



Talent Acquisition & Retention Workshop (Onboarding & Retention)



VINCE JORDAN
GE POWER CONVERSION
IMPERIAL, PA

MAR 23, 2023







Agenda



- 1. Current State of the Talent Pipeline Program
- 2. Building High Performing Teams
- 3. Current State of Recruiting & Hiring
- 4. How Training Providers prepare Students for the Interview Process
- 5. Best Practice: Onboarding
- 8. Best Practice: Retention
- 9. Best Practice Employer Discussion
- 10. Reporting New Hire Data
- 11. The Road to Signing Day

Note: We will have Ryan Lochner of AT&F dial in at 11:00 am to share what they have learned as the Best Practice for the Pittsburgh Flag







INTRODUCTIONS



- 1. Name, Organization, how your Organization is connected to the Columbia / Navy / DoD
- 2. What you hope to get out of today
- 3. Your BEST leader and WHY







TALENT PIPELINE PROGRAM CURRENT STATE



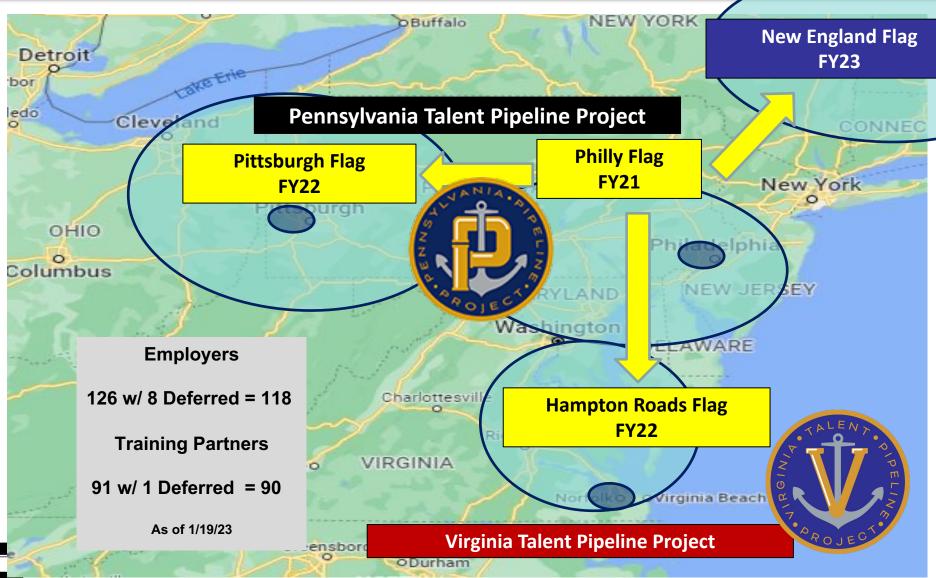
Talent Pipeline Program and Flag Specific







TALENT PIPELINE PROGRAM







2021-2023 PHILLY PILOT RETENTION DATA

			Employer Performance	JAN	FEB
Total Employers at 12/1/21 (Added Fairlead)	36		100% Retention	14	14
Deferred	4		Lost 1	5	5
Withdrew	1		Total	19/29	19/29
Without Accepted Offers	2		Talent Pipeline Performance:		
With Accepted Offers	29		CTE/Employee Referral	72%	69%
	JAN	FEB			
# Accepted Offers	267	267			
# Started	259	259	Training Provider Performance:		
# Retained	175	169	Training Provider 100% Retention	16	14
# Departed	84	90	Lost 1	5	7
Retention Rate	68%	65%	Total	21/27	21/27

Ave Days to Departure: 141 Ave Days in Job: 355

as of 2/28/23





PITTSBURGH FLAG MILESTONES



Year 1:

- —April 7, 2022: Demand Signal Round Table Discussion
- —June 15, 2022: Pittsburgh Region Workforce Kick Off Meeting
- —September 21, 2022: Pittsburgh Region Workforce Employer/CTE Program "Matching" Program Review
- —November 29, 2022: Career Day and Project MFG Welding Competition
- —January 26, 2023: Mid-Year Pittsburgh Region Workforce Program Review

—June 20, 2023: Pittsburgh Region Workforce "Signing Day"

Year 2:

- —July 13, 2023: New Partner (Employers, CTE Programs, Facilitators) Orientation
- —September 22, 2023: Pittsburgh Region Workforce Employer/CTE Program Kick Off Meeting & "Matching" Program Review
- —January 24, 2024: Mid-Year Pittsburgh Region Workforce Program Review
- —June 22, 2024: Pittsburgh Region Workforce "Signing Day"
- —December 2024: Class 2021-2023 Report Out at New Hires 1st Year Work Anniversary
- —January 22, 2025: Employer-New Hire 1st Year Anniversary Recognition Ceremony







PITTSBURGH FLAG SCORECARD



EMPLOYERS		PIPELINES		
Goal: 30 Actual: 32 Deferred: 4 A	ctual: 28	Actual: 17		
Demand Signal: 330 (previous 329)		Available Supply: 1258 (previous 1899)		
VSMA Complete: 27				
Pipeline Visits	94	Screened Candidates:	656	
Offers	186	Employer Partner Site Visits	35	
Hires	183	Offers	None Reported	
Started First Day	171			







WHY DATA IS <u>SO</u> IMPORTANT



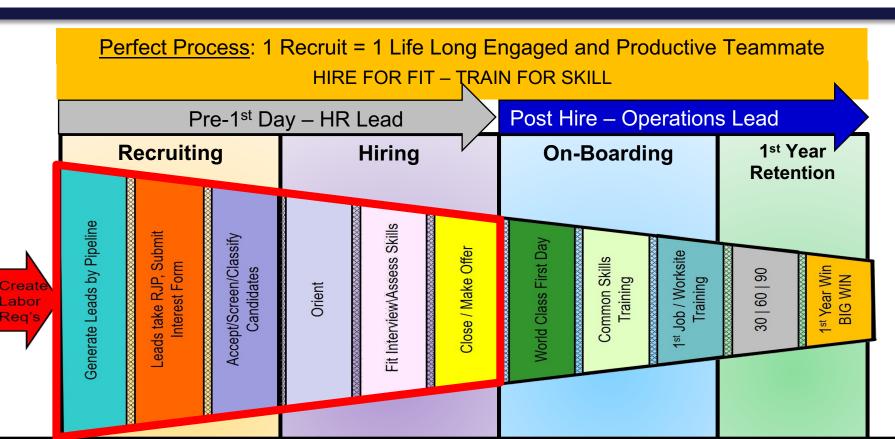
- For you…
 - You can see trends that will help you improve your system
- For your peer employer partners
 - We can better understand what is working (or not) across different regions and bring that information back to each flag to help everyone get better
- For the US Navy
 - They can better "see" opportunities to do more to help in workforce development and employer development
- Important Note: Pipeline you recruited talent is NOT limited to CTE programs, track EVERY candidate you recruit, interview, make offer, hire, and start.











Pipelines Tools

- 1. Training Providers (CTE Programs, etc.)
- 2. Employee Referral Program
- 3. ATDM
- 4. College Departures
- 5. Adult Education
- 6. Temp Agencies

- 7. Social Medi
- 8. Recruiting Agencies
- 9. Military & Veterans
- 10. Employment Commissions
- 11. Recovered/Returns
- 12. Retiree's

- 1. TA&R Value Stream Mapping and Performance Improvement Plan Development
- 2. Internal Recruiter Training
- 3. Realistic Job Preview & Candidate Tracking System
- 4. Recruiting & Offer Day/New Hire Orientation
- 5. Behavioral Based "Fit" Interviews
- 6. World Class First Day

- 7. Common Skills Training
- 8. Leader Training
- 9. 30-60-90 day & 1 Year Fit/Skills Assessment
- 10. 5th Metric "People" Scorecard Data Driven Program Management System



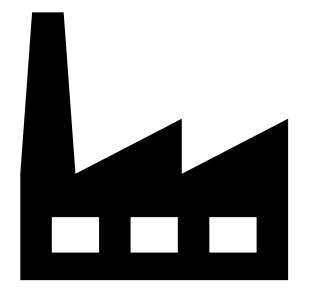
NAVAL SEA SYSTEMS COMMAND



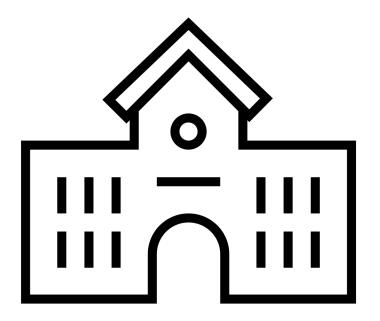
HOW'S IT GOING?



EMPLOYERS



TRAINING PROVIDERS









PRINCIPLES OF A HIGH PERFORMING TEAMS



In this section we will cover...

Building a High-Performance Team









- 1. Ideal State of Business Operation
- 2. Leader-Led Linkage
 - Setting Expectations
 - Building Trust
- 3. Trends and Observations that are getting in the way







HOW TO BUILD A HIGH PERFORMING TEAM...



- 1. Establish/Validate your internal processes
- 2. Align PEOPLE with those PROCESSES
- 3. Clarify EXPECTATIONS and build TRUST
- 4. Ensure your HEARTBEAT Leaders are equipped to lead both the NORMAL and the ABNORMAL
 - More time in NORMAL, less in ABNORMAL
- 5. Senior Leaders focused on addressing systemic issues and THINKING ABOUT THE FUTURE
- 6. Only add people to the team who FIT







THE STRATEGY



NORMAL

ABNORMAL

VALUE STREAM

SUPPLIER | INPUT | PROCESS | OUTPUT | CUSTOMER

INVOICE

PEOPLE

ALIGNMENT

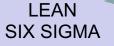
PROCESS

BUSINESS PERFORMANCE



LEAD/ORDER

DAILY PROBLEM SOLVING
SEE | STOP | FIX | SHARE | LEAD TO WIN!!!!



CAPEX

R&D

TEAM



SYSTEMIC CHALLENGES & OPPORTUNITIES





Trends and Observations



- "Tribal Knowledge" vs. "Data Driven" Decision Making
 - Arrogance or Ignorance?
- Whiplash Effect drives break in Company – Employee Trust
- Overtime Out of Control
- High Turnover in New Hires

- Increased Demand for Workforce we have
 - More External Opportunities
 - Voluntary Retirements due to Aging of the Workforce
- "Retired on the Job" driving Labor Costs Up and stifling High Potential Advancement with decreasing productivity and engagement







From Glassdoor.com



is an AWFUL work place. The amount of sexism, discrimination, and overall disrespect that comes from the more "veteran" employees is an absolute disgrace. The 1% annual raises were the final straw for me. I felt more respected in the Navy then I do here honestly. I need a new job asap. I had a few promising interviews 2+ months ago with the only update being "you're still being considered for the position"... I don't want to quit until I have a job lined up but I might.

IS THIS EMPLOYER PART OF A HIGH-PERFORMING TEAM?







Trends and Observations



- Significant Increase in Customer Demands
- More Projects than Time, People, and Resources Available
- Senior Leadership Tactical focus creating Leader "Compression"
- "Heroic Efforts" creating exhausted, de-moralized, and under performing Heartbeat Leaders

What else are you seeing????







EXPECTATIONS



Goal Alignment comes from Clarity Expectations

- Leader Led
- Leader Team

What do you expect from your leader?	Ideas to get started		
	Support decisions I make on the floor.		
	Keep me updated on changes.		
	Seek out training and development.		
What can your leader expect from you?			
	Be engaged.		
	Come to work <u>early</u>		
	Relay production goals		
hat do you expect from your team?			
	Be engaged.		
	Come to work and be back from break on time.		
	Perform quality work – safely.		
	Terrorm quanty work sarety.		
-+			
at can your team expect from you?			
	Be engaged.		
	Be supportive if they ask questions.		

EXPECTATIONSGoal Alignment requires authentic communication between the Leader and the Led to establish roles,

responsibilities, and establish an agreed upon set of expectations.

TEAM EXPECTATIONS

What does your customer expect from you?

What do you expect from your supplier?

What do you expect from your Support Teammates leaders? (Engineering, Supply Chain, Quality, HR, etc.)

What can they expect from you?







Trust



Earned or Given?







High Performing Teams Require TRUST



Leader will provide...

- Clear direction
- Appropriate Resources
- Expert Advice
- Feedback and Coaching
- Growth Opportunities
- Reward and Praise
- Fair Treatment

Led will...

- Treat the company like their own
- Hold each other accountable for doing the right thing
- Give early warning of problems
- Have the courage to ask questions



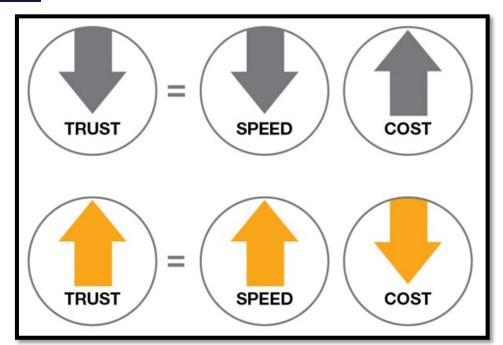




Trust = Speed & Reduced Cost - Trust Matters



- Exists in very personal, irrational, and operationally volatile terms between the <u>Leader</u> and the <u>Led</u>
- Trust is a function of Situational Awareness and Instinct



Take communication...In a high trust relationship, you can say the wrong thing and people will still get your meaning.

In a low trust relationship, you can be very calculated in what you say and still be misinterpreted.







SUMMARY



- The goal is to create organizational alignment
 - Led knows what Leader wants, Leader knows what Led wants
- Clarity of expectations builds trust
- Trust is GIVEN
- Where there is trust, Good Things follow
- COMMUNICATIONS is the KEY







The Hiring Process



In this section we will discuss..

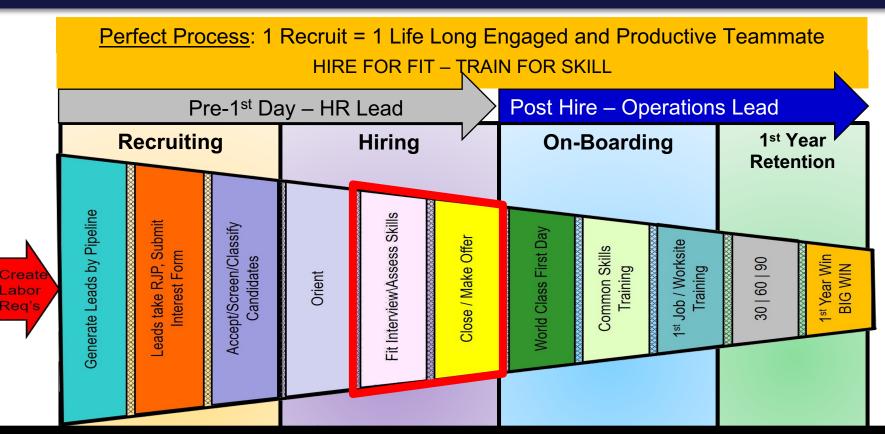
The Interview Process











Pipelines Tools

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NAVAL SEA SYSTEMS COMMAND







What steps are Training Providers taking to prepare students for the Interview Process?











What feedback would you want to provide to Training Providers about Preparing Students for the Interview Process?









Best Practice - Recruiting Days



- Recruiting days are typically held on Saturdays
- **Allows for multiple Candidates to be interviewed at once**
- Allows multiple Leaders, Hiring Managers, Supervisors to access Company fit
- Allows Candidate to receive a better picture of how they fit within the Company
- Candidates that fit into "first fit then skill" category can receive on the spot offers
- Recruiting days save the company money and time







Hiring Summary



Orienting

Fit/Behavior Interview

Close/Make Offer

- Take what you've heard and incorporate both at the Training Provider and Employer level
- "Fit" and "Behavioral Based" give an employer more insight into the candidate
- Employers recommended to let prospective candidates know the type of interview they should be prepared
- Take notes and be consistent from candidate to candidate
- Don't let too much time elapse between interview and offer
 - Recruiting Day approach can mitigate risk







Onboarding



In this section we will discuss...

World class first day,

Common skills training, and

1st Job/Worksite training

















ONBOARDING



Employee onboarding is the process of engaging with and preparing your new hires right from the point of role acceptance, maintaining that engagement through their critical first day of work, and into the foreseeable future.

Beyond that, onboarding is also an opportunity to make your new hires feel valued, respected, and appreciated — all crucial components of positive employee experience (EX).

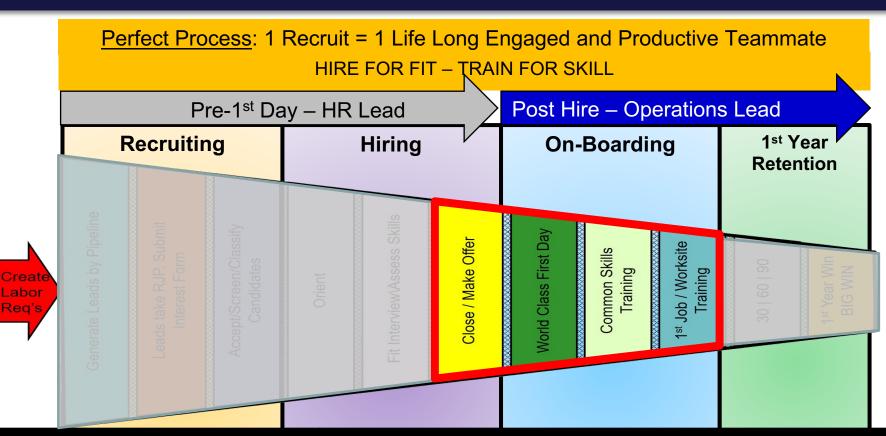
Onboarding is NOT just getting them there on Day 1.











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NAVAL SEA SYSTEMS COMMAND





EXERCISE



Divide into 2 groups

Group 1: What do NEW HIRES need in ONBOARDING PROCESS?
Group 2: What are the BEST elements of a new teammates FIRST DAY?

5 minutes to brainstorm | 10 minutes to discuss







What do New Hires Want?



- To know what is expected of them from the start
- The materials, equipment, and skills to do their work right
- The opportunity to do what they do best everyday
- To receive recognition or praise
- To feel that their Leader cares about them as a person
- The Encouragement to develop

- To feel they are part of the solution
- To understand and live the vision & mission
- To see and hear that others are engaged and focus on quality
- To feel they have a friend at work
- To be aligned with their leader
- To feel they can learn and grow



WHAT ELSE?





Pre-Screening/Pre-Boarding



Pre-Hire Screening

- Required screening tests a New Teammate Candidate must complete prior to their first day on the job.
 - Employment is usually contingent on these screens.
- These screens must be evaluated to ensure that they don't disqualifying good teammates for bad reasons
 - Blanket Security Clearance Policies, Outdated Drug Tests, etc.)

Pre-Boarding

- Ensure that the <u>team</u> is aligned and ready to flawlessly execute the World Class First Day.
- The actions are completed to ensure that the New Teammate is set up for success from Day1 and predisposed to become an engaged and productive teammate.







Pre-Hire Screen & Pre-Boarding Steps



Discussion Points...

- What are the things you are looking to accomplish during this phase of the process?
- How long does this generally take?
- Are there steps of this phase that are "legacy" steps and perhaps need a fresh review for efficacy?
- How do you prepare leaders and teams for the arrival of a New Teammate?







World Class First Day (Experience)



Our overarching desire is to have the new teammate confirm that their decision to join the Team was the right one. We hired them in hopes they would be a lifelong employee who is engaged and productive, and we will ensure our first moments help them affirm their decision.







We want them to know...



- 1. Leader's expectations
- 2. What engagement is
- 3. The value stream (what we do and how we make money)
- 4. Their Team
- 5. Who their navigator is
- 6. How they fit on the team
- 7. How they can be successful in their first job







World Class First Day Example



Objectives

- Agenda for the Day (what will new hire be receiving that day, i.e. Badge, PPE)
- Paperwork Review
- Brief Company History
- Expectations/ Core Values
- "Welcome" from executive leadership and direct leader
- HR Company Policies and Procedures, Benefits Overview
- Common Skills: What every new hire should know to be successful for the first day on the job
- Safety: PPE Required, all safety protocol
- Quality Brief
- Path Forward
- Direct Leader Expectations, Work Area Orientation and On the Job Training

	Example Agenda
Time	Activity
9:00	New Hire Arrival
9:00-9:15	Badge Pictures
9:15-9:25	Director Welcome / Expectations
9:25-9:30	Manager Welcome / Expectations
9:30-9:35	Supervisor Welcome / Expectations
9:35-10:05	HR Welcome/ Agenda Review Turn in New Hire Packet
10:05-10:15	BREAK
10:15-11:30	Common Skills Training (Business 101)
11:30-12:00	Safety Brief
12:00-12:30	Lunch with the Leadership
12:30-1:00	Quality and Regulatory
1:00-1:15	World Class First Day Wrap Up/ Path Forward Expectations
1:15-1:30	BREAK
1:30-2:30	Leader Expectations, New Hire Intros to Team and Job Site Orientation







First Day



Discussion Points...

- What does Day 1 look like for a new teammate in your organization?
- What would you say is the BEST thing about your Day 1 experience?
- What would you say is the goal of your Day 1 experience?
- What do you want a new teammate to understand in their first 24-hours?







Common Skills Training



Provide New Teammates with the Knowledge, Skills and Abilities of all common tasks a teammate needs to know in order to be successful on the first day.

Common Skills Training can be integrated into the WCFD, completed within first week, or a combination of both.







Common Skills Training Example



- Phase 1: Completed on WCFD
 - Safety: Stop Buttons, Safety Bars, Light Curtains, Lock-Out/ Tag-Out Procedures, Rotating Equipment Vs. Use of Gloves, Special Fixtures, Safety Glasses & Other PPE, Fluid Leaks, Electrical Cords, Machine Malfunctions, Walkways, Accidents
 - First Line Quality Control: What do you want the New Employee to be looking for on the first day? 8 Forms of Waste, Root Cause Analysis
 - Product Cleaning: Basic description and instruction of cleaning tools and how to use them.
 - Packaging and Documentation: Where the packaging requirements can be found, importance of correct labeling, and brief descriptions of the different forms used.
- Phase 2: Completed on Day 2
 - Basic Instruction for Scales: How to Check and Zero Scales, Read Triple Beam Scales, and Zero/Tare and Set Up Counting Scales.
- Phase 3: Completed within 1st Week
 - Mold Maintenance: Proper cleaning of molds during production and shutdown, using brass only on molds, waxing, blowing out mold and vents, and watching for problems with the mold such as high or damaged ejector pins.
- **Phase 4:** Completed within 1st 10 Days
 - Functions of Press Operator: Opening and Closing the Press Door, Loading Raw Materials, Loading Inserts, Using a Shot/Part Counter, Removing Parts from Mold, Properly Closing the Mold, Contacting Personnel for Assistance







Onboarding Summary



Pre-Hire Screening

Pre-Boarding

World Class First Day

Common Skills Training

- Onboarding is not a single-day event
- It takes deliberate planning and preparation by the organization
- The desired outcome is to assure the new teammate transitions into the organization smoothly and efficiently
- Keep them ENGAGED throughout the process
- Leadership MUST be involved at key moments
- Onboarding is about the New Teammate not the Organization
- What are some take aways from this section?





Best Practice process steps of Retention



In this section we will discuss...

Navigator Check-ins,

30 | 60 | 90 Reviews,

and

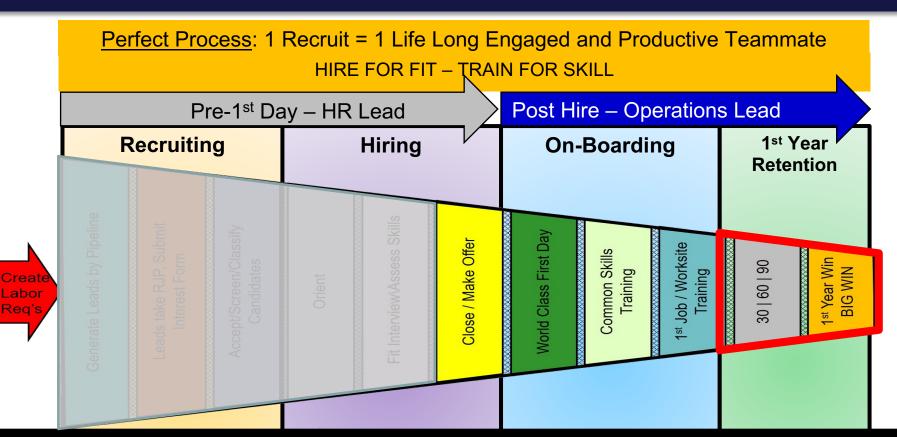
1st Year Retention











Pipelines Tools

- 1. CTE Programs (HS & CC)
- 2. Employee Referral Program
- 3. College Departures
- 4. Adult Education
- 5. Temp Agencies

- 6. Social Media
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Who owns retention?









EXERCISE



Divide into 2 groups Group 1: Employers | Group 2: New Hires

Group 1: What do EMPLOYERS expect of a New Teammate in the first (12?) months of a new job?

Group 2: Why do new hires leave?

5 minutes to brainstorm | 10 minutes to discuss







Navigator Check-In



The New Teammate Navigator should be someone outside the direct chain of command and completed at the end of Week's 1, 3 and 5.

The objectives of Navigator Check In's are early risk identification, leader feedback validation, and to provide a 3rd party outlet to encourage candid feedback on the process.







Navigator Check In's Example



M TMG	Power 9 Questions				
Leader's Name:	Operator's Nan	ne:	Date given:		
SA – Strongly Agree	A – Agree	D – Disagree	SD – Strongly Disagree		
1. I know who my lea	ader is				
SA	Α	D	SD		
2. My leader trusts n	ne				
SA	Α	D	SD		
3. I understand what	t we do an	d how we mal	ke money		
SA	Α	D	SD		
4. I know what to do	at work e	veryday			
SA	Α	D	SD		
I have the materia correctly	ıls, tools, a	nd equipmen	t to do my work		
SA	Α	D	SD		
6. I know how to do	the work c	orrectly the f	rst time		
SA	Α	D	SD		
7. I know my role, th together as a team		my teammate	s and how we work		
SA	Α	D	SD		
8. My team and I kno	w the sco	re and we play	y to win everyday		
SA	Α	D	SD		
9. My leader cares al successful	bout me as	a person and	wants to help me be		
SA	Α	D	SD		

New Teammate Intakes

- Do you feel that the World Class First Day was helpful?
- Has your Leader gone over their expectations with you? If so, what are some things they expect from you?
- When was the last time you talked with your leader?
- Do you know what to do at work everyday? Is someone helping you?
- Is there anything that you need that you're not getting?
- Is there anything you know now that you wish you would have known on your first day?







LEADER TO LED LINKAGE



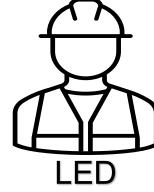


Organizational Goals

- Cost
- Quality
- Schedule
- Safety



Goal Alignment can only occur when there is authentic communication between the leader and the led about the led!



Individual Goals

- Compensation
- Opportunities
- Responsibility
- Work Environment
- Recognition









The objectives of the 30-60-90 Day Fit and Skills Review are to provide and solicit constructive feedback, foster engaged Leader to Led relationships and identify areas of risk and align resources to mitigate risk.

Fit and Skills Review is focused on Performance Habits, Work Habits and Productivity

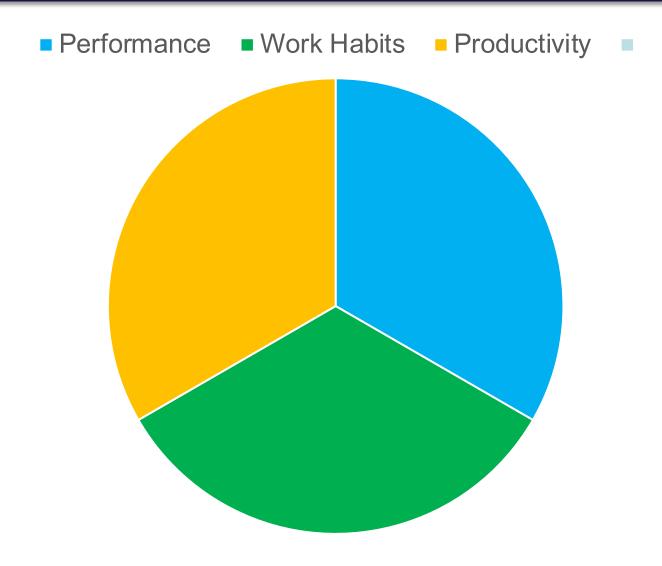






Measuring & Giving Feedback











30-60-90 REVIEW Example – Performance Levels



Performance Levels	Review Period				
Safety	30	60	90	180	365
Correctly uses required PPE.	4	4	4	4	4
Keeps clean work area with clear line of egress.	3	3	3	3	3
Demonstrates knowledge of Company safety procedures.	2	2	2	2	2
	1	1	1	1	1
Attendance and Punctuality	30	60	90	180	365
Shows up on time and ready to work every day.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Produces quality work	30	60	90	180	365
Ensure products and services meet or exceed production	4	4	4	4	4
standards. Meets productivity standards for their job.	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Training and Development	30	60	90	180	365
Pays attention to instruction and shows continuous	4	4	4	4	4
personal improvement	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1







30-60-90 REVIEW Example – Work Habits



Work Habits	Review Period				
Demonstrates respect for other employees.	30	60	90	180	365
Shows courteous regards for others.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Demonstrates adaptability.	30	60	90	180	365
Adjust activities or behaviors as required by changing	4	4	4	4	4
job circumstances. Able to perform assigned tasks	3	3	3	3	3
and demonstrates the skills necessary to be	2	2	2	2	2
productive in the workforce.	1	1	1	1	1
Demonstrates dependability	30	60	90	180	365
Demonstrate consistent, reliable performance and	4	4	4	4	4
behavior.	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Demonstrates initiative in the work place	30	60	90	180	365
Do what needs to be done without prompting.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1







30-60-90 REVIEW Example – Work Habits



Work Habits	Review Period				
Demonstrates integrity	30	60	90	180	365
Behave in an honest and trustworthy manner.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Asset Management	30	60	90	180	365
Use organization's materials and property wisely.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Recognizes that he/she is a member of a team	30	60	90	180	365
Strive to satisfy the expectations of internal and	4	4	4	4	4
external customers.	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Time Management	30	60	90	180	365
Use own and others' time effectively	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1







30-60-90 REVIEW Example – Productivity



Pr	oductivi	ty	Strengths	Opportunities
	30 Days			
NS	WI	CT		
	60 Days			
NS	WI	CT		
	90 Days			
NS	WI	CT		
-	180 Days	6		
NS	WI	СТ		
3	365 Days	6		
NS	WI	CT		

NS – Needs Supervision (Disengaged)

WI – Works Independently (Engaged)

CT – Can Teach Others (Engaged)





1st Year Retention





1st Year Retention involves continual engagement and goal alignment between the New Teammate and their Direct Leader.

It is the responsibility of the direct leader to lead, track, and develop his or her New Teammates and the 5th Metric Scorecard provides the structure to communicate and drive data driven decisions on a monthly basis.







Why New Hires Leave



Unmet expectations created during the recruitment phase.

A lack of clarity about their role.

Poor or overbearing management.

Limited opportunities for self-development.

Other reasons leading to dissatisfaction or discomfort with their new role.

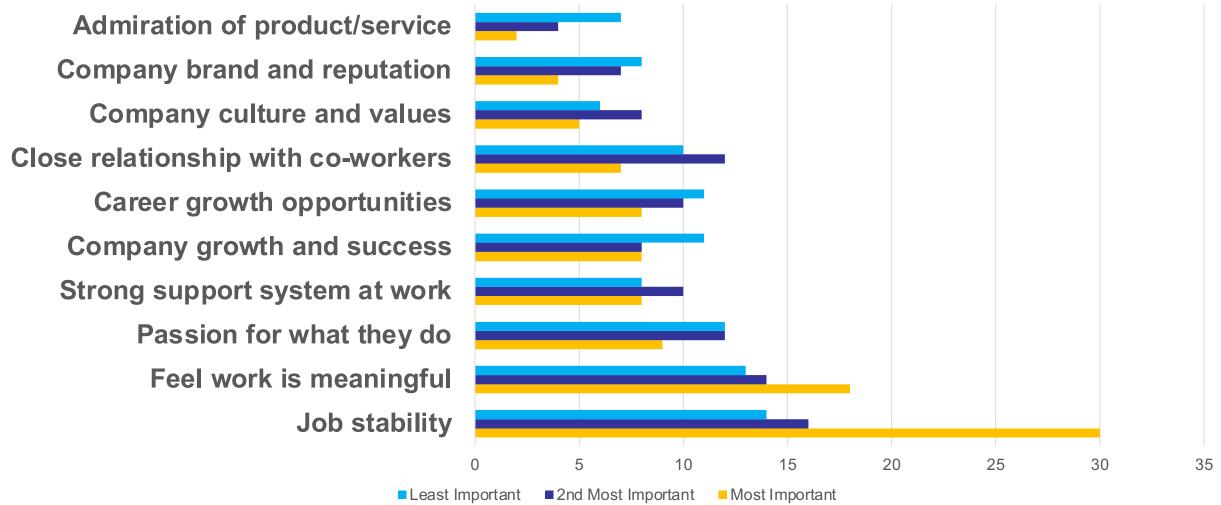






Why New Hires Stay







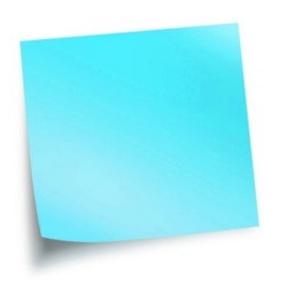
Source: PAYCHEX/Executive Networks 2022 survey of 604 full- and part-time employees.







What is the impact of ENGAGEMENT on Business Performance?



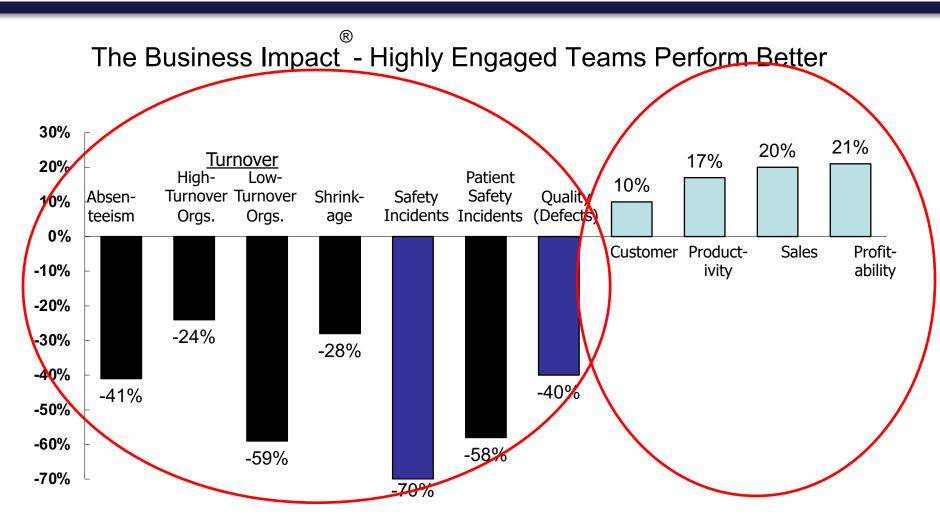






Why Do We Care About Engagement?





Business units in the top engagement quartile generate 40% fewer defects and have 70% fewer safety incidents than their bottom-quartile counterparts.







This is the behavior of what type Relationship?





- 1. Engaged
- 2. Disengaged
- 3. Actively Disengaged





Signs of **Engaged** Relationships



- High Trust
- Low Task Definition Needs
- High Relationship Needs
- Psychologically committed to the company
- Consistent levels of High Performance
- Innovative and a drive for efficiency
- Intentionally build supportive relationships

- Clear about role outcomes expected
- Passionate, high energy, and enthusiastic
- Never run out of things to do
- Loyal to workgroup and company
- Broaden what they do and build on it
- Positive constructive criticism







Signs of <u>Disengaged</u> Relationships



- Meeting the Basics
- Confusion or inability to act with confidence
- Low risk response
- No real sense of achievement

- Making up their own game
- Not always committed
- Show negativity but not underground
- Situationally Engaged

Disengaged is NOT a negative characteristic of the individual – it is an OPPORTUNITY for the LEADER to help ENGAGE that person







Signs of <u>Actively Disengaged</u> Relationships



- Low Trust
- High Task Definition Needs
- Low Relationship Needs
- Physically present but psychologically absent
- "What can I take" rather than "what can I give"
- Share unhappiness about work with peers
- "I'm OK but everyone else is not"

- Service prevention rather than service provision
- Not productive but always has excuses
- Inability to move from problem to solution
- Normal reaction starts with resistance
- Low commitment to company
- Might sabotage or manipulate solutions
- Isolation, low trust







Developing an Engaged Team Strategy







Facts:

- Little movement from <u>Actively Disengaged</u> to <u>Engaged</u>
- More movement from <u>Engaged</u> to <u>Actively Disengaged</u> due to Leaders breaking the Goal Alignment Contract/Agreement







The Key to Success: Disengaged Group



- 1. <u>New Employees</u> make a <u>decision</u> within first 48 72 hours from introduction to immediate supervisor.
- 2. <u>Disengaged Employees</u> are those "...just putting in my time" but not actively doing harm. They may be Situationally Engaged. They can be influenced by Leaders and their Engaged Teammates. They can also be influenced by their Disengaged Teammates.

Strategy:

- Focus on the <u>Disengaged</u> to move them into the <u>Engaged Group</u> as quickly as possible.
- What is your plan to create Engaged teammates? One at a time!







Missed Engagement Opportunity









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Tool: Power9 Guide



- Power9 Guide is a tool to ensure the Led has clarity
- See handout pg. 2

	POWER 9 (QUESTIONS	
Leader's Name	Operator's Name RONGLY AGREE A – Agree	D - Disagree SD - Strongly	Disagree
	o my leader is.	D Disagree ab attaingly	Disagree
SA	А	D	SD
2. My leader t	trusts me.		
SA	Α	D	SD
3. I understan	d what we do and ho	w we make money.	
SA	Α	D	SD
4. I know what	to do at work every	day.	
SA	Α	D	SD
5. I have the ma	aterials, tools, and e	quipment to do my	work correctly.
SA	Α	D	SD
6. I know how to	o do the work corre	ctly the first time.	
SA	Α	D	SD
7. I know my role ogether as a tea	e, the roles of my to am.	eammates and ho	w we work
SA	Α	D	SD
My team and I	know the score ar	nd we play to win.	
SA	А	D	SD
Ny leader care	s about me as a pe	erson and wants	to help me be
cessful.			







CIRCLES CHART



- Tool for Leaders to assess their team
- Used in conjunction with 5th Metric scorecard discussions
- See handout page 3



TALENT PIPELINE PROGRAM

DISENGAGED

Maintainers

Meeting the Basics
Confusion or inability to act with confidence.
Low risk response
No real sense of achievement
Making up their own game
Not always committed.
Show negativity but not underground.

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Impact of Engagement on Productivity



Who is your Most Engaged person on your Team?



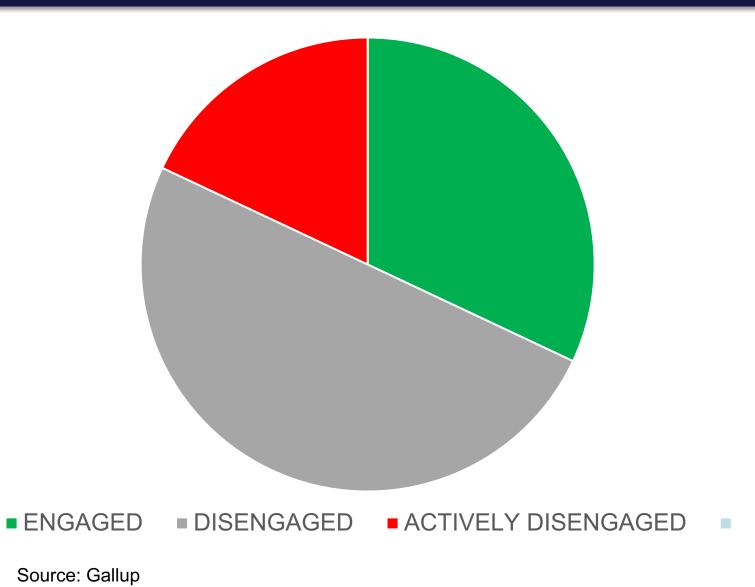






2021 Industry Overview







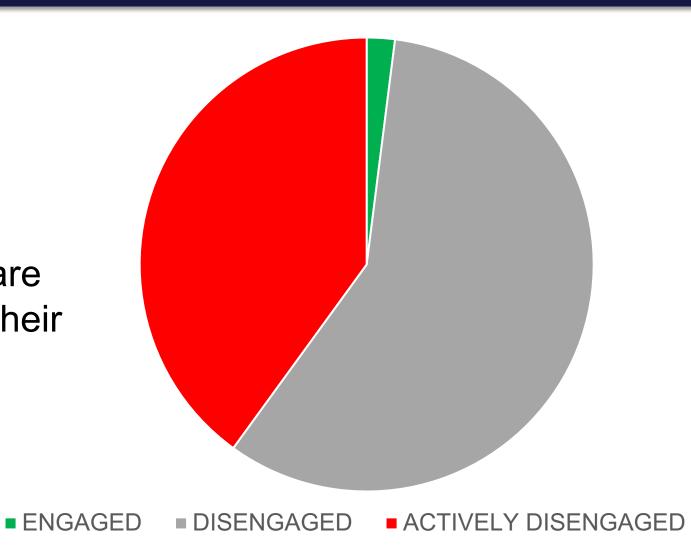


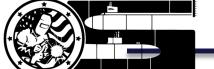


Opportunities for Improvement



25% of the working population are ignored by their supervisor





Source: Gallup





What does YOUR Circles Chart look like?



Placed Outside of Team

by Leveraging Normal

Churn Opportunities

RETAIN by Continuous Goal Alignment

MOVE by High Touch/High Contact/High Communication and Deliberate Matching

TALENT PIPELINE PROGRAM ONBOARDING AND RETENTION WORKSHOP TEAM: DATE: LEADER: **TEAM ROSTER ACTIVELY DISENGAGED ENGAGED** 3 Cutters Builders High Trust Low Trust 4 Low Task Definition Needs High Relationship Needs

Psychologically committed to the Company Consistent levels of HIGH performance Innovative and a drive for efficiency Intentionally build supportive relationships 10 Clear about role outcomes 11 expected. Passionate, high energy, and 12 enthusiastic Never run out of things to do. 13 Loyal to workgroup and Company 14 Broaden what they do and build on it. 15 Positive constructive criticism 16

17

High Task Definition Needs Low Relationship Needs Physically present but psychologically absent. "What can I take" rather than "what can I give" Share unhappiness about work with peers. "I'm OK but everyone else is not." Service prevention rather than service provision Not productive but always has excuses. Inability to move from Problem to Solution Normal reaction starts with

resistance.
Low commitment to Company
Might sabotage or manipulate
solutions.
Isolation, low trust

DISENGAGED

Maintainers

Meeting the Basics
Confusion or inability to act with confidence.
Low risk response
No real sense of achievement
Making up their own game
Not always committed.
Show negativity but not underground

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Example 5th Metric Scorecard



		Team Snapshot				
	M	etric			Val	ue
Total Headcount Sta	art Number fro	om the End of Last M	onth		10	0
Minus the Number o	of Teammates	Who Departed		- 2		
Plus the Number of	New Teamma	tes		+ 3		
Total Head Count Er	nd				1	1
Team Engagement				E: 7	D: 3	3 A: 1
Number of Open Po	sitions				3	3
		New Hire Snapsho	ot			
Total New Hires (Les	ss than 1 Yea	r)			4	
Needs Supervisi	on (#)				3	3
Works Independ	ently (#)				1	
Can Teach Other	rs (#)				0	
Names of Teammates Who Departed	Position	Date/Reason	Names of New Teammates		ctations 1on1 plete?	Start Date
William Patterson	Welder 3 Class	11-Dec / Attendance	K. Johnson	,	Yes	12/4/22
James Caelen		29-Dec / Family-Relocation	S. Harris	•	Yes	12/4/22
			E. Hotel	•	Yes	12/15/22



5th Metric Scorecard Monthly Tracking



Y	ear:													l	_e	ac	de	r:																			
					-	Ге	ar	n	Er	ng	ag	jer	ne	eni	t I	Lir	e	ar	Tı	ra	ck	er															
	Team	,	Jar	า	F	el)	N	Иа	r	/	٩р	r	١	/la	У	·	Jur	1	,	Ju		A	λug)	S	Sep	р	(Эс	t	١	Vo	٧		Эе	С
	(First & Last Name)	E	D	Α	Ε	D	Α	Ε	D	Α	Ε	D	Α	E	D	Α	Ε	D	Α	E	D	Α	Е	D	Α	Е	D	Α	Е	D	Α	E	D	Α	E	D	Α
1																																					
2																																					
3																																					
4																																					
5																																					
6																																					
7																																					
8																																					
9																																					
10																																					
	Total each month																																				







5th Metric Scorecard Individual PIP



Individual		Leader			
Start Date		Target Date			
	Engagement Im	provement Plan			
Plan				Status	
	Action Items (SMART – Specific, Meas	surable, Agreed, Reali	stic, Timefr	ame)	
	Action		Target Date	Complete Date	Status









We MUST teach, coach, practice and measure the Leader's sole responsibility for improving Team Engagement







Retention Summary



Navigator Check-Ins

30-60-90



- Navigators should NOT be in the same Chain of Command
 - Should be HIGH PERFORMERS/HIGH ENGAGED
- Regular feedback in first 90 days is CRITICAL to maintain Engagement and accelerate PERFORMANCE
- Use retention tools like 5th Metric Scorecards to help HEARTBEAT leaders
- Retention is the RESPONSIBILITY of the LEADER
- What are some take aways from this section?







Best Practice Employer Discussion



In this section we will discuss...

How Best Practice Employers are improving their TA&R systems







Best Practice Employer Partners

Each employer agreed to

redesign their TA&R system

using the Best Practice Model



- Fairlead
- Kingsbury
- **AT&F**
- Cleveland Cliffs
- Advex

Defect Process: 1 Recruit = 1 Life Long Engaged and Productive Teammate

HIRE FOR FIT - TRAIN FOR SKILL

Orient

Common Skills

Common Skills

Training

Training

1st Job / Worksite

Teaming







Fairlead February 2023

														111
Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	301	308	300											
Total Hires	115	3	5											
Total Terminations	108	11	7											
Ending Headcount	308	300	298											
Demand	137	9	23											169
# RJP Views	1215	48	58											1321
# Interested	893	38	48											979
# Invited to RD / Invited to Interview	296	20	19											335
# Scheduled and/or Attended RD / Interview	260	19	19											298
# Interviewed	258	19	19											296
# Conditional Offers	125	3	5											133
# of Offers Accepted	120	3	5											128
# Attended Fairlead First Day	115	3	5											123
# Completed Week 1	115	3	5											123
# 30 Days	111	3												114
# 60 Days	103													103
# 90 Days	103													103
# 180 Days	62													62
# Retained 1 Year	4													4
2022 Still Active	74											Tota	Still Active	82
5: "														
Pipelines Using			-Feb 28, 23			4 74001	(OLA/DID		I 1 04	Tools	0.14/ 11/0	N E' (_	A 00
1. CTE Programs (HS & CC)			ectiveness			1. TA&R \			Jan-21			Class First [Apr-22
2. Employee Referral Program			JP Views	1321			Job Previ		Feb-22			n Skills Tra		Apr-22
3. ATDM			ed WCFD	123			ng Training		Feb-22			Retention 1		Mar-22
5. Temp Agencies			reness %	9%			ng & Offer		Mar-22			0 & 1 Year		May-22
6. Social Media			ion Rate	4.0.0		5. Behavio	oral Based "	'Fit"	Apr-22		10. 5th Me	etric Scored	ard	Apr-22
7. Recruiting Agencies			l Hires	123										
nployment Commissions			Active	82										
Minipioyment Commissions		Reter	ntion %	67%										



Kingsbury February 2023

														211
Months	2022	23-Jan	23-Feb	23-Mar	23-Apr	23-May	23-Jun	23-Jul	23-Aug	23-Sep	23-Oct	23-Nov	23-Dec	Total
Beginning Headcount	114	121	122											
Total Hires	27	4	1											5
Total Terminations	20	3	1											4
Ending Headcount	121	122	122											
Demand	30	4	2	2	2	2	2	1	1	1	0	0	1	48
# RJP Views	9906	1527	865	0	0	0	0	0	0	0	0	0	0	12298
# Interested	764	55	38	0	0	0	0	0	0	0	0	0	0	857
# Invited to RD / Invited to Interview	134	8	3	0	0	0	0	0	0	0	0	0	0	145
# Scheduled and/or Attended RD / Interview	127	8	3	0	0	0	0	0	0	0	0	0	0	138
# Interviewed	122	7	2	0	0	0	0	0	0	0	0	0	0	131
# Conditional Offers	36	1	2	0	0	0	0	0	0	0	0	0	0	39
# of Offers Accepted	33	1	2	0	0	0	0	0	0	0	0	0	0	36
# Attended Kingsbury First Day	27	4	1	0	0	0	0	0	0	0	0	0	0	32
# Completed Week 1	26	4	1	0	0	0	0	0	0	0	0	0	0	31
# 30 Days	26	4	0	0	0	0	0	0	0	0	0	0	0	30
# 60 Days	24	0	0	0	0	0	0	0	0	0	0	0	0	24
# 90 Days	19	0	0	0	0	0	0	0	0	0	0	0	0	19
# 180 Days	14	0	0	0	0	0	0	0	0	0	0	0	0	14
# Retained 1 Year	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022 Still Active	20											Total	Still Active	25
Pipelines Using		Feb 1, 22 -								Tools				
1. CTE Programs (HS & CC)			ctiveness			1. TA&R V			Dec-22			lass First [_	Apr-22
2. Employee Referral Program		Total RJ	P Views	12298		2. Realistic			Feb-22			n Skills Tra	- v	N/A
3. ATDM		Attende		32		3. Recruiti	<u> </u>		Mar-22			Retention T		May-22
5. Temp Agencies		Effectiv	eness %	0.26%		4. Recruiti			Mar-22			0 & 1 Year		Apr-22
6. Social Media		Retenti				5. Behavio	ral Based "	'Fit"	N/A		10. 5th Me	etric Scored	ard	Jun-22
7. Recruiting Agencies		Total		32										
- Neer daming 7 igonoles]		Active	25										
		Reten	tion %	78%										



Advex February 2023

														THE
Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	103	115	113											
Total Hires	71	1	4											
Total Terminations	59	3	1											
Ending Headcount	115	113	116											
Demand		3	3	3	3	3	3	3	3	3	3	3	3	36
# RJP Views			28											28
# Interested			3											3
# Invited to RD / Invited to Interview			1											1
# Scheduled and/or Attended RD / Interview			0											0
# Interviewed			1											1
# Conditional Offers			1											1
# of Offers Accepted			1											1
# Attended World Class First Day			1											1
# Completed Week 1														0
# 30 Days														0
# 60 Days														0
# 90 Days														0
# 180 Days														0
# Retained 1 Year														0
													Retained	1
Pipelines Using			3 – Feb 28,							Tools				-
1. CTE Programs (HS & CC)		Filter Effe	ectiveness			1. TA&R V			Nov-22		6. World C			Mar-23
Employee Referral Program		Total R.	JP Views	28			c Job Previ		Jan-23			n Skills Tra		Feb-23
3. ATDM		Attende	ed WCFD	1		3. Recruiting Training Jan-23						New Hire F		Jan-23
5. Temp Agencies		Effectiv	eness %	4%		4. Recruiti		-	Feb-23			0 day & 1 \		Mar-23
6. Social Media			ion Rate			5. Behavioral Based "Fit" Jan-23					10. 5th Me	tric "People	e"	Jan-23
7. Recruiting Agencies		Total	Hires	1										
8. Military & Veterans		Still /	Active	1		Weld Tested								
sions		Reter	ntion %	100%							World Clas	s First Day E	vent 3/13/2	3





Cleveland Cliffs February 2023

														211 -02
Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	553	579	579											
Total Hires	26	0	0											
Total Terminations	0	0	0											
Ending Headcount	579	579	579											
Demand		0	0	2	5	0	0	0	0	0	0	0	0	7
# RJP Views			18											18
# Interested			15											15
# Invited to RD / Invited to Interview			15											15
# Scheduled and/or Attended RD / Interview			15											15
# Interviewed			15											15
# Conditional Offers														0
# of Offers Accepted														0
# Attended WCFD First Day														0
# Completed Week 1														0
# 30 Days														0
# 60 Days														0
# 90 Days														0
# 180 Days														0
# Retained 1 Year														0
													Retained	
5														
Pipelines Using			Feb 28, 23			4 74001	(ON A/DID		0 4 00	Tools	0 14/ 11/0	N F' (F	<u> </u>	NA 00
1. CTE Programs (HS & CC)			ectiveness	10		1. TA&R V			Oct-22			Class First D		Mar-23
2. Employee Referral Program			JP Views	18			Job Previ		Feb-23			n Skills Tra		Feb-23
6. Social Media/Community Outreach			ed WCFD	0			ng Training		Feb-23			New Hire F		Nov-22
8. Military & Veterans			eness %	0%			ng & Offer		Feb-23			00 day & 1 \		Apr-23
			ion Rate			5. Benavio	oral Based '	Γ ΙΤ"	Feb-23		10. 5th Me	etric "People	9"	Dec-22
			Hires	0										
			Active	#DD//C!										
		Keter	ntion %	#DIV/0!										





AT&F February 2023

Solid Soli				T			T								Total
Total Fires	Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Total Ferninations 50 7 3			-	+											
Ending Headcount 109			i e												
21 18			•												
# RJP Views	Ending Headcount	109	112	117	0	0	0	0	0	0	0	0	0	0	
# Interested # Invited to RD / Interview # # Invited to RD / Interview # Endedled and/or Attended RD / Interview # Conditional Offers #	Demand		21	18											39
# Invited to RD / Invited to Interview # Scheduled and/or Attended RD / Interview 24	# RJP Views		232	257											489
# Scheduled and/or Attended RD / Interview # Interviewed 24 14	# Interested		32	47											79
# Interviewed # Conditional Offers # Conditional Of	# Invited to RD / Invited to Interview		24	14											38
# Conditional Offers # of Offers Accepted 10 8	# Scheduled and/or Attended RD / Interview		24	14											38
# of Offers Accepted # Attended First Day	# Interviewed		24	14											38
# Attended First Day # Completed Week 1 # 30 Days # 60 Days # 90 Days # 180 Days # 180 Bays # Retained 1 Year	# Conditional Offers		10	8											18
# Completed Week 1 # 30 Days # 60 Days # 90 Days # 10 # 180 Days # 180 Days # Retained 1 Year	# of Offers Accepted		10	8											18
# 30 Days	# Attended First Day		10	8											18
# 30 Days															
# 30 Days	# Completed Week 1		10	5											15
# 60 Days # 90 Days # 180 Days # Retained 1 Year Pipelines Using	-		10												10
# 90 Days # 180 Days # Retained 1 Year Pipelines Using	-														C
# Retained 1 Year Pipelines Using	# 90 Days														C
Pipelines Using Jan 24, 23 – Feb 28, 1. CTE Programs (HS & CC) 2. Employee Referral Program Total RJP Views Attended WCFD Military & Veterans Fifectiveness / Ketention Rate Total Hires Total Hires Retained Retained Retained Retained Retained Tools Tools 1. TA&R VSM/PIP Complete 6. World Class First Day APR 7. Common Skills Training Feb 8. Leader New Hire Retention Complete 4. Recruiting Training FEB 8. Leader New Hire Retention Complete NA Retention Rate Total Hires Total Hir	# 180 Days														C
Pipelines Using Jan 24, 23 – Feb 28, 1. CTE Programs (HS & CC) Filter Effectiveness Tools 1. TA&R VSM/PIP Complete Comp	# Retained 1 Year														C
1. CTE Programs (HS & CC) 2. Employee Referral Program 5. Social Media 6. Social Media 7. Common Skills Training 7. Common Skills Training 8. Military & Veterans 7. Common Skills Training 8. Military & Veterans 8. Metention Rate 7. Common Skills Training 8. Leader New Hire Retention 8. Metention Rate 8. Secruiting Training 8. Metention Rate 9. 30-60-90 day & 1 Year 1. TA&R VSM/PIP 1. TA&R VSM/PIP 1. TA&R VSM/PIP 2. Realistic Job Preview & JAN 3. Recruiting Training 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 5. Behavioral Based "Fit" 4. APR 4. APR 4. Secruiting & Offer Day/New 5. Behavioral Based "Fit" 4. APR 4. Complete 6. World Class First Day 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 4. APR 4. Complete 6. World Class First Day 6. World Cla														Retained	15
1. CTE Programs (HS & CC) 2. Employee Referral Program 5. Social Media 6. Social Media 7. Common Skills Training 7. Common Skills Training 8. Military & Veterans 7. Common Skills Training 8. Military & Veterans 8. Metention Rate 7. Common Skills Training 8. Leader New Hire Retention 8. Metention Rate 8. Secruiting Training 8. Metention Rate 9. 30-60-90 day & 1 Year 1. TA&R VSM/PIP 1. TA&R VSM/PIP 1. TA&R VSM/PIP 2. Realistic Job Preview & JAN 3. Recruiting Training 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 5. Behavioral Based "Fit" 4. APR 4. APR 4. Secruiting & Offer Day/New 5. Behavioral Based "Fit" 4. APR 4. Complete 6. World Class First Day 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 4. Recruiting & Offer Day/New 4. APR 4. Complete 6. World Class First Day 6. World Cla															
2. Employee Referral Program Total RJP Views 489 2. Realistic Job Preview & JAN 7. Common Skills Training Feb 3. Recruiting Training FEB 8. Leader New Hire Retention Comp 4. Recruiting & Offer Day/New APR 8. Military & Veterans 4. Recruiting & Offer Day/New APR 5. Behavioral Based "Fit" 4. APR 4. Do. 5th Metric "People" 5. Domp 4. Domp 4. Domp 4. Domp 5. Domp 6. Social Media 6. Social Media 7. Common Skills Training Feb 8. Leader New Hire Retention Comp 9. 30-60-90 day & 1 Year 10. 5th Metric "People" 10. Sth Metric "People" 10	Pipelines Using		Jan 24, 2	3 – Feb 28,							Tools				
2. Employee Referral Program Total RJP Views 489 2. Realistic Job Preview & JAN 7. Common Skills Training Feb 3. Recruiting Training FEB 8. Leader New Hire Retention Comp 4. Recruiting & Offer Day/New APR 8. Military & Veterans 4. Recruiting & Offer Day/New APR 5. Behavioral Based "Fit" 4. APR 4. Do. 5th Metric "People" 5. Domp 4. Domp 4. Domp 4. Domp 5. Domp 6. Social Media 6. Social Media 7. Common Skills Training Feb 8. Leader New Hire Retention Comp 9. 30-60-90 day & 1 Year 10. 5th Metric "People" 10. Sth Metric "People" 10	1. CTE Programs (HS & CC)		Filter Effe	ectiveness			1. TA&R V	/SM/PIP		Complete		6. World C	lass First D	Day	APR
6. Social Media Attended WCFD 18 3. Recruiting Training FEB 8. Leader New Hire Retention Comp 8. Military & Veterans 4. Recruiting & Offer Day/New APR 9. 30-60-90 day & 1 Year NA	Ţ , ,		Total R	JP Views	489		2. Realistic	c Job Previ	ew &	JAN		7. Commo	n Skills Tra	aining	Feb
8. Military & Veterans Effectiveness % 4% 4. Recruiting & Offer Day/New APR Retention Rate Total Hires 18 4. Recruiting & Offer Day/New APR 5. Behavioral Based "Fit" APR Total Hires 18 4. Recruiting & Offer Day/New APR 5. Behavioral Based "Fit" APR Total Hires 18															Complate
Retention Rate 5. Behavioral Based "Fit" APR 10. 5th Metric "People" Comp Total Hires 18												9. 30-60-9	0 day & 1 \		
Total Hires 18	·		Retent	ion Rate				_	•				•		Complete
					18										
Still Active 15					15										
Retention % 83%															





Best Practice Representative



- What about the Legacy TA&R system were causing your organization the most churn?
- What was the level of ownership/buy-in across the organization with your Legacy TA&R system?
- How have you incorporated the Best Practice TA&R model?
- What have you seen as the biggest changes within your organization by incorporating the Best Practice TA&R model?
- What have you learned from this process?
- How is it helping you be a better company?



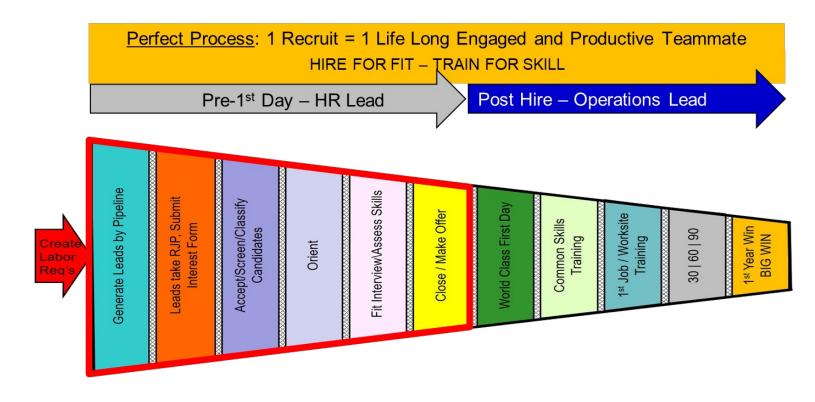




Best Practice Summary Assessment



- Data speaks volume's you just have to listen.
- The process works you just have to follow it.
- The more leadership is involved, the greater likelihood of success.









Reporting New Hire Data



In this section we will discuss...

What we need from you on New Hire data through July 2024







New Hire Reporting



- For <u>each new teammate</u>, report...
 - Pipeline they entered your system
 - The number of accepted offers
 - The number that started (1st day on the job)
 - Monthly....# Retained, or# Departed

— Example:

Welder 1

Pipeline: Parkway West

Accepted Offer - YES

Started - 15 May 2023

June 1 – Retained

July 1 – Retained

Aug 1 - Retained

Sep 1 – Departed (reason if

known)







Road to Signing Day



In this section we will discuss...

Everything about Signing Day







Signing Day Video – Philly May 2021











Signing Day



- Day before...
 - Rehearsal June 19, 6:00 pm
 - US Navy, TMG, other key representatives
- Day of...
 - Rehearsal June 20, 2:00 pm 2:45 pm
 - Employer, Training Provider, Guest Speakers
 - Signing Day June 20, 3:00 pm 6:00 pm
 - Employers Senior Leader + others + new hires, Training Provider Representative, and Facilitator Representative
 - US Navy, Penn. State Leader,
 - Reception June 20, 6:00 pm 8:00 pm
 - US Navy, Employers Senior Leader, Pipeline Partners, Facilitators, + others

Bring Your New Hires







Signing Day: Employer Focus



- Senior Leader of Organization will present
 - President, Plant Operations Manager, or equivalent
- Hiring: This year we are pleased to announce ___ Accepted Offers from the following Talent Pipelines:
 - Pipeline Name #1
 - Pipeline Name #n
- Training Providers: We want to Thank our Talent Pipeline Training Provider Partners:
 - Training Provider #1
 - Training Provider #n
- The Talent Pipeline Program helped our business by

















Cohort 2









Path Forward



- Understand the realities of your specific challenges
- If needed, gauge your Organizations willingness to change
- Request an On-Site Assessment and Customized Workshop
- Leverage our Services to support as needed
- Attend one of the Onboarding and Retention Workshops









Core Outcome Metric

of EMPLOYERS with a reliable year over year Talent Acquisition and Retention Pipelines to run a better business and increase defense industrial capacity.









Why Won't This Work









Questions, Comments, Concerns?









WE are on a Mission!

1 Employer
1 Job
1 Lifelong, Productive,
Engaged Teammate at a Time



