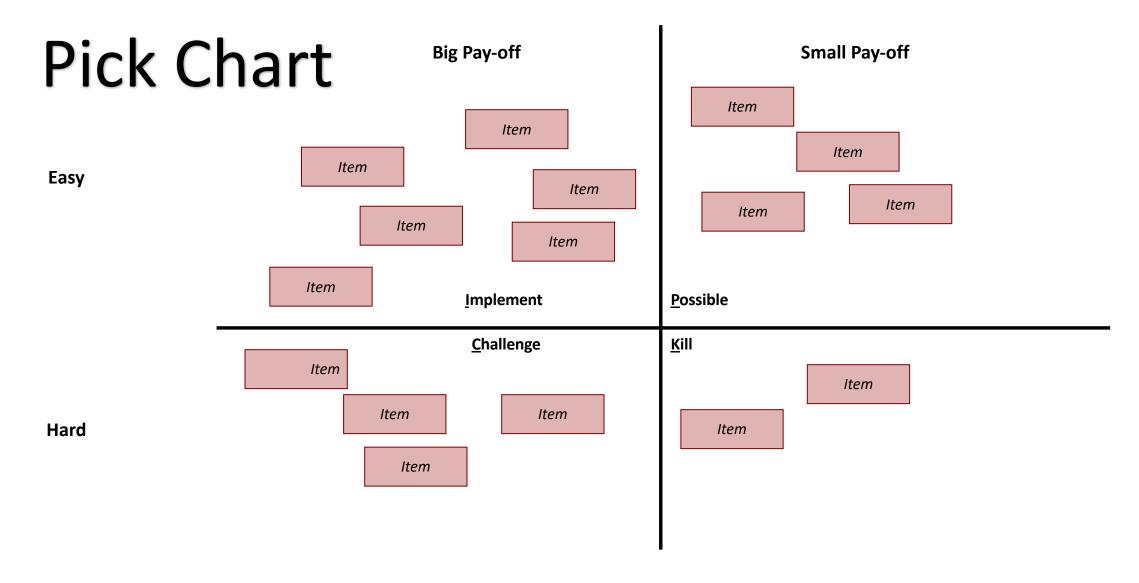


Retaining





Where to Start





Effort v/s Impact

- 1. Recruiting strategy
- 2. Hiring pre-requisites
- 3. New facilities
- 4. Absenteeism
- 5. Career paths
- 6. Compensation incentives
- 7. Development opportunities
- 8. Changes to federal law



Methods of Action

No	Action	Owner	JDI ECD RIE Status	Resources	TMG Support Requested
1		Name	Duration	Scope of Change	
2		Just Do It	1 – 2 Days	Solution Ready to Implement – Problem Well Defined	
3		Rapid		Short Term, High Intensity	
4		Improvement Event	2 – 3 Months	Effort to Address a Specific Problem	
5				Complex Problem, No	
6		Project	4 – 6 Months	Apparent Root Cause	



Performance Improvement Plan

No	Action	Owner	ECD	JDI RIE Project*	Status	Resources Needed	Notes	TMG Support Requested
1	RECRUITING - Develop pipelines. Mature current pipelines with CTEs. ID & add new pipelines	Olga	30 Nov 23		Completed	TMG assist	Constant development	RECRUITING - Develop pipelines. Mature current pipelines with CTEs. ID & add new pipelines
2	RECRUITING - Develop "Manufacturing 101" 4-week course and find CTE to deliver. Career change to manufacturing. Basic math skills, read a tape measure, tour plant(s), etc.	Ryan	30 Nov 23		CANX	TMG assist with curriculum developmen t & ID of CTE	Mike terminated due to bandwidth	RECRUITING - Develop "Manufacturing 101" 4- week course and find CTE to deliver. Career change to manufacturing. Basic math skills, read a tape measure, tour plant(s), etc.
3	RECRUITING - Develop RJP for Production Team members	Terrah	30 Nov 23	13 Jan23	Completed	TMG assist	World class product hosted by AT&F	RECRUITING - Develop RJP for Production Team members
4	RECRUITING - Develop Military/Veteran pipeline	Ryan	30 Nov 22	1 Jun 23	Transitione d	Program	Initiated a veteran program. Inclusive of an affinity group, coordination with local vet service orgs, and DOD Skillbridge program. Increased vet population 9 to 18 plus one skillbridge offer.	RECRUITING - Develop Military/Veteran pipeline
5	RECRUITING - Start a program for Recovered/Returns	Ryan	30 Nov 22		Completed	JDI		RECRUITING - Start a program for Recovered/Returns
6	RECRUITING - Create 1 prioritized "A" list	Ryan	31 Oct 22		Completed	JDI		RECRUITING - Create 1 prioritized "A" list



Performance Improvement Plan

No	Action	Owner	ECD	JDI RIE Project*	Status	Resources Needed	
7	RECRUITING - Improve Phone Screen to include more open questions. Move to a text as primary contract method.	Ryan	31 Oct 23		Completed	TMG assist	Under constant review for improvement
8	RECRUITING - Work with Staffing agencies for a better understanding of AT&F and what makes a good fit	Ryan	31 Oct 22		Completed	JDI	Staffing agencies provided requirements, directing all potential candidates to the RJP
9	HIRING - Include notice of skills assessment in interview invitation. Eval adding ruler game link. Update skills assessment. Add pretest at interview.	Ryan	30 Dec 22	30 Nov 22	Complete		
10	HIRING - Role specific skills assessment at orientation. Gap analysis to customize initial training during Adviser Program	Olga	30 Apr 23		Completed		Developed in coordination with Ops
11	HIRING – standardize closing decision process. Update and consistently use1 minute post interview form.	Ryan	28 Feb 23	1 June 23	Completed	TMG assist	
12	HIRING – Modernize offer letter. More professional appearance.	Terrah	30 Sep 23		Completed		



Performance Improvement Plan

No	Action	Owner	ECD	JDI RIE Project*	Status	Resources Needed	
13	ON-BOARDING - Video for first day arrival and check in. What to expect on your first day.	Terrah	30 Apr 23	27 May 23	Completed		Career Launch day eliminates first day video.
14	ON-BOARDING - More personalize the World Class First Day experience.	Terrah	30 Apr 23	27 May 23	Completed		Lots of swag, lunch, etc
15	ON-BOARDING - Add Chris, Ray & Dave to the orientation meeting.	Terrah	30 Apr 23	27 May 23	Completed	JDI	
16	FIRST YEAR RETENTION – Start tracking, trending & reporting retention data for first 30/60/90 days and at 1 year y Team Manager.	Terrah	1 Aug 22		Completed	JDI	
17	FIRST YEAR RETENTION – Train Team Managers in the first meeting with new Team members	Ryan	30 Jun 23	31 May 23	Completed		
18	FIRST YEAR RETENTION - Formalize exit interview process.	Olga	1 Feb 23		Completed		



The Process

Step 1: Schedule and Conduct Planning and Kick Off Session VSM Planning and Kick Off Session

- Objectives: Create Goal Alignment with Senior Leadership on Scope, Schedule and Expected Outcomes, Develop Data Capture Plan, Identify Correct Team for Event,
- Step 2: Complete Data Collection and Provide to Talent Pipeline Team
- Step 3: Conduct VSM&A Event 2-8 Hours depending on scope and scale
 - Expected Outcomes Detailed Visio Map of TA&R Process, Value Analysis, BPM Gap Analysis, PICK Chart, and Performance Improvement Plan with Plan of Action and Milestones
- Step 4: Out Brief to Partner Senior Leadership Team for Approval of PIP Step 5: Agree to TMG Tool Support Requested



Follow On Program Support Available

- Pittsburgh Talent Pipeline Team will conduct a Current State Value Stream Map to develop a Performance Improvement Plan for each Partner
- Additional Tool Support Available:
 - 5th Metric Scorecard Data Driven Program Management System, New Hire Retention Leader Training, 30-60-90 & 1 Year Fit & Skills Assessment
 - Realistic Job Preview
 - Recruiter Training
 - Recruiting & Offer Day/New Hire Orientation
 - Behavioral Based Interview
 - World Class First Day
 - Common Skills Training







VALUE STREAM MAPPING TESTIMONIAL Patti Kier – Schroeder Industries









- Schroeder Industries is a family company of 77 years which manufactures, designs, and markets a complete range of Advanced Fluid Conditioning Solutions[®], headquartered in Leetsdale, PA.
- In our early days, the Schroeder Brothers Corporation, focused on mining products, and eventually becoming the largest mining equipment distributor in the Appalachia's.
- Today Schroeder Industries serves almost every market where high efficiency fluid filtration is required.
- We are suppliers to both the Columbia and Virginia-class programs.







- Who was there?
 - HR and Operations.
- What were your expectations?
 - Never having done a VSM we didn't know what to expect.
- How long did it take?
 - 1 2 hours.
- What did you get out of it?
 - We saw what we were doing well and where there were possible areas/gaps in our current processes









- Be open to the process.
- The Value Stream Mapping provides you with a current state of how your Talent System is operating. Don't be surprised when you learn things about your process that you didn't fully grasp.
- It is important for Operations leadership to be involved they are the ultimate customer!
- Everything can be improved, use the Map as a resource to look for ways to improve your system.







NETWORKING BREAK

PASSPORT



Talent Pipeline Program Orientation & Networking Conference







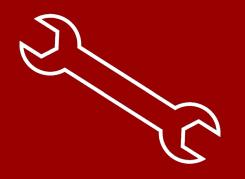




The Talent Acquisition & Retention System Leader New Hire Retention Absenteeism







Tool

Leader New Hire Retention Training

TA&R System: Input - Outputs

1. Recruiting

- Input: Talent Demand
- Output: Screened Candidates

2. Hiring

- Input: Screened Candidates
- Output: Accepted Offers

3. On-Boarding

- Input: Accepted Offers
- Output: New Hire is Assigned to 1st Leader

4. 1st Year Retention

- Input: New Hire is Assigned to 1st Leader
- Output: Productive and Engaged Teammate at 1st Year Anniversary

#1 They see no future

- Career Path
- Job Security

Structural Engagement

#2 Relationship with their immediate Leader

Controlable Engagement



The Key to Success: New People

- 1. <u>New Employees</u> make a <u>decision</u> within first hour from introduction to immediate supervisor.
- <u>Dis-Engaged Employees</u> are those "...just putting in my time" but not actively doing harm. They may be Situationally Engaged. They can be influenced by Leaders and their Engaged Teammates.

Strategy:

Focus on the **Disengaged** to move them into the **Engaged Group** as quickly as possible.

What is your plan to create Engaged teammates? One at a time!



Expectations: 10 Year Old Expectations

Rulestor the Summer
· we are going to have fun, but we have changes, but goud changes!
the first change is we are going to have a schedule craise your band if you dan't Know what a schedule is)
· every day if you are good I will bring you a tottoo or a peice of candy (you choose) G will give an example)
give schedule each day explain
·do's and Ponts
°NUCS
have them help me
4,



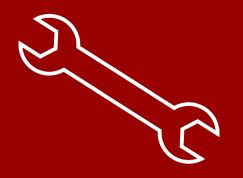
What do you expect from your team? What can your team expect from you?



What do we Want . . . Expectations

- Show Up, On Time, Everyday
- Want to be there
- Care...
- Willing to Learn
- Do what we ask them to do
- Be safe





Tool

Leader to Led (L2) Power 9 Guide

The Process

- 1. I am your Leader clarity
- 2. I Trust You

- 3. You understand what we do and how we make money
- 4. You know what to do at work everyday
- 5. You have the materials, tools, and equipment to do your work correctly
- 6. You know how to do the work correctly the first time
- 7. You know your role, the roles of your teammates and how you work together as a team
- 8. My team and I know the score and we play to win everyday
- 9. My leader cares about me as a person and wants to help me be successful

So What:

We MUST teach, coach, practice, and measure the Leader's sole responsibility for improving Team Engagement



Who is Responsible for Teammate Retention?

Challenge Question

Check In's Example

eader's Name:	Operator's Nam	e:	Date given:
SA – Strongly A	gree A – Agree	D – Disagree	SD – Strongly Disagree
1. I know who m	y leader is		
SA	Α	D	SD
2. My leader tru	sts me		
SA	А	D	SD
3. I understand	what we do and	how we mal	ke money
SA	А	D	SD
4. I know what t	o do at work ev	eryday	
SA	А	D	SD
5. I have the mat correctly	terials, tools, ai	nd equipmen	t to do my work
SA	А	D	SD
6. I know how to	do the work c	orrectly the f	irst time
SA	Α	D	SD
7. I know my rol together as a t		ny teammate	s and how we work
SA	А	D	SD
8. My team and l	know the scor	e and we play	y to win everyday
SA	А	D	SD
9. My leader car successful	es about me as	a person and	wants to help me be
SA	А	D	SD

New Teammate Intakes

- Do you feel that the World Class First Day was helpful?
- Has your Leader gone over their expectations with you? If so, what are some things they expect from you?
- When was the last time you talked with your leader?
- Do you know what to do at work everyday? Is someone helping you?
- Is there anything that you need that you're not getting?
- Is there anything you know now that you wish you would have known on your first day?



- The objectives of the **30-60-90 Day Fit and Skills Review** are to provide and solicit constructive feedback, foster engaged Leader to Led relationships and identify areas of risk and align resources to mitigate risk.
- Fit and Skills Review is focused on Performance Habits, Work Habits and Productivity

30-60-90 REVIEW Example – Performance Levels

Work Habits		Review Period				
	30	60	90	180	365	
Safety	4	4	4	4	4	
Correctly uses required PPE.	3	3	3	3	3	
Keeps clean work area with clear line of egress.	2	2	2	2	2	
Demonstrates knowledge of Company safety procedures.	1	1	1	1	1	
	30	60	90	180	365	
	4	4	4	4	4	
Attendance and Punctuality	3	3	3	3	3	
Shows up on time and ready to work every day.	2	2	2	2	2	
	1	1	1	1	1	
	30	60	90	180	365	
Produces quality work	4	4	4	4	4	
Ensure products and services meet or exceed production standards. Meets	3	3	3	3	3	
productivity standards for their job.	2	2	2	2	2	
	1	1	1	1	1	
	30	60	90	180	365	
	4	4	4	4	4	
Training and Development	3	3	3	3	3	
Pays attention to instruction and shows continuous personal improvement	2	2	2	2	2	
	1	1	1	1	1	

30-60-90 REVIEW Example – Work Habits

Work Habits	Review Period				
	30	60	90	180	365
	4	4	4	4	4
Demonstrates respect for other employees.	3	3	3	3	3
Shows courteous regards for others.	2	2	2	2	2
	1	1	1	1	1
	30	60	90	180	365
Demonstrates adaptability.		4	4	4	4
Adjust activities or behaviors as required by changing job circumstances. Able to	3	3	3	3	3
perform assigned tasks and demonstrates the skills necessary to be productive in the workforce.	2	2	2	2	2
Ine workforce.	1	1	1	1	1
	30	60	90	180	365
	4	4	4	4	4
Demonstrates dependability	3	3	3	3	3
Demonstrate consistent, reliable performance and behavior.	2	2	2	2	2
	1	1	1	1	1
	30	60	90	180	365
	4	4	4	4	4
Demonstrates initiative in the work place	3	3	3	3	3
Do what needs to be done without prompting.		2	2	2	2
	1	1	1	1	1



30-60-90 REVIEW Example – Work Habits

Work Habits		Review Period				
	30	60	90	180	365	
	4	4	4	4	4	
Demonstrates integrity	3	3	3	3	3	
Behave in an honest and trustworthy manner.	2	2	2	2	2	
	1	1	1	1	1	
	30	60	90	180	365	
	4	4	4	4	4	
Asset Management	3	3	3	3	3	
Use organization's materials and property wisely.	2	2	2	2	2	
	1	1	1	1	1	
	30	60	90	180	365	
December of the the labeling of a terms	4	4	4	4	4	
Recognizes that he/she is a member of a team Strive to satisfy the expectations of internal and external customers.	3	3	3	3	3	
Surve to satisfy the expectations of internal and external customers.	2	2	2	2	2	
	1	1	1	1	1	
	30	60	90	180	365	
Time Menerout	4	4	4	4	4	
Time Management	3	3	3	3	3	
Use own and others' time effectively	2	2	2	2	2	
	1	1	1	1	1	

30-60-90 REVIEW Example – Productivity

	Productivity Strengths		Strengths	Opportunities
	30 Days			
NS	WI	СТ		
	60 Days			
NS	WI	СТ		
	90 Days			
NS	WI	СТ		
	180 Days			
NS	WI	СТ	-	
	365 Days			
NS	WI	СТ		

NS – Needs Supervision (Disengaged)

WI – Works Independently (Engaged)

CT – Can Teach Others (Engaged)





• Every organization knows the **Business Score** (Safety, Quality, Cost, Schedule)

These are all LAGGING indicators

• Few businesses know the **People Score** (Engagement)

This is your biggest **LEADING** indicator

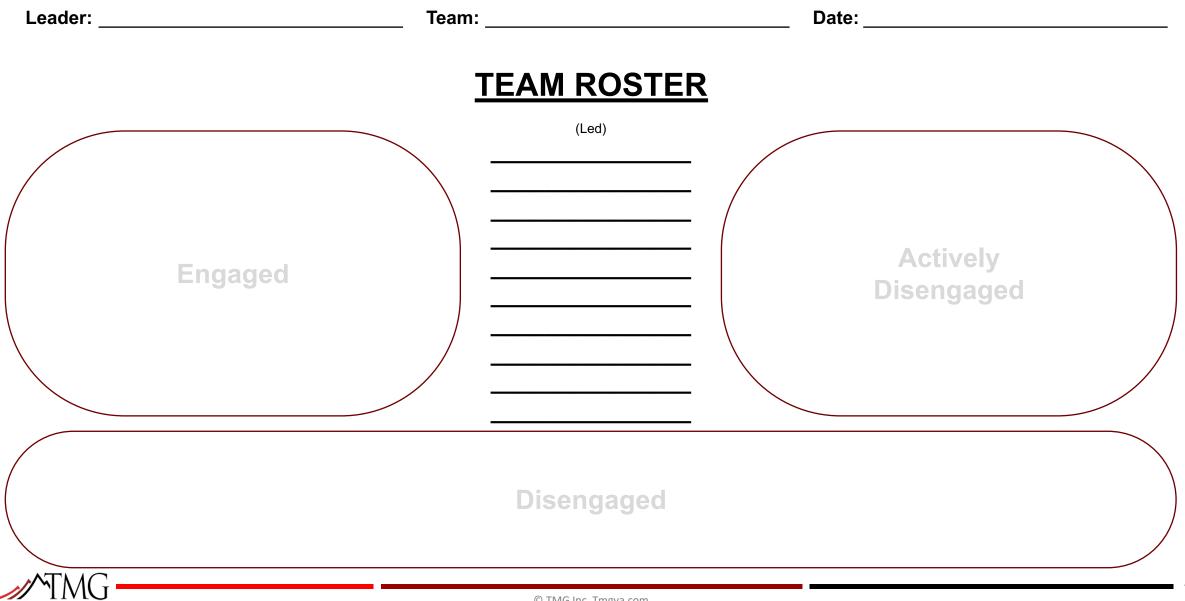


Tell Me About Your Team?

Tell me about your Team?

- How many?
- # Left?
- # New?
- Attendance Risks
- <u>Relationships</u>
 - Engaged
 - Disengaged
 - Actively Disengaged
- Sustainment/Improvement Plans for Each
- "Gifts" to Your Leader
- Future Leaders

Step 1: Current Team Status?



[©] TMG Inc. Tmgva.com

Example 5th Metric Scorecard

Team Snapshot									
	Value								
Total Headcount Start	10								
Minus the Number	of Teammates V	Who Departed		- 2					
Plus the Number of	f New Teammate	es			+	3			
Total Head Count End	Total Head Count End								
Team Engagement	E: 7	D: 3	A: 1						
Number of Open Positi									
		New Hire Snapshot	t						
Total New Hires (Less t	han 1 Year)			4					
Needs Supervision	(#)			3					
Works Independen	tly (#)			1					
Can Teach Others	Can Teach Others (#)								
Names of Teammates Who Departed	Position	Date/Reason	Names of New Teammates	1	tations & on1 plete?	Start Date			
William Patterson	Welder 3 Class	11-Dec / Attendance	K. Johnson	Y	′es	12/4/22			

 James Caelen
 29-Dec / Family-Relocation
 S. Harris
 Yes
 12/4/22

 E. Hotel
 Yes
 12/15/22

Individual Engagement Improvement Plan

Individual		Leader			
Start Date		Target Date			
	Engagement Im	provement Plan			
Plan				Status	
Action Iter	ms (SMART – Specific, Meas	surable, Agreed, Realisti	c, Timefram	e)	
	Action		Target Date	Complete Date	Status



Actionable Data

Why People Leave? 5th Metric Scorecard Why High Performers Stay? Check-Ins







The Talent Acquisition & Retention System Absenteeism





•98% of Absenteeism is predictable. Employees know they are not going to work and play the points game.

•2% of Absenteeism is un-predictable



Absenteeism

- Is the habitual non-presence of an employee at their job that extends beyond legitimate causes such as scheduled vacations, occasional illness, and family emergencies
- Is a systemic problem in manufacturing
- Some reasons for absenteeism
 - Burnout: Overworked employees
 - Childcare and eldercare: Employees miss extensive days of work watching loved ones or when babysitters become sick
 - Mental illness: Depression impacts the rate of absenteeism, cause of disability, loss of productivity, and climate in the workplace. The condition often leads individuals to abuse drugs and alcohol
 - Disengagement: Employees who feel dispassionate about their jobs and lack motivation
 - Injuries or Illnesses: Illness, injuries, and doctor's appointments are the main reported reasons employees don't come to work
 - Lack of vacation or sick leave: Some companies do not provide employees with vacation or sick leave the first year on the job



- Lost Productivity
- Overtime or temporary worker cost
- Administrative costs of managing absenteeism
- Poor quality of goods/services resulting from overtime fatigue or understaffing
- Excess manager time dealing with discipline and finding suitable employee replacements

Measures to Counter Absenteeism

• Change in Leader Behaviors:

- Treating employees well goes a long way to developing trust and employee job satisfaction.
- Showing employees that leaders care about them as people
- Engaging employees daily. Employee surveys show that employees respond positively to leaders that are approachable and listen to employee's concerns
- Employee appreciation
 - Celebrate employee's birthdays
 - Employee of the Month
 - Family day
 - Social Media Recognition
 - Bulletin Board display Post photos of employees with positive remarks and/or a lists of their accomplishments
 - Verbally thank and recognize employees
 - Musical takeover Turn up the music during a break
 - Employee suggestion box Ask employees to give you ideas about improving work production, work conditions, etc. Employees feel valued when you ask for their opinion
 - Family open house
 - Leadership welcome: Gather all managers and have them stand at the door to greet team members as they arrive for the day



- Attendance Incentive Bonus Many companies compensate employees for perfect attendance quarterly. Companies can provide gas cards, gift cards, lunches, etc. Companies can also do this for safety. If the company achieves 180 days without an accident, employees receive a lunch.
- Employee Assistance Program:
 - EAP programs are important for employee mental health and various other issues. EAP program addresses a broad and complex body of issues affecting mental and emotional well-being, such as alcohol and other substance abuse, stress, grief, family problems, and psychological disorders. EAP counselors work in a consultative role with managers and supervisors to address employee and organizational challenges and needs.
 - Passive company involvement in EAP makes the program all but non-existent. That is, handing the employee a card and telling him or her to call EAP after work. When an employee has a problem and an EAP counselor can be of assistance, the supervisor can escort the employee to a private area to call EAP. Following up with the employee as well is important as well.



Employee Wellness Program: Incentive based wellness programs which completes Onsite Health Screenings, Company Sponsored fitness challenges and events. Employees gain points by cumulative steps daily, participating in goal setting for healthier eating, reducing sodium, and so on.

Talk to them: Inquiry with employees when they miss time. Show concern for their well-being. Some employees have short-term issues, such as, finding a babysitter after their primary babysitter suddenly fell ill.

Discipline: No call no show absenteeism should be highly discouraged. Disengaged employees will most likely fall under this category. Ensure progressive discipline is executed consistently.

Point System: Attendance Policy Process

Point System Process

- Employee receives a point when:
 - Unexcused Absence
 - Late to work two hours after starting time
 - Leaves work more than 2 hours before scheduled shift ends
- Employee receives half a point when:
 - Leaves work early less than 2 hours before shift ends
 - · Late to work less than 2 hours since the start of shift
 - Three day no-call no-show results in termination
 - Point falls off 9 months from reception date
 - 90 days of perfect attendance = 1 point deduction

Point System: Attendance Policy Process

- Progressive Discipline
 - 3 points = warning
 - 4 points = written warning
 - 5 points = final warning
 - 6 points = termination
 - When an employee misses a day of work unexcused, a disciplinary notice is generated.
 - That notice is sent to the employee's supervisor.
 - The supervisor reviews the notice
 - The supervisor may have excused the employee for the day in advance but did not update the attendance system. The supervisor accesses the attendance system to change the unexcused absence to excused.
 - The supervisor notifies the employee and administers the disciplinary notice
 - Once an employee accumulates 6 points, he or she is sent to HR for termination

Conclusion

- Absenteeism is a systemic problem.
- Employers deciding to do something different to deal with this issue.
- Holistic approach to deal with systemic absenteeism.
- Engaging employees positively, promoting job satisfaction, incentivizing attendance, showing employees you care, being approachable and listening to their concerns, and any of the other programs mentioned above can go a long way in reducing absenteeism.

The Definition of Insanity Countermeasure: Recovered Employees





RETENTION TESTIMONIAL Ryan Lochner- HR, AT&F







- AT&F's rich heritage started in 1940 and is a metal fabricator of large complex metal fabrications.
- The culture created and carried by the Ripich family—now in their fourth generation of family ownership—has made success and expansion of AT&F possible.
- As an industry leader with world-class equipment, AT&F handles large scale projects like infrastructure, defense, and energy.
- We are suppliers to the Columbia, Virginia, and Ford-class programs



- As the best practice model, this is the 1st tool TMG recommended we implement.
- It took some understanding, buy in, and a few months to get the scorecard consistent with our culture and business operating model.
- TMG trained the leadership team in not only how to use the scorecard, but in what it meant to build healthy leader-to-led relationships and why the engagement of their team is the sole responsibility of the leader!
- We first used the tool in January 2023 and our discussions have matured each month.
- Senior leadership is always involved and plays a critical role.



- Leadership involvement is crucial for success.
- It may seem uncomfortable for leaders at first they are in some ways communicating their weaknesses and cracks in their team.
- Consistency in execution monthly and it's all about being prepared.
- Leadership must be prepared to help where leader-to-led relationships are actively disengaged.
- With any change there will be push-back, be prepared to manage it.
- Retention isn't just a HR issue, its really about the relationship that our Team Managers have with their Team Members.





The Talent Acquisition & Retention System On-Boarding





TA&R System: Input - Outputs

1. Recruiting

- Input: Talent Demand
- Output: Screened Candidates

2. Hiring

- Input: Screened Candidates
- Output: Accepted Offers

3. On-Boarding

- Input: Accepted Offers
- Output: New Hire is Assigned to 1st Leader

4. 1st Year Retention

- Input: New Hire is Assigned to 1st Leader
- Output: Productive and Engaged Teammate at 1st Year Anniversary

ONBOARDING

- Employee onboarding is the process of engaging with and preparing your new hires right from the point of role acceptance, maintaining that engagement through their critical first day of work, and into the foreseeable future.
- Beyond that, onboarding is also an opportunity to make your new hires feel valued, respected, and appreciated all crucial components of positive employee experience (EX).
- Onboarding is NOT just getting them there on Day 1.



New Hires Want . . .

"Successful Companies Understand The Needs of Their People"

- To know **who** their Leader is
- To know their Leader Trusts them
- To know what is expected of them from the start
- The materials, equipment, and skills to do their work right
- The opportunity to do what they do best everyday
- To receive **recognition** or praise
- To feel that **people care** about them as a person
- Encouragement to develop
- To feel they are **part of the solution**
- To understand and live the vision & mission
- To see and hear that others are engaged and focus on quality
- To feel they have a **friend at work**
- To be aligned with their leader
- To feel they can learn and grow



Pre-Requisites

✓US Citizen/Authorized to work in US

✓18 Years Old

Background Checks

Physical (Health)

Physical (Fitness)

Drug Screen



Our overarching desire is to have the new teammate confirm that their decision to join the Team was the right one.

We hired them in hopes they would be a lifelong employee who is engaged and productive, and we will ensure our first moments help them affirm their decision.



First Day

Discussion Points...

- What does Day 1 look like for a new teammate in your organization?
- What would you say is the BEST thing about your Day 1 experience?
- What would you say is the goal of your Day 1 experience?
- What do you want a new teammate to understand in their first 24-hours?



World Class First Day Objectives Example

Objectives

- Agenda for the Day (what will new hire be receiving that day, i.e. Badge, PPE)
- Paperwork Review
- Brief Company History
- Expectations/Core Values
- "Welcome" from executive leadership and direct leader
- HR Company Policies and Procedures, Benefits Overview
- Common Skills: What every new hire should know to be successful for the first day on the job
- Safety: PPE Required, all safety protocol
- Quality Brief
- Path Forward
- Direct Leader Expectations, Work Area Orientation and On the Job Training

World Class First Day Agenda Example

Example Agenda	
Time	Activity
9:00	New Hire Arrival
9:00-9:15	Badge Pictures
9:15-9:25	Director Welcome / Expectations
9:25-9:30	Manager Welcome / Expectations
9:30-9:35	Supervisor Welcome / Expectations
9:35-10:05	HR Welcome / Agenda Review Turn in New Hire Packet
10:05-10:15	BREAK
10:15-11:30	Common Skills Training (Business 101)
11:30-12:00	Safety Brief
12:00-12:30	Lunch with the Leadership
12:30-1:00	Quality and Regulatory
1:00-1:15	World Class First Day Wrap Up / Path Forward Expectations
1:15-1:30	BREAK
1:30-2:30	Leader Expectations, New Hire Intros to Team and Job Site Orientation

Choreographing The First Meeting

- Scheduling: When?
- Preparation
 - Leader
 - Team
 - Individual
 - Navigator/Recruiter
- 1st 2 minutes: Power 9
- 1st Introduction to the Team



- 1. I am your Leader clarity
- 2. I Trust You

- 3. You understand what we do and how we make money
- 4. You know what to do at work everyday
- 5. You have the materials, tools, and equipment to do your work correctly
- 6. You know how to do the work correctly the first time
- 7. You know your role, the roles of your teammates and how you work together as a team
- 8. My team and I know the score and we play to win everyday
- 9. My leader cares about me as a person and wants to help me be successful





- Provide New Teammates with the Knowledge, Skills and Abilities of all common tasks a teammate needs to know in order to be successful on the first day.
- Common Skills Training can be integrated into the WCFD, completed within first few weeks or a combination of both.



Common Skills Training Example

Phase 1: Completed on WCFD

- Safety: Stop Buttons, Safety Bars, Light Curtains, Lock-Out/ Tag-Out Procedures, Rotating Equipment Vs. Use of Gloves, Special Fixtures, Safety Glasses & Other PPE, Fluid Leaks, Electrical Cords, Machine Malfunctions, Walkways, Accidents
- First Line Quality Control: What do you want the New Employee to be looking for on the first day? 8 Forms of Waste, Root Cause Analysis
- Product Cleaning: Basic description and instruction of cleaning tools and how to use them.
- Packaging and Documentation: Where the packaging requirements can be found, importance of correct labeling, and brief descriptions of the different forms used.

Phase 2: Completed on Day 2

• Basic Instruction for Scales: How to Check and Zero Scales, Read Triple Beam Scales, and Zero/Tare and Set Up Counting Scales.

Phase 3: Completed within 1st Week

• Mold Maintenance: Proper cleaning of molds during production and shutdown, using brass only on molds, waxing, blowing out mold and vents, and watching for problems with the mold such as high or damaged ejector pins.

Phase 4: Completed within 1st 10 Days

• Functions of Press Operator: Opening and Closing the Press Door, Loading Raw Materials, Loading Inserts, Using a Shot/Part Counter, Removing Parts from Mold, Properly Closing the Mold, Contacting Personnel for Assistance



Onboarding Summary



- Onboarding is not a single-day event
- It takes deliberate planning and preparation by the organization
- The desired outcome is to assure the new teammate transitions into the organization smoothly and efficiently
- Keep them **ENGAGED** throughout the process
- Leadership **MUST** be involved at key moments
- Onboarding is about the New Teammate not the Organization







ONBOARDING TESTIMONIAL Joe Welsh; Rhoads Industries











Rhoads Industries Apprenticeship Program World Class First Day









MEET & GREET

- Rhoads host all future apprentices for lunch to further get to know Rhoads team and each other
- Happens once offers are accepted prior to Signing Day
- Coordinating starting day (senior week)

PRE-BOARDING

- All new hires complete majority of paperwork prior to "first day" orientation
 - Complete Background Screening, Drug Screening, New hire packets (sent electronically), Necessary Identifications etc.
- HR team regularly communicates and follows up with all candidates to assist w. onboarding









ADDITIONAL ONBOARDING SERVICES

- All selected apprentices who accepted positions are offered additional support services
 - What it means to be in a union?
 - "Wake Up" Challenge
 - Health Benefits "101"

- Financial set up and literacy
- Assistance in finding "ways" to work transportation
- "Coaching" on transition from student to FT employee









ORIENTATION DAY – is a "team sport"

- 1. Introduction to Rhoads Human Resources team
- 2. Safety/Security Training Risk/Safety Manger
- 3. Training team Managers, Instructors
- 4. Lunch Meet and Greet New Hires/Supervisors
- 5. IT Instruction Director of Information Technology
- 6. Security Awareness Security Program Manger- Compliance
- 7. DOD Orientation Security Program Manager- Compliance
- 8. Company Tour Human Resources Team
- During first week of onboarding new apprenticeship class will also have lunch with last years apprenticeship class – building a network and internal support structure.









-What does it take?

- Buy in and communication of importance from ownership/leadership critical
- It takes a specialized team with the right personalities who are invested in this work
- Already feeling like "part of the family" by first day is our goal for new hires

-What have we learned?

- "It takes a village" internally
- Apprentice/entry level hires given age need a bit more hand-holding with onboarding
- Constant communication is key









Team Picture









Lunch and Networking







Talent Pipeline Program Orientation & Networking Conference











1. Principles of High Performing Talent Acquisition & Retention Systems

2. Talent Acquisition and Retention

Retention | Onboarding | Hiring | Recruiting

- **3.** Pipelines
- 4. Support Resources
- **5. Keynote Address**
- 6. Closing Remarks
- 7. Networking and Social





Connect with your Local Workforce Development Board

Intro: What is a LWDB?

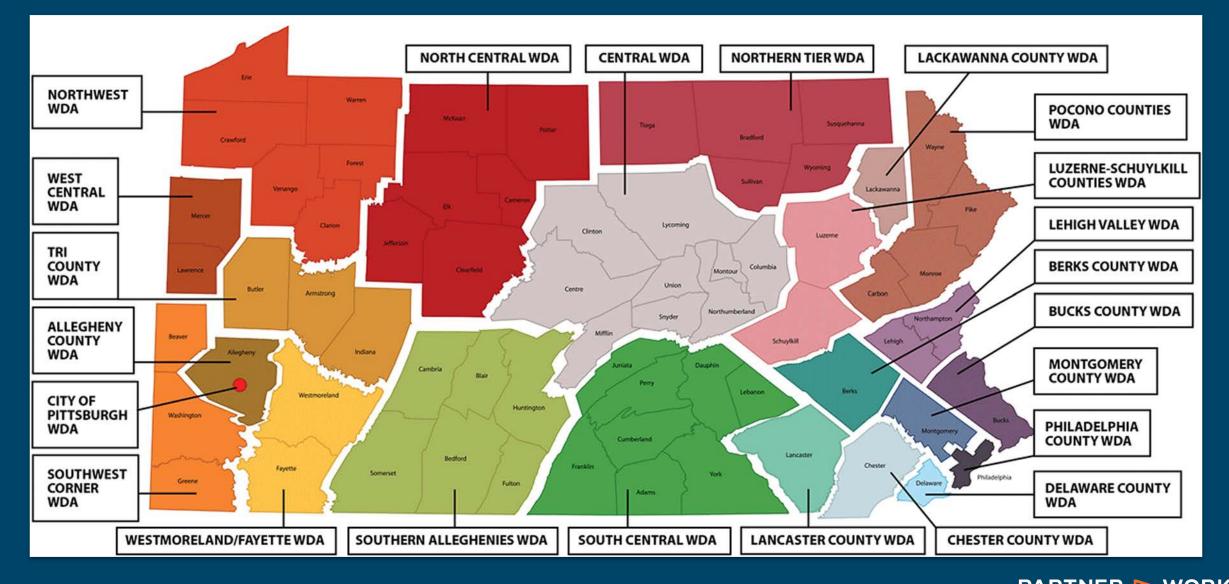
- Stewards of workforce funding
 - Career Services
 - \circ Training
 - Supportive Services
- American Job Centers
 - PA CareerLink
 - Ohio Means Jobs
 - Virginia Career Works
- Convene and support employers
 - Industry Partnerships



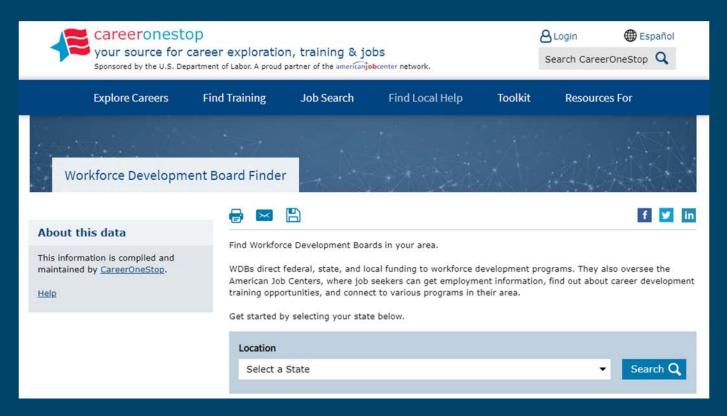
Bonny Yeager Partner4Work Manager of Industry Solutions <u>byeager@partner4work.org</u> 412-745-0269



PA Local Workforce Areas



Connect with your Local Workforce Development Board



https://www.careeronestop.org/LocalHelp/WorkforceDevelopment/find-workforce-development-boards.aspx



Utilize the Public Workforce System



thousands of job seekers served on an annual basis

recruitment events & job fairs

candidate screening & job seeker referrals

connections to training programs & community partners

work based training funds

- cohort based \bullet
- on-the-job \bullet
- customized
- registered \bullet apprenticeships

SkillUp PA

youth work experience

supportive services

continued case management and support

guidance on hiring & onboarding best practices

incumbent worker training

SkillUp PA

guidance on retention best practices

access to Labor Market Information





The Talent Acquisition & Retention System Hiring





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Your Company Values may or may not be those statements on the wall.



Hire for Fit – Train for Skill

Org Value: Always do the right thing

Characteristics of Cultural Alignment

- Does the right thing independently
- High Integrity
- Resourceful
- Gives
- Takes smart risks
- Passionate
- Ownership mentality

Org Value: Always do the right thing Characteristics of Cultural Mis-Alignment

- Takers
- Punters
- Selfish
- Self-first
- "Fire-starters"
- Barely compliant when under supervision

- The Hire Decision is probably the single most important one you can make – you are adding someone to your team to help you do what you cannot.
- The way we have gone about selecting who will join our teams hasn't changed very much.
- Behavioral-based interviews are among THE MOST effective at finding Fit.

Complete Picture

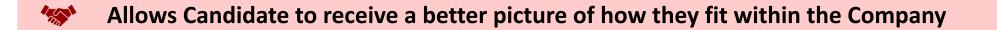
- Access the Candidate as a whole person, not just answers to questions.
 - Questions can be played. Most will tell you what you want to hear.
 - Listen for the pronouns used, I, Me, Us, We
- Company fit starts from the RJP
 - How is it filled out?
 - Were all question answered?
 - Spelling, format, all caps, punctuation, detailed
 - Phone screen interaction

- Anyone can fake it for a standard interview
- During the Recruiting Day it is much harder to put on the show
 - All day event
 - A lot of interactions
 - They must focus on more than one "interviewer"



Allows for multiple Candidates to be interviewed at once

Allows multiple Leaders, Hiring Managers, Supervisors to access Company fit



Candidates that fit into "first fit then skill" category can receive on the spot offers



Recruiting days save the company money and time

Recruiting Day Example

	Recruiting Day Agenda
8:45	President / VP/GM Welcome
9:00	Business 101 and Core Values
9:30	Roles and Responsibilities
10:00	Break
10:15	EH&S Presentation
10:45	HR Policies/Information
11:15	Work Area Tours & Intakes
12:15	Lunch
12:45	Task Based Exercise
1:45	Break
2:00	1 on 1 Discussions/Interviews & Offers



Recruiting and Offer Day Lessons Learned

- Saturday's work well for prospective candidates
 - If they already have a job, they don't have to take time off'
- Consider inviting family members
- Include Operations team in key roles the more involved the more they take ownership of the new employee experience
- The tour is a good way to introduce the candidate to the environment, you also get to see how they pay attention, ask questions, etc. All influencers in the hire decision
- Not every candidate who shows up may get an interview
- If you have a Task-Based exercise in your Recruiting Day, the emphasis is NOT on completing the task, but on the behaviors demonstrated with performing the task.



• How do you determine Fit?

- By providing the candidate the opportunity to "see" the work
- Tour Guides assess attitude during "walk and talk" scenarios
 - Shift Schedule
 - Time and Attendance
 - Standard Days
 - Overtime
 - Role of Leaders
 - Workplace Safety
 - Quality attitude
 - Interest

Questioning Is Not Standard

There is not a standard group of questions that can be asked to determine a Candidate fit

- Do not ask yes/no and short answer questions
- Focus on open ended questions
 - Don't ask:
 - Do you like a fast-paced environment?
 - Do you like working outside?
 - Do you think Quality is important?
 - Do ask:
 - What type of environment do you prefer to work in?
 - Give an example of a good Leadership trait.
 - What is something you liked about your last job?
 - What was the biggest reason you did not like your last job?
 - Outside of work, what are you passionate about?

Open ended questions will breed follow on questions and discussion



Combining Recruiting Day with Behavioral Based Interview

• A Recruiting Day experience that uses a Task-based Exercise...

- Gives the hiring manager a more complete picture of the candidate
- How they interact with others
- How they ask questions
- Do they take leadership roles with opportunities present
- In the interview portion, use questions that build on what the hiring manager saw in observing the task-based exercise...
 - I noticed that when X happened you did Y, can you share more about this?
 - During the exercise, why did you do Z?

Post Accepted Offer Prior to First Day

- Candidate Accepts Offer
- Candidate Agrees to 1st Day
- Employer provides New Hire with New Hire Pre-Hire Requirements and In-Processing Packet with Instructions
 - Background
 - Physical
 - Drug Screen
 - Forms
- Assesses New Hire: Follow Written & Computer Instructions



- Take what you've heard and incorporate both at the Training Provider and Employer level
- "Fit" and "Behavioral Based" give an employer more insight into the candidate
- Employers recommended to let prospective candidates know the type of interview they should be prepared
- Take notes and be consistent from candidate to candidate
- Don't let too much time elapse between interview and offer
 - Recruiting Day approach can mitigate risk









HIRING TESTIMONIAL Mary Mayer ADVEX





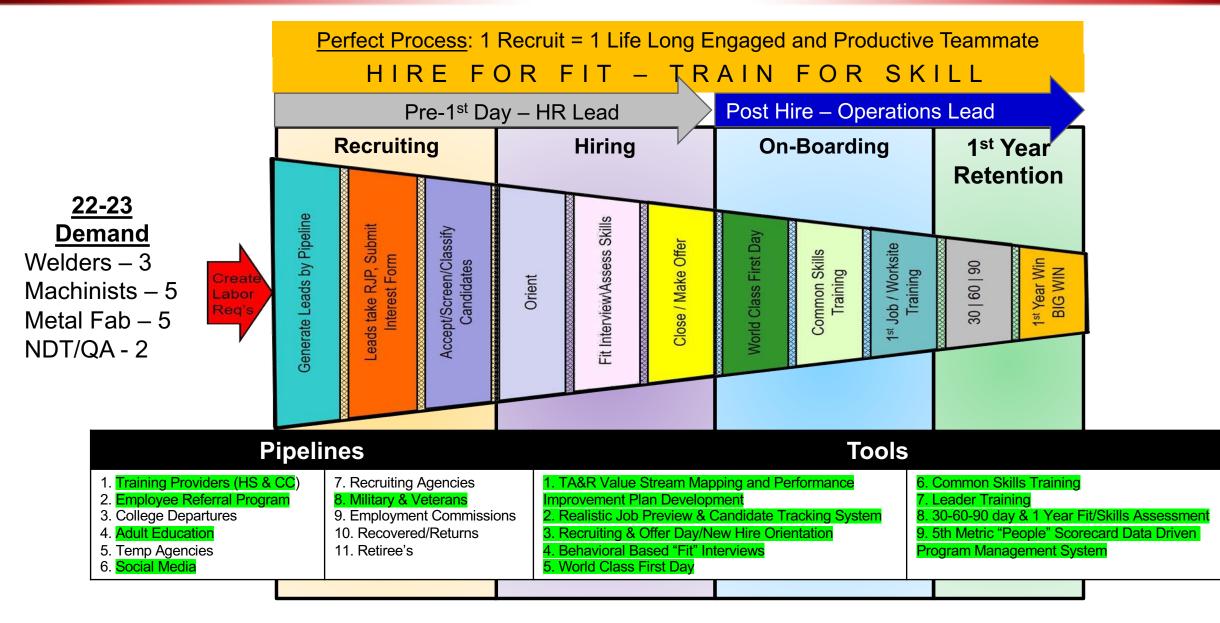
Advex Overview

- Advex Corporation, established in 1969, was primarily a machine shop located in Newport News.
- In 1974, Advex moved to its current location in Hampton off Neil Armstrong Parkway. At that time, our major customer was NASA/Langley Research Center (the reason we moved to be close to that location). Shortly thereafter, we added fabrication, nondestructive testing, and marine and industrial services. In 1982, I joined the company.
- In the 1990's it became apparent that the NASA work was winding down and Navy work was becoming more and more of our main focus. And... so began our relationship with the United States Navy. We now specialize in machining, fabrication and welding of Submarine and Aircraft Carrier components.
- Fast forward to 2023, we have expanded our capabilities and our shop space to add more personnel and widen our areas of expertise. With the addition of the Supplier Development Funding, we have added new equipment and can now perform work in a manner that's more efficient.
- We consider ourselves to be one of the premier metal fabrication manufacturers on the East Coast performing work on exotic and complex components. This wouldn't be possible without the contributions from each and every one of our employees who are an integral part of the TEAM.



Demand Driven Talent Acquisition & Retention (TA&R) System

MTMG





Recruiting Improvements

Participating in Recruiting Fairs
 Second Chance Recruiting Fairs
 Use of the RJP

Lessons Learned

- Increased engagement from the Management Team
- Effectiveness for the Leadership Training
- Thought process change in Advex
- Increased the quality of New hires by changing from skill and trying to mold them to Advex, now hiring candidates that fit in with Advex.

Path Forward Ideas:

• Continue Leadership Training that focuses on the next level of Management



TMG Best Practice Model Results as of June 2023

Months	2022	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	103	115	113	116	115	113	116							
Total Hires	71	1	4	1	1	4	4							15
Total Terminations	59	3	1	2	3	1	5							15
Ending Headcount	115	113	116	115	113	116	115							0
Demand		3	3	3	3	3	3	3	3	3	3	3	3	36
# RJP Views			3	47	41	42	50							183
# Interested			3	4	3	10	6				1			26
# Invited to RD / Invited to Interview			1*	1	1	2	3							7
# Scheduled and/or Attended RD / Interview			0	1	1	2	3							7
# Interviewed			1	1	1	2	3							8
# Conditional Offers			1	0	1	1	2							5
# of Offers Accepted			1	0	1	0	2							4
# Attended World Class First Day			1**	6	2	1	4							13
# Completed Week 1			2	2	2	4	3							13
# 30 Days			2	4	0	1	5							12
# 60 Days			0	2	2	1	1							6
# 90 Days						2	1							3
# 180 Days							2							2
# Retained 1 Year														0
													Retained	12
Pipelines Using		Jan 24, 23	8 – Feb 28,							Tools				
1. CTE Programs (HS & CC)		Filter Effe	ctiveness			1. TA&R VSM/PIP			Nov-22		6. World Class First Day		Day	Mar-23
2. Employee Referral Program		Total R.	Total RJP Views			2. Realistic Job Preview &		Jan-23		7. Common Skills Training		Feb-23		
3. ATDM		Attended WCFD		13		3. Recruiting Training		Jan-23		8. Leader New Hire Retention		Jan-23		
5. Temp Agencies		Effectiveness %		7%		4. Recruiting & Offer Day		Day	Feb-23		9. 30-60-90 day & 1 Year		Mar-23	
6. Social Media		Retention Rate				5. Behavioral Based "Fit"		Jan-23		10. 5th Metric "People"		Jan-23		
7. Recruiting Agencies		Total Hires		13										
8. Military & Veterans	Still Active		12							Weld Teste	ed			
9. Employment Commissions		Reten	tion %	92%							World Clas	s First Day E	vent 3/13/2	3
											All New Hir	res Since Jan		

TMG Best Practice Model Results as of June 2023

Months	2022	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	103	115	113	116	115	113	116							
Total Hires	71	1	4	1	1	4	4							15
Total Terminations	59	3	1			1	5							15
Ending Headcount	115	113					115							0
Demand		2						3	3	3	3	3	3	36
# RJP Views														183
# Interested		THIS	PRO	GRAM	W	ORKS!	!! -	BUT						26
# Invited to RD / Invited to Interview														7
# Scheduled and/or Attended RD / Interview		COMP	ANIES	MUS	Γ ΤΑΚΙ	Ε ΤΗΕ	TIME	TO						7
# Interviewed														8
# Conditional Offers	ł	REINV	ΕΝΤ Τ	HEIR	PRAC	TICES	AND	BE						5
# of Offers Accepted							thic	ie e						4
# Attended World Class First Day			TO N							<u> </u>				13
# Completed Week 1	Ķ	orogra	m tha	t can	work	year	after v	year						13
# 30 Days	-	as long	g as yo	u con	tinua	to nra	ctice v	vhat						12
# 60 Days	C		s as yo		unuc			viiat						6
# 90 Days		ГMG	prea	aches	and	bi	vbbu	W/F						3
# 180 Days														2
# Retained 1 Year		ISTEN	IED! I'ı	m glao	d Adve	ex too	< the	leap						0
													Retained	12
Pipelines Using	t	o pari	ticipat	e witr	1 IVIG	and	ts ope	ened		Tools				
1. CTE Programs (HS & CC)			voc to		<u></u>	av of	+hinl	ling	22		6. World C	Class First I	Day	Mar-23
2. Employee Referral Program		Jui e	yes to) d []	ew w	ay OI	LUUUK	king.	<u>n-23</u>			on Skills Tra	<u> </u>	Feb-23
3. ATDM		Thank	you, T	oom T	MGL				Jan-23			New Hire F		Jan-23
5. Temp Agencies			you, i	Calli					Feb-23		-	00 day & 1 `		Mar-23
6. Social Media									Jan-23		10. 5th Me	etric "People	e"	Jan-23
7. Recruiting Agencies		Ton												
8. Military & Veterans		Still A	Active								Weld Teste			
9. Employment Commissions		Reten	ntion %	92%	J						-		vent 3/13/2	3
											All New Hir	res Since Jan		





The Talent Acquisition & Retention System Recruiting





TA&R System: Input - Outputs

1. Recruiting

- Input: Talent Demand
- Output: Screened Candidates
- 2. Hiring
 - Input: Screened Candidates
 - Output: Accepted Offers

3. On-Boarding

- Input: Accepted Offers
- Output: New Hire is Assigned to 1st Leader
- 4. 1st Year Retention
 - Input: New Hire is Assigned to 1st Leader
 - Output: Productive and Engaged Teammate at 1st Year Anniversary

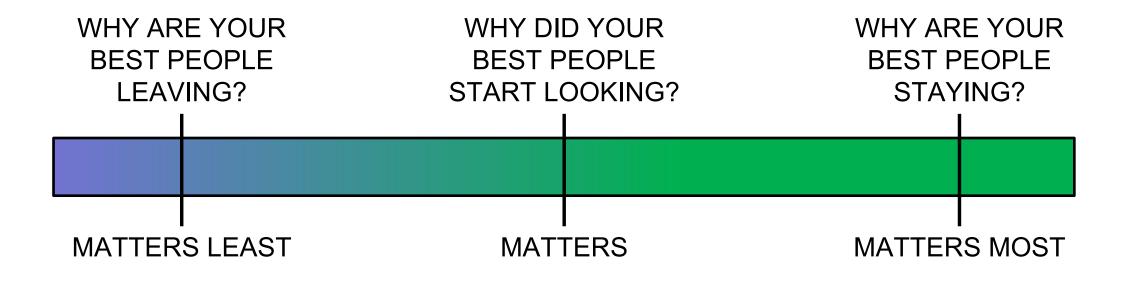
Your Best New Hire

• Think about the best New Hire you have made in the last year?

- What made them so good?
- Where did they come from?
- How do we find more like them?

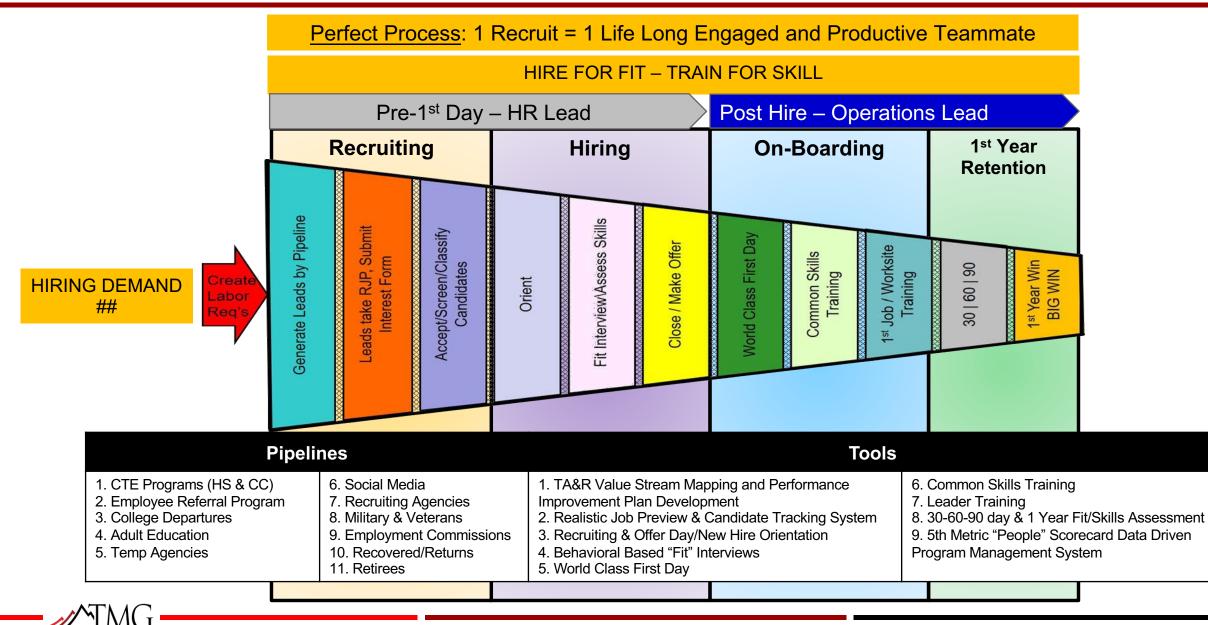








Demand Driven Talent Acquisition & Retention (TA&R) System



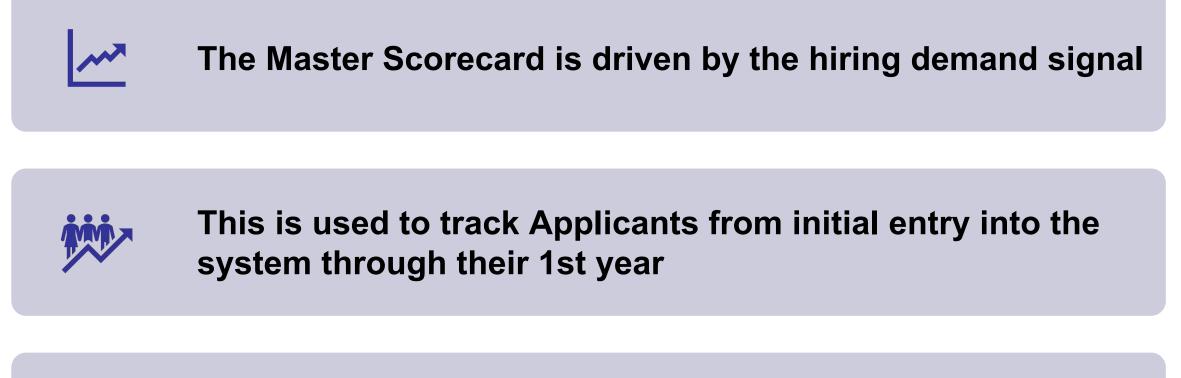
Business Metrics - People

- Decrease Cost of Hiring
- Reduce Attrition (pre- and post- hiring)
- Reduce Hiring Cycle Time
- Improve New Hire Integration
- Improve New Hire Job Performance
- Decrease New Hire Time to Competency



10 TA&R Metrics

- 1. Time to Fill: Job Opens to Accepted Offer
- 2. Time to Hire: Job Req Approved to 1st Day
- 3. Source of Hire: Pipeline and how did they find out about the job
- 4. 1st Year Attrition: Good & Bad
- 5. Quality of Hire: Subjective Assessment (e.g., Hiring Manager Perspective
- 6. Interview to Ratio: # Interviews to # 1st Day Start
- 7. Offer Acceptance Rate: # Offers to # Accepted
- 8. Cost to Fill: \$\$ to 1st Day/Hire
- **9. Time to Productivity:** 1st Day to ability to perform 1st job at a similar level of supervision or direction as others
- **10.** Candidate Net Promoter Score:
 - "How likely is it would {EMPLOYEE X} recommend {US/BRAND} to a friend or a colleague?" (1-10)





Separated onboarding and retention

Data points to indicate effectiveness of highlevel recruiting and onboarding filters Data collection for Companies new hire retention



Example Master Scorecard

MONTH	FEB	MAR	APR	MAY	JUN	TOTAL		
DEMAND	9	9	10	11	19	53		
#RJP VIEWS	132	144	126	169	142	713		
#INTERESTED?	98	114	79	80	78	449	27%	(da
#INVITED TO RD / INTERVIEW	20	73	40	30	51	214	53%	by step)
#ATTENDED RD / INTERVIEW	20	65	20	29	40	174	19%	75
#INTERVIEWED	18	42	13	24	28	125	28%	Filter Rate ge reduced
#CONDITIONAL OFFERS	8	24	11	9	22	74	41%	Filt
#OFFERS ACCEPTED	7	18	11	6	19	61	18%	(Percent
#ATTENDED FIRST DAY	7	14	9	6	16	52	15%	(Pe



Example Master Scorecard

MONTH	FEB	MAR	APR	MAY	JUN	TOTAL		
DEMAND	9	9	10	11	19	53		
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#CONDITIONAL OFFERS	8	24	11	9	22	74	41%	Filt tage
#OFFERS ACCEPTED	7	18	11	6	19	61	18%	ircen
#ATTENDED FIRST DAY	7	14	9	6	16	52	15%	(Pe
#COMPLETED WEEK 1	7	14	9	6	16	52	100%	
#30 DAYS	6	13	8	5	15	47	90%	ate
#60 DAYS	6	13	7	5	14	45	86%	on Ra
#90 DAYS	5	12	7	4	11	39	75%	Retention Rate
#180 DAYS	5	12	6	4	10	37		R
#RETAINED 1 YEAR	5	11	6	4	10	36		



• Platform for new Candidates to apply.

- Tool to communicate expectations and company culture to prospective applicants, so the applicant can make a more informed decision on whether there is a good fit.
- Allows for self selection out of the Candidate pool
- Communicates Key Hiring Discriminators that set a Company above other organizations

All Candidates enter the system though the RJP

One stop to receive all applications

- No more tracking multiple locations to track Candidates
- Pairs with Applicant tracking system

Realistic Job Preview

Key Attributes

- Opening Video from President
- Pre-qualifying questions
- Employee Testimonials and Explanation of Work Environment
- Overview of Rewards and Benefits
- Instructions on How to Apply
- Measures Pipeline Performance







RECRUITING TESTIMONIAL Ryan Lochner; AT&F







- Family owned since 1940
- Build Large Complex Metal Fabrications
- Team is Semi-Skilled and Skilled
- Best Practice Model for the previous cohort which has helped us go from a Team spinning their wheels to grow, to a Growing Team



- Where we needed to be stronger?
 - Pipelines
 - Retention
 - Selection Process
 - Candidate Experience
 - The Connection
- What did we do to strengthen the process and the team?
 - Internal Referrals, CTE Relationships, Returns, Retirees to Part Time, ESL, Veterans
 - Relationship between the Team Manager and Team Member (AT&F Team Scorecard)
 - Fit Fit Fit
 - Launch Day Establishing the Relationship and the Purpose
 - Purpose



- Take as much action as you can
- Make it your own
- Leadership needs to be bought in. This is more than just HR.











- Applicant Tracking document tacks all aspects from RJP application to 1st year.
- Tracks all the initial contact from Recruiters and Recruiting Day invites
- Used to monitor the hiring and onboarding process
- Once hired, will track major contact points to the 1st year of employment
- Conditional formatted to show when milestones are behind

Applicant Tracking Example

FNAME	LNAME	EMAIL	HOW DID YOU HEAR ABOUT US?	WHAT IS THE BEST WAY TO CONTACT YOU?	ENTER NAME OF SCHOOL / PROGRAM	EMPLOYEE REFERRAL? ENTER NAME	EMPLOYEE REFERRAL OFFICE	OTHER REFERRAL SOURCE?	TYPE OF WORK POSITION YOU ARE INTERESTED IN?	SHIFT INTEREST?	HIGHEST LEVEL OF EDUCATION?	EXPERIENCE, IF ANY, IN THE TYPE OF WORK YOU ARE INTERESTED IN?	TIME STAMP	INITIAL CONTACT	FOLLOW-UP CONTACT	POSITIVE CONTACT	CONTACT NOTES	FIT?
	RECRUITING										·							
	DATA FROM RJP											DA1				EEN		

MTMG

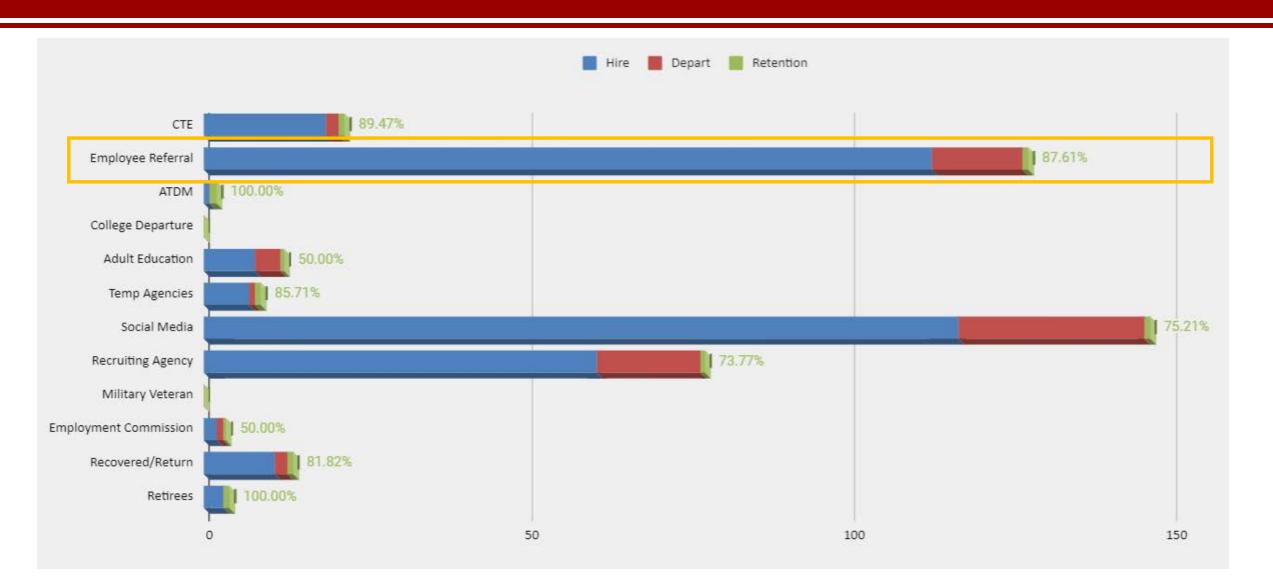
Applicant Tracking Example

RECRUITING DAY INVITE	RECRUITINT DAY DATE	OFFER EXTENDED	FOLLOW-UP / OFFER ACCEPTED	FOLLOW-UP NOTES	START DATE	ATTENDED WCFD?	WCFD NOTES	1 WEEK CHECK IN	3 WEEK CHECK IN	30 DAY CHECK IN	5 WEEK CHECK IN	60 DAY CHECKIN	90 DAY CHECKIN	180 DAY CHECKIN	1 YEAR CHECKIN	TERMINATION DATE	TERMINATION REASON	
	HIRING				ON	ONBOARDING			RETENTION									
	DATA FROM RECRUITING & OFFER DAY					A FROM			DATA FROM EMPLOYEE AND LEADER									5

MTMG

Employee Referral Programs

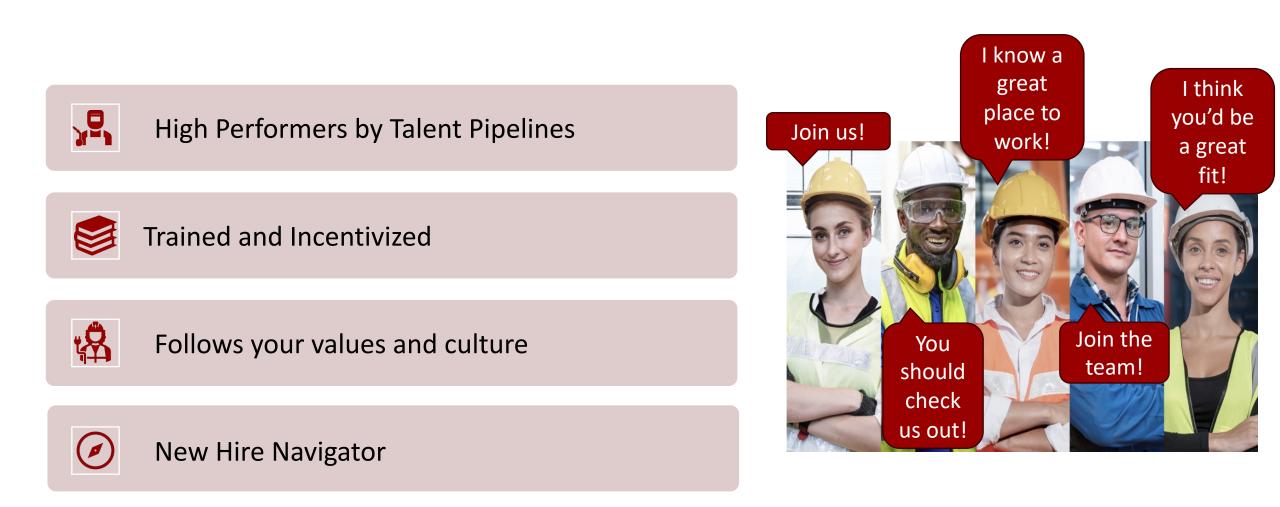
Pittsburgh Flag Cohort 1 Data





- Internal Recruiters drive Candidates to Realistic Job Preview
- Screened Candidates submit Interest via RJP usually to HR who matches to Recruiter
- Recruiter makes initial contact via telephone
- Recruiter conducts Fit Assessment, Validates Interest, and invites to Recruiting Day
- Initial Candidate Prioritization
 - Hire Now: Best Athlete
 - Hire: Meets Fit and Skill
 - Possibility: Meets Fit, potentially needs Skill development
 - No Hire
- Follows Candidate/New Hire through 1st year

What does an internal recruiter look like?



Recruiting Summary



- Organization Demand Signal drives Recruiting Needs
- Know the Pipelines that work best for YOU
- Actively recruit people from those Pipelines to Join Your Team
- Tools like the RJP help individuals self-select OUT when they see they are not the right Fit
- Use the candidate screening process to determine if the candidate might have the right technical knowledge and is ready to recommend moving to the Hiring process.







Branding Your Company







Branding And Marketing Your Organization



Recruitment VS. Marketing Building a Marketing Strategy Selling a Job or Selling a Career? Branding and Marketing Checklist





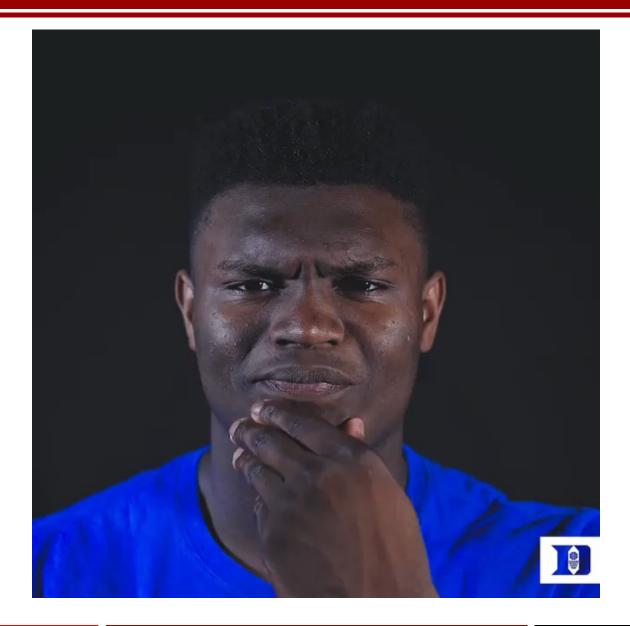


Why your Company?

What makes you different?



Why Duke?





Definitions

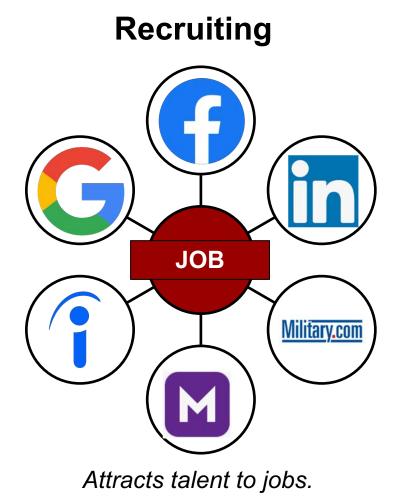
Recruitment Advertising	Post and Pray
Recruitment Marketing	Building and Communication the organizations BRAND & EMPLOYER VALUE PROPOSITION to attract and hire top talent that want to be a part of who you are – not people who want/need a job

Recruitment marketing begins with understanding the difference and having a healthy balance between outbound and inbound.

OUTBOUND MARKETING	INBOUND MARKETING
when you directly reach out to	when you create content that draws
potential candidates through tactics	candidates to your organization by
such as posting a job description,	aligning it with their interests and
running a paid advertisement, or	making it easily accessible online,
working with a third-party recruiter.	especially on social media.



Recruiting VS. Marketing



Marketing



Attracts talent to YOU.

Recruitment Branding





Up to **75%** of job seekers look online as part of their application process (website, Social Media, Etc.)

Most Jobseekers are the targeted population we are trying to reach... so we need to be prepared.

Craft Your Online Presence





What Are You Selling?

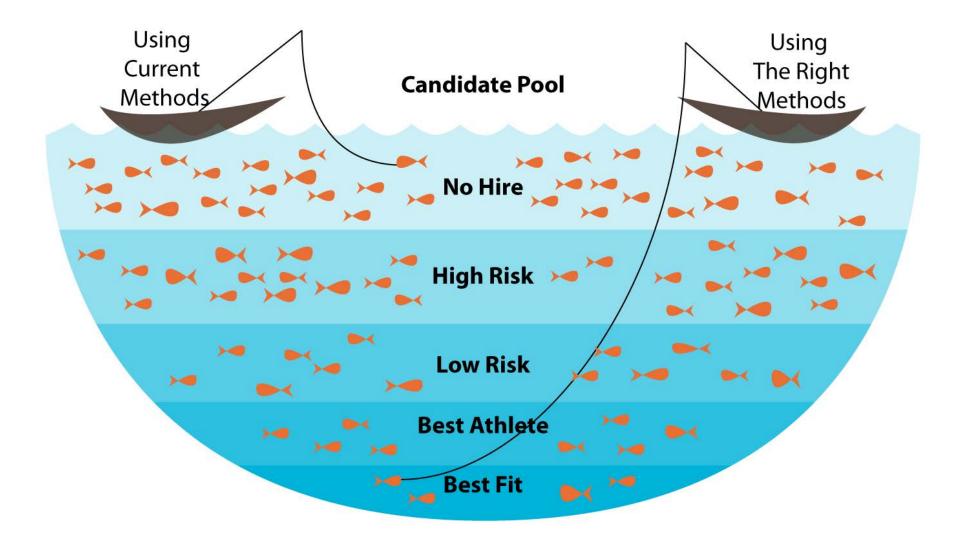
Job

- Post openings on websites, job boards, etc.
- Sell what someone gets compensation, rewards and benefits

Career

- Post openings on websites, job boards, etc.
- Sell your brand, who and why you are, and why someone should join you on your journey
- Sell your culture

Where are you "fishing"?





Cambridge Engineering Chesterfield, MO









Buildsubmarines.com Miranda Shurer Submarine Industrial Base Program (Workforce)

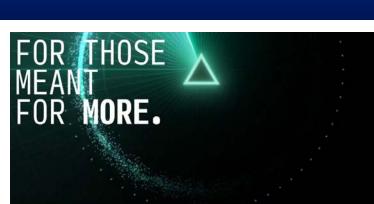




BuildSubmarines Media Campaign

- BlueForge Alliance is a non-profit organization integrating the "Whole of Government, Whole of Industry" approach needed to empower the submarine industrial base to build and sustain the undersea platforms that the Navy and nation must have.
- BFA launched BuildSubmarines.com and its associated media campaign to support workforce training and placements.
- By visiting BuildSubmarines.com and providing their information to employers, job seekers categorize themselves into one of three paths: entry level, transitioning military and veterans, and skilled professionals. Additionally, they can directly apply to listed jobs.
- Navy suppliers can access these job seekers for free!





_UEFO7GE

Join the new generation of builders for Navy's next-gen submarines.

Whether you're ready to start or continue your education, are transitioning from the military, or are already a trained professional, building submarines builds something inside you that you can't learn anywhere else.

Build earning capacity by learning skills to do what others can't.

Build camaraderie with instructors and teammates who are just as dedicated to their craft.

Build pride knowing that you're the propeller behind Navy's next generation fleet.



Access to Talent Repository

Option 1

Complete the "Search for Talent" form on BuildSubmarines.com

Or scroll **EXPLORE** AVAILABLE CAREERS down and Explore Now! SEARCH FOR TALENT "Register **Register Here!** Here!"

BUILDSUBMARINES.COM

Option 2

Email sibtalent@blueforgealliance.us Include:

> Name of person needing access

BLUEFORGE

- Organization
- Title (HR Director, or primary hiring) manager recommended)

Email

Once approved, you will receive an individualized link to a database of those who have expressed interest in joining the submarine industrial base.

select

News

Career Paths Opportunities Search for Talent

Please read the associated "How to..." document before proceeding. The database should be downloaded, protected appropriately, and sorted to serve your specific needs (i.e., experience, availability, location, etc.).

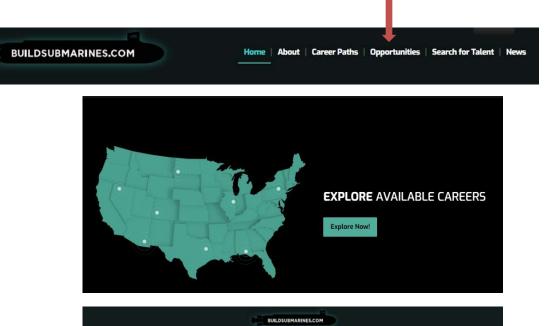
Posting to the Job Portal



To have your company's job openings featured in the Job Portal:

- Click "Opportunities" in the website's banner or visit <u>https://atdm.org/build-submarines</u>
- Click "Add Your Company"
- Enter the required information:
 - Company Information
 - Contact Information
 - Website Address with Career Postings
- The website will automatically import your job postings that match the job titles currently being targeted. This process may take up to two weeks.

NOTE: Currently, this will display jobs for specific trades to include welding, machining, NDT, Additive Manufacturing, 3D printing, and metrology / quality control / quality assurance. Other position titles may not display.









Advanced Training for Defense Manufacturing (ATDM)

Todd Yeatts

Executive Vice President of Manufacturing Advancement,

Institute for Advanced Learning and Research

Danville, Virginia





TRAINING IN DEFENSE MANUFACTURING

ACCELERATED



Accelerated Training in Defense Manufacturing (ATDM) is a fast track, intensive, and targeted program for training workers to the defense industrial base (DIB) skills gaps at velocity and scale.

Training takes place in Danville, VA and is facilitated through the Manufacturing Advancement division of the Institute for Advanced Learning and Research (IALR).

ATDM serves as a training provider, partnering with all flags of the Talent Pipeline **Project.**



ATDM: Program Overview

Rigorous four-month (16 week) program providing 600+ hours of training

- Eight hours/day, Five days/week (working toward a three-shift model, 24/5, at full scale)
- Small class sizes, hands-on learning, career-focused instruction

Currently training in five program areas identified as critical skill gaps by the defense industry:
 Additive Manufacturing, CNC Machining, Nondestructive Testing, QC Inspection (Metrology), Welding

- Curriculum is customized to meet the specific skills and needs of the naval shipbuilding and sustainment sector of the DIB
- > Training is aligned with national, industry-recognized credentials and certifications
- Main objective is to reduce time-to-talent by establishing a steady and sustainable pipeline of workers for the Submarine Industrial Base/DIB



ATDM: Industry Engagement

- Ways to participate in the program:
 - > Send incumbent workers for upskilling
 - Send conditional pre-hires for training
 - Recruit from pool of career-seeking students
- > Opportunities for engagement:
 - Onsite job fairs, program tours
 - Virtual interviews and recruiting
 - Share your job postings with our team (We'll notify students)
- OUTCOMES: Grow and develop / expand your existing workforce
- EXPECTATIONS: ATDM graduates have the foundational skills needed to make an immediate impact in an entry-level position. Our handoff to industry provides a reduction in time to talent, individuals that can get up to speed quickly on specific practices.

Contact our team:

Karen Hardy (Assistant Director, Industry Engagement and Outreach) <u>karen.hardy@ialr.org</u> 434-766-6621 Justin Scarce (Industry Engagement and Outreach Coordinator) <u>justin.scarce@ialr.org</u> 434-766-6779



FULL SCHOLARSHIPS ARE AVAILABLE TO COVER TRAINING AND HOUSING.

*Students receive a furnished one-bedroom apartment while attending the training

ATDM Success Stories

- A Virginia DoD National Guard Youth Challenge graduate with no prior experience, obtained five national certifications in the CNC machining program and entered an apprenticeship program with a SIB company in Hampton Roads (Oceaneering).
- TPP employers who have partnered with ATDM (sent or recruited students)
 - Philadelphia- Philly Shipyard, Derbyshire, Holtec, Kingsbury, PCC-York
 - **Pittsburgh** Ellwood, IntegriTesting
 - Hampton Roads- Fairlead, Trident-Hampton Machine Shop, Master Machine & Tool, Oceaneering, MISTRAS, Defense Maritime Solutions
 - New England- D.W. Clarke, Granite State Manufacturing







Afgan Allies Submarine Industrial Base Program (Workforce) Erica Logan









 Over 80,000 Afghans resettled into the United States following the withdraw in 2021

Afghan Allies at ATDM

- First cohort admitted in April 2022
- Same classes as all other students
- All have work authorization
- Statuses vary

Working with Resettlement Organizations

- Local organizations
- Can recommend and connect you with immigrants looking to build careers
- <u>www.acf.hhs.gov/orr</u>
- For more information contact Miranda Shurer Miranda.a.shurer.ctr@us.navy.mil

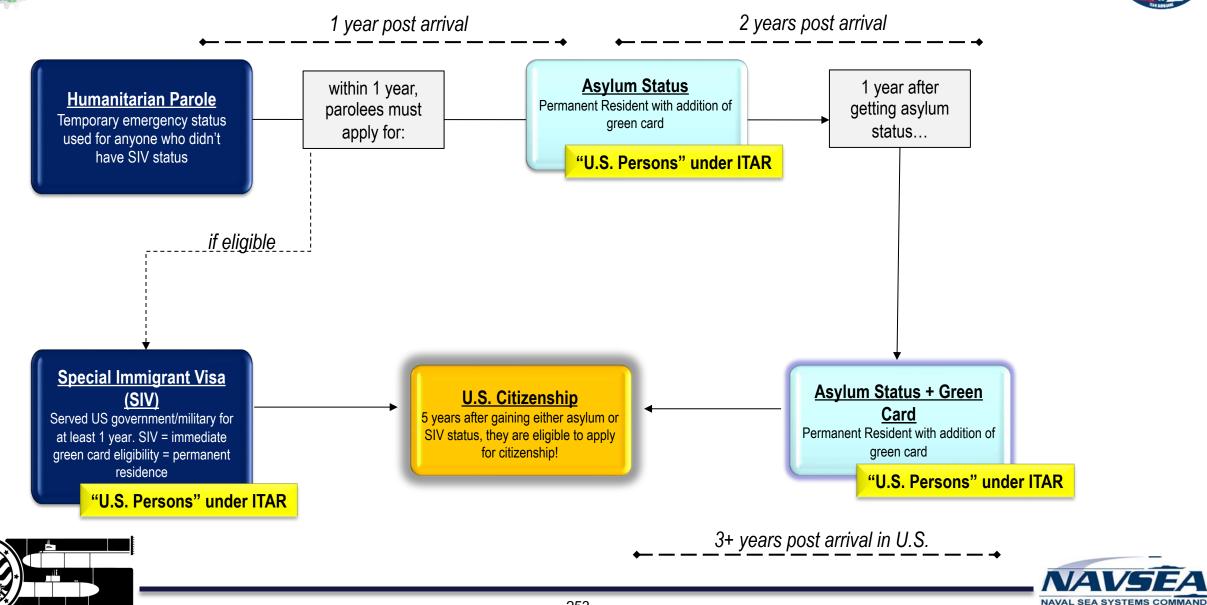






Afghan Resettling Paths to Citizenship









Networking Break

Turn in Your Networking Passports After the Break





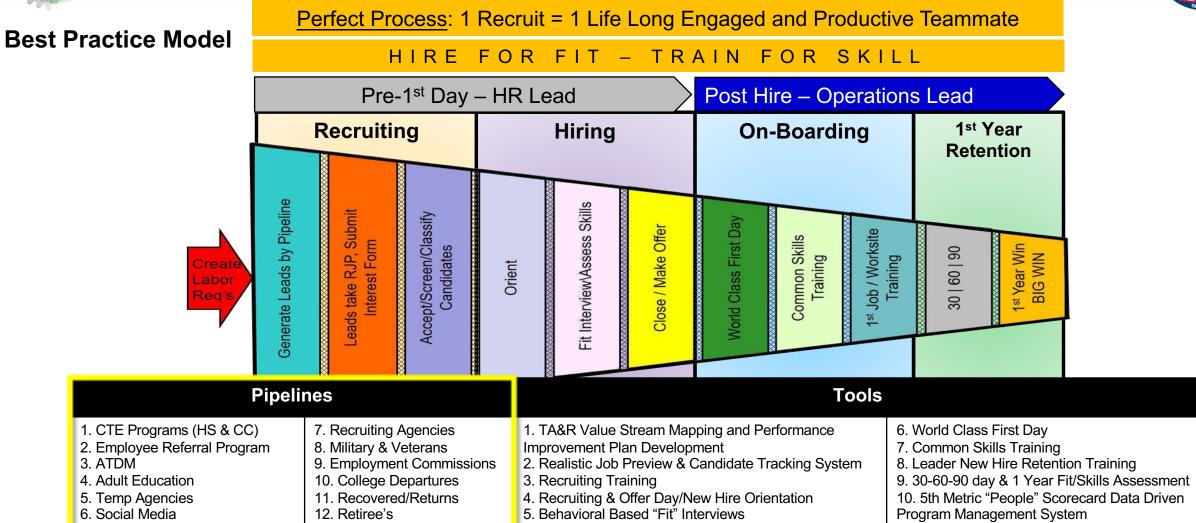
Talent Pipeline Program Orientation & Networking Conference





Demand Driven Talent Acquisition & Retention (TA&R) System













- College Departures
- Adult Education
- Temp Labor Agencies
- Recruiting Agencies (Headhunters)
- Military & Veterans
- Employment Commissions
- Recovered/Returns
- Retirees









Career & Technical Education Pipeline

High Schools

Jack Johnston

Holtec International











Holtec International

"A Generation Ahead by Design"

- 1,900 Associates Globally
 - Manufacturing Operations:
 - United States Camden, NJ; Pittsburgh, PA; Orrville, OH
 - India
 - Engineering, Sales and Project Management Offices
 - United States, England, Spain, Japan, Ukraine, Brazil
- Countries with Holtec Products
 - United States, Britian, Spain, South Africa, South Korea, China, Slovenia, Ukraine, Belgium, Sweden, Switzerland, Brazil, Mexico
- Areas of Business
 - Nuclear Fuel & Waste Management
 - Heat Transfer Equipment & Services
 - Nuclear Plant Decommissioning Oyster Creek, Pilgrim, Indian Point & Palisades
 - Design, Engineering & Consulting
 - Small Modular Reactor (SMR) Development and Manufacturing



CTE Engagement

- Immediate engagement with CTE's at initial Talent Pipeline Introductory Meetings
- Follow-up with contact to Workforce Development Coordinator or Career Advisor
- Offer tours of your facility to the CTE Team
- Request Access to the Students
 - Through job fairs (if offered),
 - Direct student contact through "drop in" opportunities at the CTE classroom,
- Understand CTE Requirements for Student Employment or Internships/Co-Ops
- If possible, provide material support to the CTE, i.e., raw material (steel plate, welding wire) tools, etc. as a donation.



What Did We Learn?

- Engagement Matters!
 - Engage with the CTE leadership
 - Engage with the CTE instructors, career counselors, etc.
 - Engage with the students most important
 - Share information upfront wages, benefits, working conditions, shifts, work schedules, union/non-union, etc.
- Follow-up Communications During the Process is Important Stay In Touch
- If Possible, Engage With The Parents
 - Invite the parents to tour your facility
- Offer Co-Op Opportunities To Future Graduates if Possible
- Use Your Recent Hires to Recruit at Their School
- You Will Not Get Every Student



QUESTIONS?

HOLTEC



Let's do some Analysis and

Countermeasure Development...

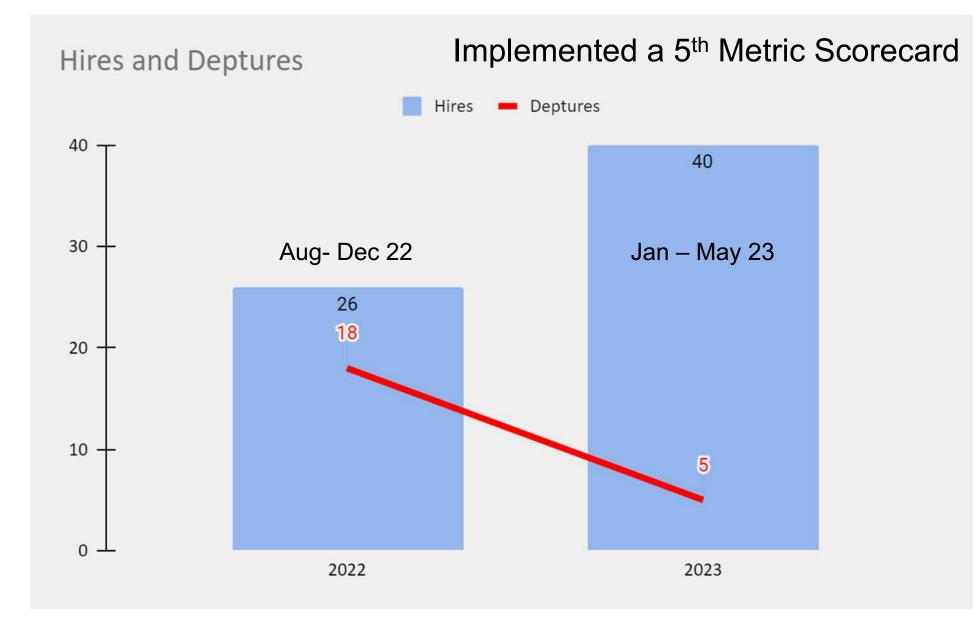
Do a lot of Smart Stuff Stop Doing Stupid Stuff





Retention



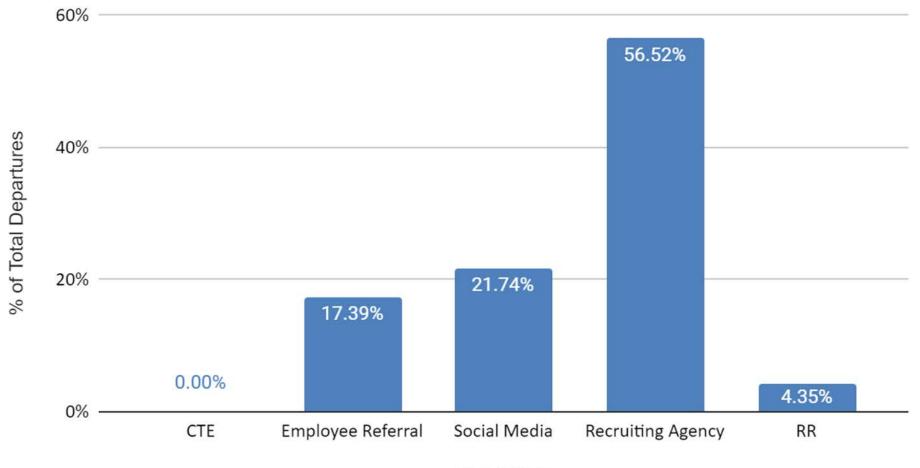




Departures by Pipeline



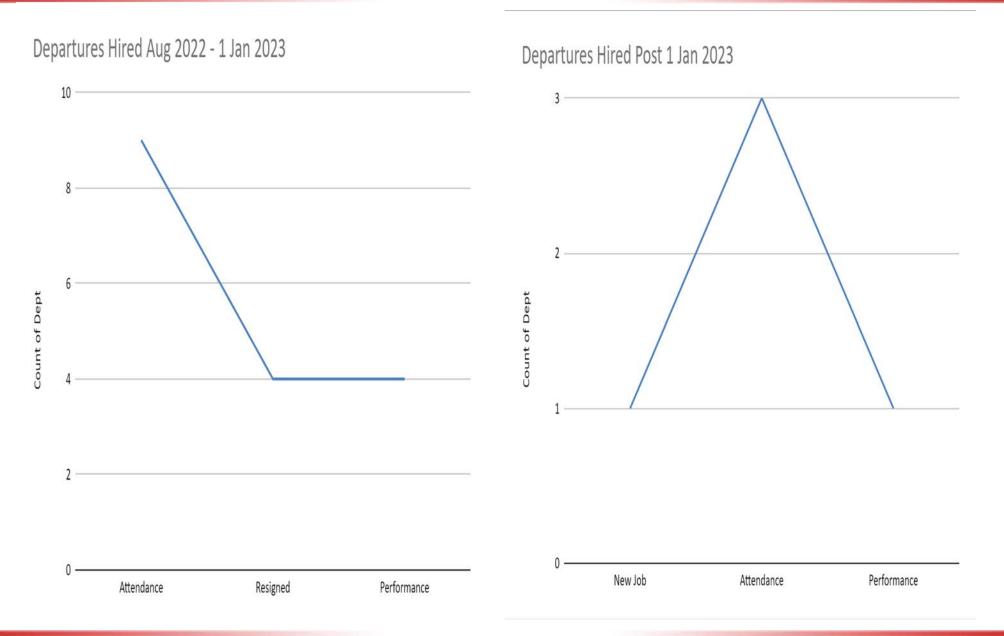
AT&F Departures by Pipeline



PIPELINES



Cause of Departure



AISE.

Why Can't Companies Recruit, Hire, On Board and Retain GOOD people?



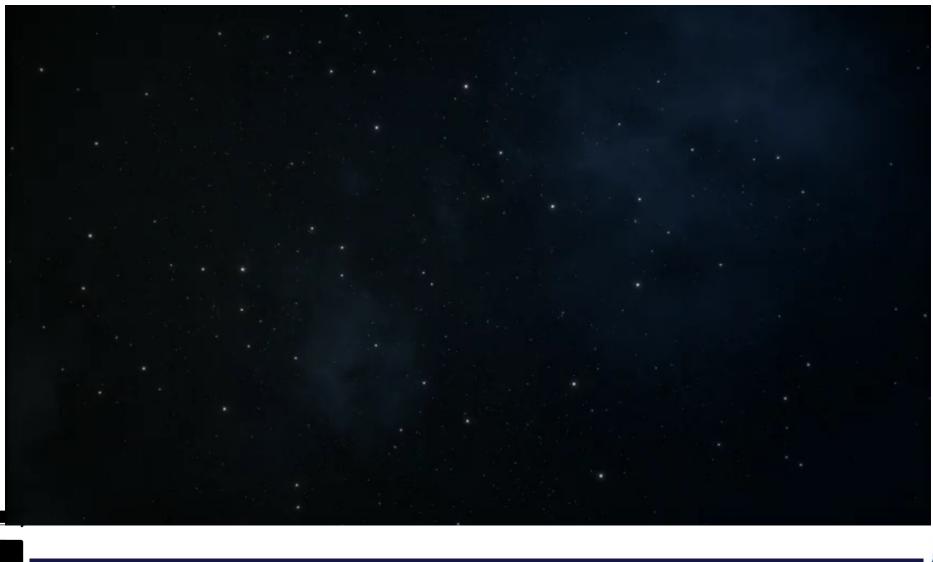
Why Can Companies Recruit, Hire, On Board and Retain GOOD people?















Talent Pipeline Program

Strategic Plan

Joe Barto Program Manager jbarto@tmgva.com 757-218-8444

















PLANNING ASSUMPTIONS:

- 1. Navy Demand for Defense Industrial Base (DIB) Capacity will continue through 2040.
- 2. American economy full employment condition is a constant for the foreseeable future.
- 3. ~80% of the DIB (~17,000) are Small to Medium Sized Business's (< 1,000 Employees at a Single Site)
- 4. Talent Acquisition and Retention is the <u>sole responsibility</u> of the DIB Employers
- 5. The Talent Pipeline model is PROVEN
- Talent Pipeline Program model <u>integrity</u> will be retained during expansion. TEAM Program Management is the "Connecting Tissue" and "Secret Sauce"
- 7. Flag **Sustainment** is the key to long term success
- 8. Supplier Development Funding will support the Talent Pipeline Program over the Program Sustainment Life Cycle.







Talent Pipeline Program



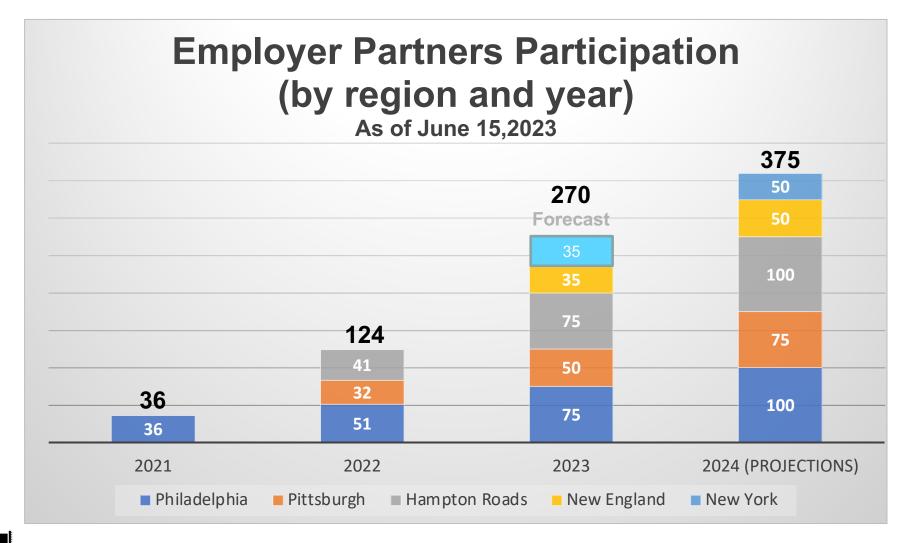












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Core Outcome Metric

of EMPLOYERS with a reliable year over year Talent Acquisition and Retention Pipelines to run a better business and increase defense industrial capacity.









We help Leaders who WANT to Lead; Lead a High-Performance Team...

We Give You the <u>Courage</u> to Lead

We are a Program of YES!

If you want help and are willing to do something different in your Talent Acquisition and Retention System to improve your production capacity for the Navy!









WE are on a Mission!

1 Relationship 1 Employer 1 Job 1 Lifelong, Productive, Engaged Teammate at a Time









Keynote Speaker CMDCM(SS) Jeff Hiscocks Command Master Chief, Team Submarines









Closing Remarks Next Milestone: Team Kick Off 26 Sep 2023 1300-1700

...followed by Networking Reception Pittsburgh Marriott North, Cranberry Twp









Networking Social



