



### Talent Acquisition & Retention Workshop (Onboarding & Retention)



**APR 19, 2023** 

VINCE JORDAN ERIE COUNTY COMMUNITY COLLEGE

ERIE, PA









- 1. Current State of the Talent Pipeline Program
- 2. Building High Performing Teams
- 3. Current State of Recruiting & Hiring
- 4. How Training Providers prepare Students for the Interview Process
- 5. Best Practice: Onboarding
- 8. Best Practice: Retention
- 9. Best Practice Employer Discussion
- **10.Reporting New Hire Data**
- **11.The Road to Signing Day**









- 1. Name, Organization, how your Organization is connected to the Columbia / Navy / DoD
- 2. What you hope to get out of today
- 3. Your BEST leader and WHY







### **TALENT PIPELINE PROGRAM CURRENT STATE**



### Talent Pipeline Program and Flag Specific







### **TALENT PIPELINE PROGRAM**

NEW YORK OBuffalo **New England Flag** Detroit **FY23** bor Pennsylvania Talent Pipeline Project edo Cleve CONNEC **Philly Flag Pittsburgh Flag FY21** New York **FY22** burgh OHIO lphi Columbus NEW JERSEY AND Washington ELAWARE WEST VIRGINIA Charlottesvil **Hampton Roads Flag FY22** VIRGINIA Roanokeo irginia Beach Virginia Talent Pipeline Project ROIE Greensbord ODurham NAVSEA



NAVAL SEA SYSTEMS COMMAND





- Currently there are 168 still employed out of 259 employees that started
  - We only lost 1 Employee for the month of March
  - The average number of days current Employees have been on the job is 382 days
- Out of the 259 Employees, 91 are no longer employed
  - The average number of days terminated employees were on the job is 144 days
- Currently 104 (up 31 from last month) Employees have stayed for a year.
  - We currently have 19 additional Employees that could reach 1 year by May 4, 2023
  - The last current Employee with reach 1 year on June 5, 2023







### 2021-2023 PHILLY PILOT RETENTION DATA



NAVAL SEA SYSTEMS COMMAND

		March 2023		
Total Employers at 12/1/21	36		Employer Performance	MAR
Deferred	4		100% Retention/Lost 1	14/4
Withdrew	1		In Control/In Discussions	9/2
Without Accepted Offers	2		Total	27/29
With Accepted Offers	29		Pipeline Performance	
	MAR		CTE/Employee Referral	68%
# Accepted Offers	267			
# Started	259		Training Provider Performance	
# Retained	168	1 <sup>st</sup> Graduating Class At Signing Day	Training Provider 100%	13
# Departed	91		Retention	
Retention Rate	65%		Lost 1	8
	<b>,</b>	44	Total	21/27
	ve Days in Job: 38	83		





#### Year 1:

- —April 7, 2022: Demand Signal Round Table Discussion
- -June 15, 2022: Pittsburgh Region Workforce Kick Off Meeting
- -September 21, 2022: Pittsburgh Region Workforce Employer/CTE Program "Matching" Program Review
- -November 29, 2022: Career Day and Project MFG Welding Competition
- -January 26, 2023: Mid-Year Pittsburgh Region Workforce Program Review

# -June 20, 2023: Pittsburgh Region Workforce "Signing Day"

#### Year 2:

- -August 8, 2023: New Partner (Employers, Pipeline Programs, Facilitators) Orientation
- -September 26, 2023: Pittsburgh Region Program Kick Off Meeting & "Matching" Program Review
- -January 24, 2024: Mid-Year Pittsburgh Region Workforce Program Review
- -May 152, 2024: Pittsburgh Region Workforce "Signing Day"





as of 4/17/23



#### EMPLOYERS

Goal: 30 | Actual: 32 | Deferred: 4 | Actual: 28

Demand Signal: 32		
Pipeline Visits	100+	
Offers	235+	
Hires	235+	
Started First Day	235	
Average Days on the Job	81	
Departs	49	
Retention Rate	79.15	

### – Pipeline Performance

- Employer Referral 92% (86/7)
- Social Media 65% (37/13)
- Recruiters 60% (47/17)
- CTE 86% (14/2)









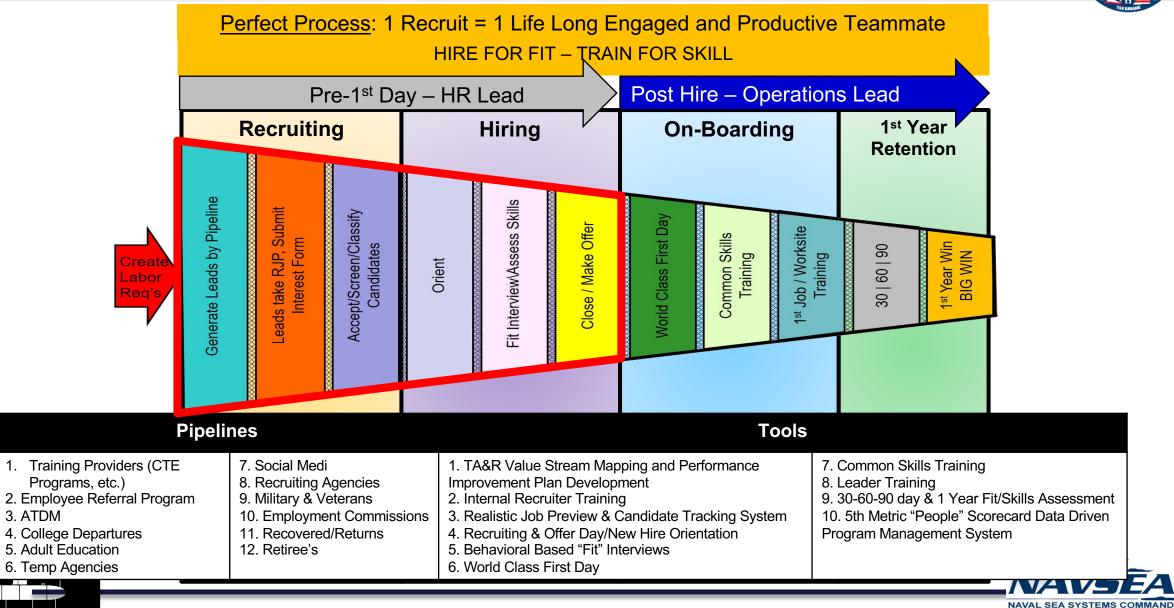
- For you...
  - You can see trends that will help you improve your system
- For your peer employer partners
  - We can better understand what is working (or not) across different regions and bring that information back to each flag to help everyone get better
- For the US Navy
  - They can better "see" opportunities to do more to help in workforce development and employer development
- Important Note: Pipeline you recruited talent is NOT limited to CTE programs, track EVERY candidate you recruit, interview, make offer, hire, and start.











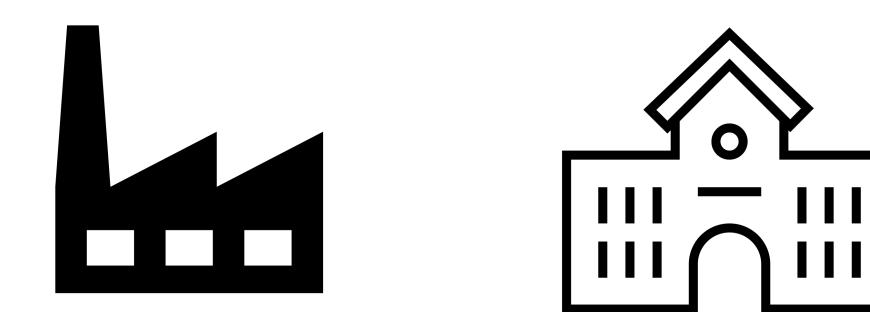






#### **EMPLOYERS**

#### **TRAINING PROVIDERS**









### **PRINCIPLES OF A HIGH PERFORMING TEAMS**



# In this section we will cover... Building a High-Performance Team









- **1. Ideal State of Business Operation**
- 2. Leader-Led Linkage
  - Setting Expectations
  - Building Trust

### 3. Trends and Observations that are getting in the way







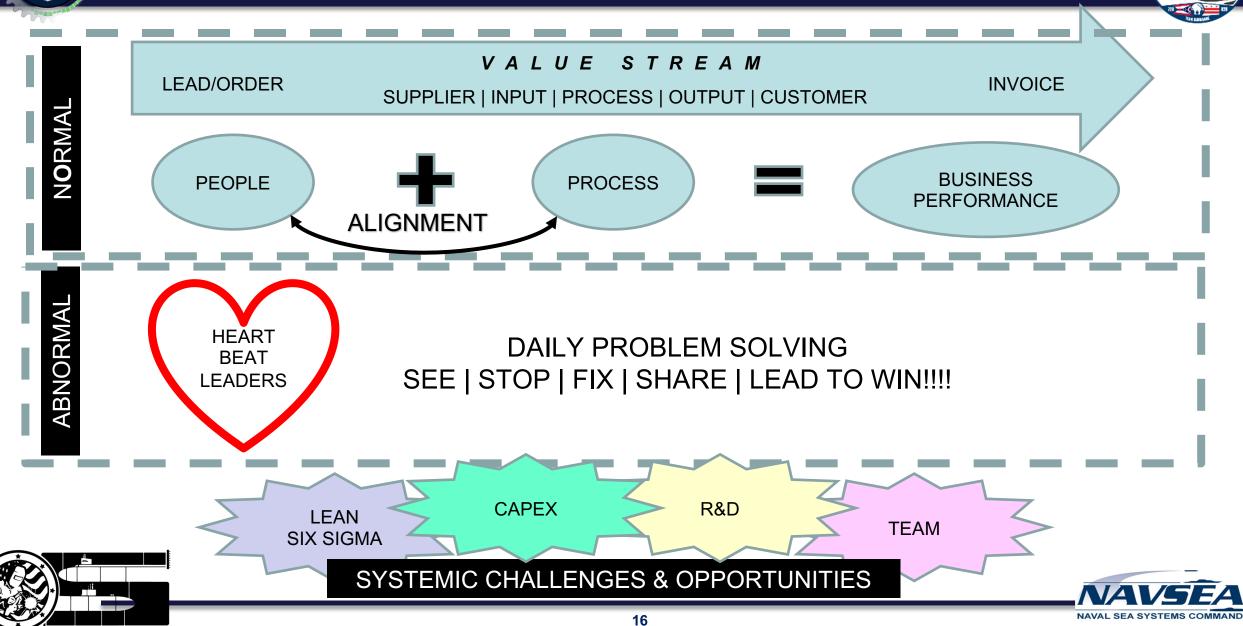


- 1. Establish/Validate your internal processes
- 2. Align PEOPLE with those PROCESSES
- 3. Clarify EXPECTATIONS and build TRUST
- 4. Ensure your HEARTBEAT Leaders are equipped to lead both the NORMAL and the ABNORMAL
  - More time in NORMAL, less in ABNORMAL
- 5. Senior Leaders focused on addressing systemic issues and THINKING ABOUT THE FUTURE
- 6. Only add people to the team who FIT









THE STRATEGY





- "Tribal Knowledge" vs. "Data Driven" Decision Making
  - Arrogance or Ignorance?
- Whiplash Effect drives break in Company – Employee Trust
- Overtime Out of Control
- High Turnover in New Hires

- Increased Demand for Workforce we have
  - More External Opportunities
  - Voluntary Retirements due to Aging of the Workforce
- "Retired on the Job" driving Labor Costs Up and stifling High Potential Advancement with decreasing productivity and engagement







is an AWFUL work place. The amount of sexism, discrimination, and overall disrespect that comes from the more "veteran" employees is an absolute disgrace. The 1% annual raises were the final straw for me. I felt more respected in the Navy then I do here honestly. I need a new job asap. I had a few promising interviews 2+ months ago with the only update being "you're still being considered for the position"... I don't want to guit until I have a job lined up but I might.

### IS THIS EMPLOYER PART OF A HIGH-PERFORMING TEAM?









- Significant Increase in Customer Demands
- More Projects than Time, People, and Resources Available
- Senior Leadership Tactical focus creating Leader "Compression"
- "Heroic Efforts" creating exhausted, de-moralized, and under performing Heartbeat Leaders

# What else are you seeing????







### **EXPECTATIONS**



#### Goal Alignment comes from Clarity Expectations

- Leader Led
- Leader Team



Goal Alignment requires authentic communication between the Leader and the Led to establish roles, responsibilities, and establish an agreed upon set of expectations.

Please take a few minutes to answer these four questions to assist you in the goal alignment discussion between yourself, your team, and your leader.

What do you expect from your leader?	Ideas to get started
	Support decisions I make on the floor.
	Keep me updated on changes.
	Seek out training and development.
What can your leader expect from you?	
	Be engaged.
	Come to work <u>early</u>
	Relay production goals
What do you expect from your team?	
	Be engaged.
	Come to work and be back from break on time
	Perform quality work – safely.
	renorm quality work safety.
Vhat can your team expect from you?	
	Be engaged.
	Be supportive if they ask questions.

#### TEAM EXPECTATIONS

What does your customer expect from you?

What do you expect from your supplier?

What do you expect from your Support Teammates leaders? (Engineering, Supply Chain, Quality, HR, etc.)

What can they expect from you?











# **Earned or Given?**









### Leader will provide...

- Clear direction
- Appropriate Resources
- Expert Advice
- Feedback and Coaching
- Growth Opportunities
- Reward and Praise
- Fair Treatment

### Led will...

- Treat the company like their own
- Hold each other accountable for doing the right thing
- Give early warning of problems
- Have the courage to ask questions

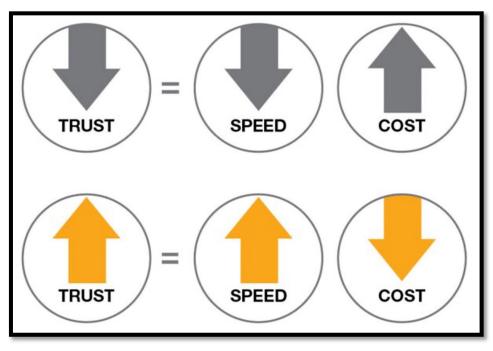






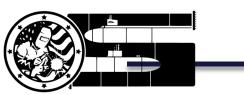


- Exists in very personal, irrational, and operationally volatile terms between the <u>Leader</u> and the <u>Led</u>
- <u>Trust</u> is a function of Situational Awareness and Instinct



Take communication...In a high trust relationship, you can say the wrong thing and people will still get your meaning.

In a low trust relationship, you can be very calculated in what you say and still be misinterpreted.



Lack of trust is a tax on everything! It feels like wading through sludge because it is.









- The goal is to create organizational alignment
  - Led knows what Leader wants, Leader knows what Led wants
- Clarity of expectations builds trust
- Trust is GIVEN
- Where there is trust, Good Things follow
- COMMUNICATIONS is the KEY







### **The Hiring Process**



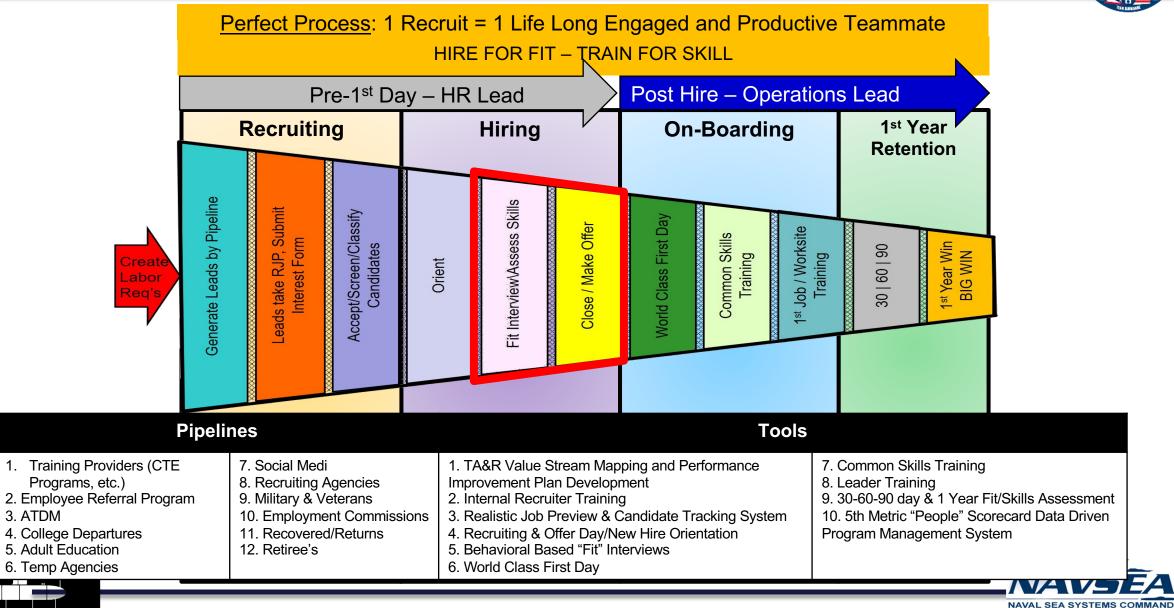
In this section we will discuss.. The Interview Process















# What steps are Training Providers taking to prepare students for the Interview Process?











# What feedback would you want to provide to Training Providers about Preparing Students for the Interview Process?







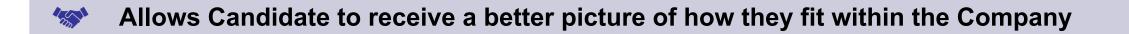




Recruiting days are typically held on Saturdays

Allows for multiple Candidates to be interviewed at once

Allows multiple Leaders, Hiring Managers, Supervisors to access Company fit



**Candidates that fit into "first fit then skill" category can receive on the spot offers** 



Recruiting days save the company money and time





- Take what you've heard and incorporate both at the Training Provider and Employer level
- "Fit" and "Behavioral Based" give an employer more insight into the candidate
- Employers recommended to let prospective candidates know the type of interview they should be prepared
- Take notes and be consistent from candidate to candidate
- Don't let too much time elapse between interview and offer
  - Recruiting Day approach can mitigate risk





### Onboarding





In this section we will discuss... World class first day, Common skills training, and 1<sup>st</sup> Job/Worksite training









### What is ONBOARDING?









Employee onboarding is the process of engaging with and preparing your new hires right from the point of role acceptance, maintaining that engagement through their critical first day of work, and into the foreseeable future.

Beyond that, onboarding is also an opportunity to make your new hires feel valued, respected, and appreciated — all crucial components of positive employee experience (EX).

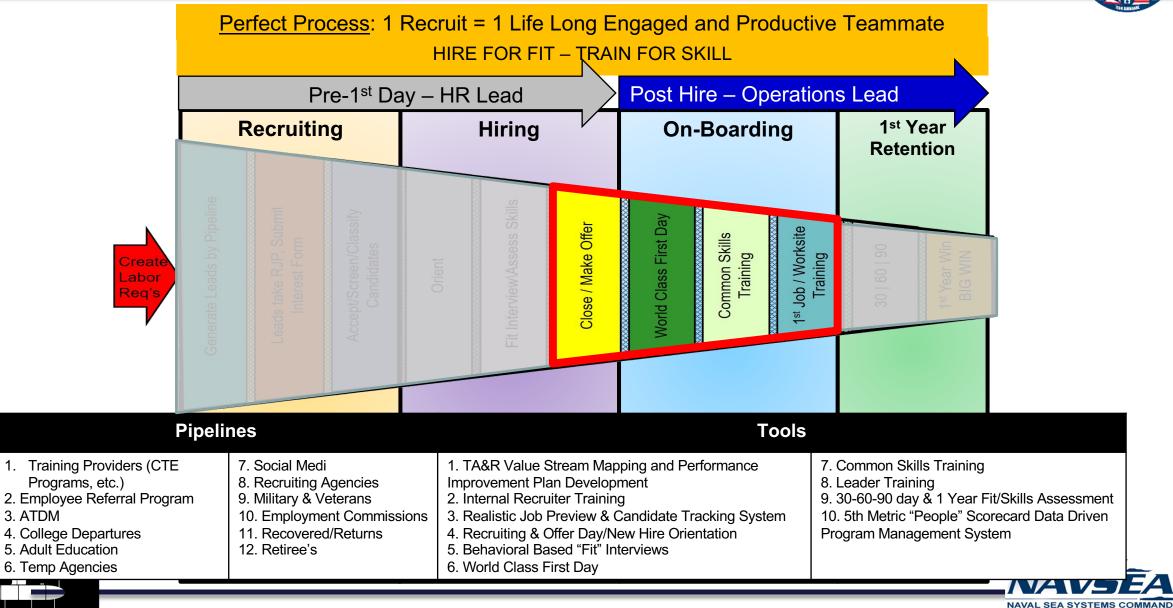
Onboarding is NOT just getting them there on Day 1.

















# **Divide into 2 groups**

## Group 1: What do NEW HIRES need in ONBOARDING PROCESS? Group 2: What are the BEST elements of a new teammates FIRST DAY?

**5 minutes to brainstorm | 10 minutes to discuss** 









- To know what is expected of them from the start
- The materials, equipment, and skills to do their work right
- The opportunity to do what they do best everyday
- To receive recognition or praise
- To feel that their Leader cares about them as a person
- The Encouragement to develop

- To feel they are part of the solution
- To understand and live the vision & mission
- To see and hear that others are engaged and focus on quality
- To feel they have a friend at work
- To be aligned with their leader
- To feel they can learn and grow











#### **Pre-Hire Screening**

- Required screening tests a New Teammate Candidate must complete prior to their first day on the job.
  - Employment is usually contingent on these screens.
- These screens must be evaluated to ensure that they don't disqualifying good teammates for bad reasons
  - Blanket Security Clearance Policies, Outdated Drug Tests, etc.)

#### **Pre-Boarding**

- Ensure that the <u>team</u> is aligned and ready to flawlessly execute the World Class First Day.
- The actions are completed to ensure that the New Teammate is set up for success from Day1 and predisposed to become an engaged and productive teammate.









#### **Discussion Points...**

- What are the things you are looking to accomplish during this phase of the process?
- How long does this generally take?
- Are there steps of this phase that are "legacy" steps and perhaps need a fresh review for efficacy?
- How do you prepare leaders and teams for the arrival of a New Teammate?







## Our overarching desire is to have the new teammate confirm that their decision to join the Team was the right one. We hired them in hopes they would be a lifelong employee who is engaged and productive, and we will ensure our first moments help them affirm their decision.









- **1. Leader's expectations**
- 2. What engagement is
- 3. The value stream (what we do and how we make money)
- 4. Their Team
- 5. Who their navigator is
- 6. How they fit on the team
- 7. How they can be successful in their first job









#### **Objectives**

- Agenda for the Day (what will new hire be receiving that day, i.e. Badge, PPE)
- Paperwork Review
- Brief Company History
- Expectations/ Core Values
- "Welcome" from executive leadership and direct leader
- HR Company Policies and Procedures, Benefits Overview
- Common Skills: What every new hire should know to be successful for the first day on the job
- Safety: PPE Required, all safety protocol
- Quality Brief
- Path Forward
- Direct Leader Expectations, Work Area Orientation and On the Job Training

#### Example Agenda

-	
Time	Activity
9:00	New Hire Arrival
9:00-9:15	Badge Pictures
9:15-9:25	Director Welcome / Expectations
9:25-9:30	Manager Welcome / Expectations
9:30-9:35	Supervisor Welcome / Expectations
9:35-10:05	HR Welcome/ Agenda Review Turn in New Hire Packet
10:05-10:15	BREAK
10:15-11:30	Common Skills Training (Business 101)
11:30-12:00	Safety Brief
12:00-12:30	Lunch with the Leadership
12:30-1:00	Quality and Regulatory
1:00-1:15	World Class First Day Wrap Up/ Path Forward Expectations
1:15-1:30	BREAK
1:30-2:30	Leader Expectations, New Hire Intros to Team and Job Site Orientation









#### **Discussion Points...**

- What does Day 1 look like for a new teammate in your organization?
- What would you say is the BEST thing about your Day 1 experience?
- What would you say is the goal of your Day 1 experience?
- What do you want a new teammate to understand in their first 24-hours?





## Provide New Teammates with the Knowledge, Skills and Abilities of all common tasks a teammate needs to know in order to be successful on the first day.

# Common Skills Training can be integrated into the WCFD, completed within first week, or a combination of both.









#### 

- Safety: Stop Buttons, Safety Bars, Light Curtains, Lock-Out/ Tag-Out Procedures, Rotating Equipment Vs. Use of Gloves, Special Fixtures, Safety Glasses & Other PPE, Fluid Leaks, Electrical Cords, Machine Malfunctions, Walkways, Accidents
- First Line Quality Control: What do you want the New Employee to be looking for on the first day? 8 Forms of Waste, Root Cause Analysis
- **Product Cleaning:** Basic description and instruction of cleaning tools and how to use them.
- Packaging and Documentation: Where the packaging requirements can be found, importance of correct labeling, and brief descriptions of the different forms used.

#### --- Phase 2: Completed on Day 2

 Basic Instruction for Scales: How to Check and Zero Scales, Read Triple Beam Scales, and Zero/Tare and Set Up Counting Scales.

#### — Phase 3: Completed within 1<sup>st</sup> Week

Mold Maintenance: Proper cleaning of molds during production and shutdown, using brass only on molds, waxing, blowing out mold and vents, and watching for problems with the mold such as high or damaged ejector pins.

#### --- Phase 4: Completed within 1<sup>st</sup> 10 Days

 Functions of Press Operator: Opening and Closing the Press Door, Loading Raw Materials, Loading Inserts, Using a Shot/Part Counter, Removing Parts from Mold, Properly Closing the Mold, Contacting Personnel for Assistance







- Onboarding is not a single-day event
- It takes deliberate planning and preparation by the organization
- The desired outcome is to assure the new teammate transitions into the organization smoothly and efficiently
- Keep them ENGAGED throughout the process
- Leadership MUST be involved at key moments
- Onboarding is about the New Teammate not the Organization
  - <u>— What are some take aways from this section?</u>





## **Best Practice process steps of Retention**



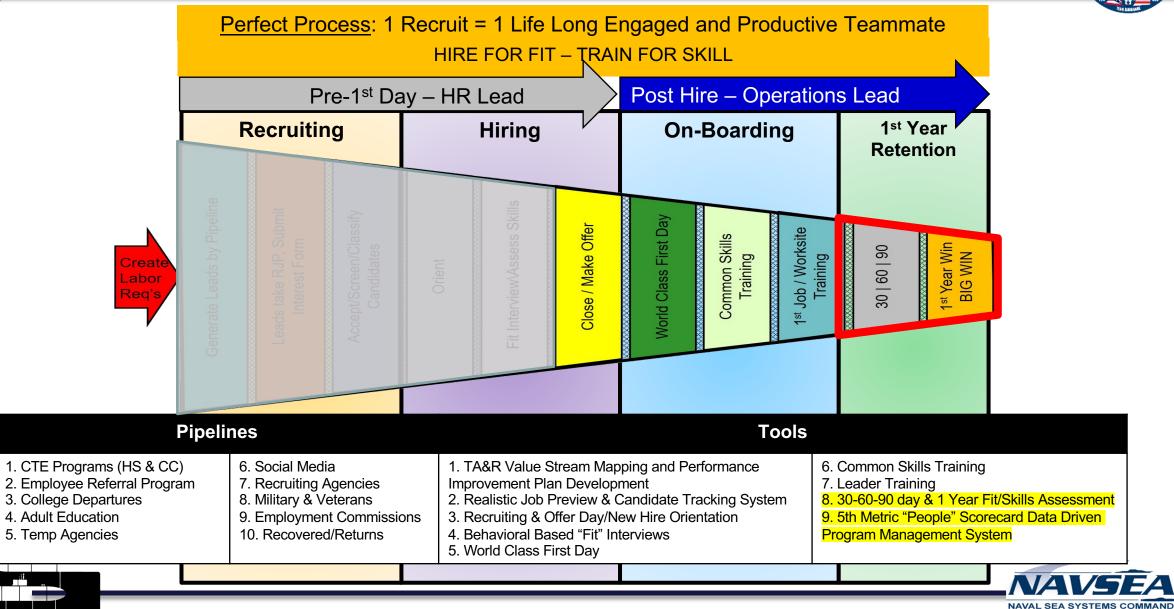
In this section we will discuss... Navigator Check-ins, 30 | 60 | 90 Reviews, and 1<sup>st</sup> Year Retention















# Who owns retention?











## Divide into 2 groups Group 1: Employers | Group 2: New Hires

EXERCISE

## Group 1: What do EMPLOYERS expect of a New Teammate in the first (12?) months of a new job? Group 2: Why do new hires leave?

5 minutes to brainstorm | 10 minutes to discuss







# The New Teammate Navigator should be someone outside the direct chain of command and completed at the end of Week's 1, 3 and 5.

The objectives of Navigator Check In's are early risk identification, leader feedback validation, and to provide a 3rd party outlet to encourage candid feedback on the process.







## **Navigator Check In's Example**



TMG	Power	9 Questic	ons	
Leader's Name:	Operator's Nam	e:	Date given:	
SA – Strongly Agree	A – Agree	D – Disagree	SD – Strongly Disagree	
1. I know who my lea	der is			
SA	А	D	SD	
2. My leader trusts m	ie			
SA	Α	D	SD	
3. I understand what	we do and	l how we mal	ke money	
SA	А	D	SD	
4. I know what to do	at work ev	veryday		
SA	Α	D	SD	
5. I have the materia correctly	ls, tools, ai	nd equipmen	t to do my work	
SA	Α	D	SD	
6. I know how to do t	he work c	orrectly the f	irst time	
SA	Α	D	SD	
7. I know my role, th	e roles of r	ny teammate	s and how we work	
together as a team	L			
SA	Α	D	SD	
8. My team and I kno	w the scor	e and we play	y to win everyday	
SA	Α	D	SD	
9. My leader cares ab successful	oout me as	a person and	wants to help me be	
SA	Α	D	SD	



#### **New Teammate Intakes**

- Do you feel that the World Class First Day was helpful?
- Has your Leader gone over their expectations with you? If so, what are some things they expect from you?
- When was the last time you talked with your leader?
- Do you know what to do at work everyday? Is someone helping you?
- Is there anything that you need that you're not getting?
- Is there anything you know now that you wish you would have known on your first day?





## LEADER TO LED LINKAGE





#### **Organizational Goals**

- Cost
- Quality
- Schedule
- Safety



LED Individual Goals • Compensation

- Opportunities
- Responsibility
- Work Environment
- Recognition



Goal Alignment can only occur when there is authentic communication between the leader and the led about the led!

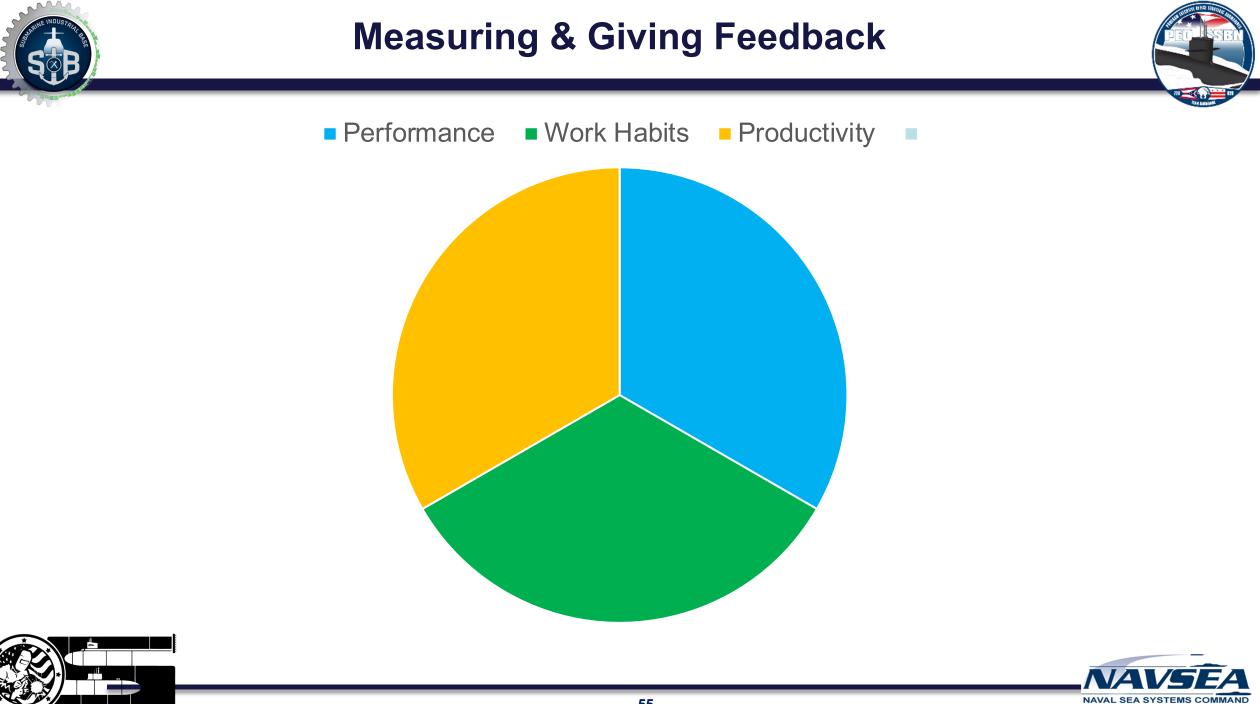


## The objectives of the 30-60-90 Day Fit and Skills Review are to provide and solicit constructive feedback, foster engaged Leader to Led relationships and identify areas of risk and align resources to mitigate risk.

## Fit and Skills Review is focused on Performance Habits, Work Habits and Productivity











Performance Levels		Rev	iew Pe	riod	
Safety	30	60	90	180	365
Correctly uses required PPE.	4	4	4	4	4
Keeps clean work area with clear line of egress.	3	3	3	3	3
Demonstrates knowledge of Company safety procedures.	2	2	2	2	2
	1	1	1	1	1
Attendance and Punctuality	30	60	90	180	365
Shows up on time and ready to work every day.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Produces quality work	30	60	90	180	365
Ensure products and services meet or exceed production	4	4	4	4	4
standards. Meets productivity standards for their job.	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Training and Development	30	60	90	180	365
Pays attention to instruction and shows continuous	4	4	4	4	4
personal improvement	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1







Work Habits		Revi	ew Per	iod	
spect for other employees.	30	60	90	180	365
gards for others.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
aptability.	30	60	90	180	365
behaviors as required by changing	4	4	4	4	4
Able to perform assigned tasks	3	3	3	3	3
he skills necessary to be	2	2	2	2	2
orkforce.	1	1	1	1	1
pendability	30	60	90	180	365
tent, reliable performance and	4	4	4	4	4
- -	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1

Demonstrates respect for other employees.	30	60	90	180	365
Shows courteous regards for others.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Demonstrates adaptability.	30	60	90	180	365
Adjust activities or behaviors as required by changing	4	4	4	4	4
job circumstances. Able to perform assigned tasks	3	3	3	3	3
and demonstrates the skills necessary to be	2	2	2	2	2
productive in the workforce.	1	1	1	1	1
Demonstrates dependability	30	60	90	180	365
Demonstrate consistent, reliable performance and	4	4	4	4	4
behavior.	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Demonstrates initiative in the work place	30	60	90	180	365
Do what needs to be done without prompting.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1





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Work Habits		Revi	ew Per	iod	
Demonstrates integrity	30	60	90	180	365
Behave in an honest and trustworthy manner.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Asset Management	30	60	90	180	365
Use organization's materials and property wisely.	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Recognizes that he/she is a member of a team	30	60	90	180	365
Strive to satisfy the expectations of internal and	4	4	4	4	4
external customers.	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
Time Management	30	60	90	180	365
Use own and others' time effectively	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1







## **30-60-90 REVIEW Example – Productivity**



Рі	oductiv	ity	Strengths	Opportunities
	30 Days			
NS	WI	СТ		
	60 Days	-		
NS	WI	СТ		
	90 Days	-		
NS	WI	СТ		
:	180 Day:	S		
NS	WI	СТ		
:	365 Days	S		
NS	WI	СТ		

**NS** – Needs Supervision (Disengaged)

WI – Works Independently (Engaged)

**CT** – Can Teach Others (Engaged)









## 1st Year Retention involves continual engagement and goal alignment between the New Teammate and their Direct Leader.

It is the responsibility of the direct leader to lead, track, and develop his or her New Teammates and the 5th Metric Scorecard provides the structure to communicate and drive data driven decisions on a monthly basis.



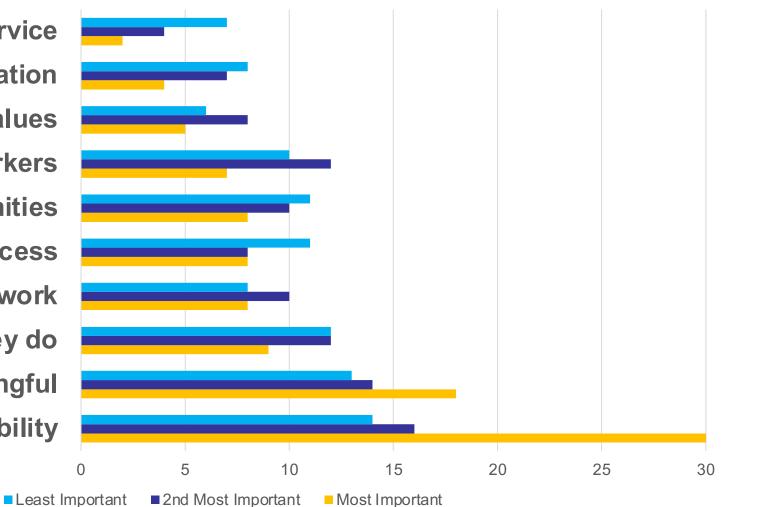






## **Why New Hires Stay**

Admiration of product/service **Company brand and reputation Company culture and values Close relationship with co-workers Career growth opportunities Company growth and success** Strong support system at work Passion for what they do Feel work is meaningful Job stability





Source: PAYCHEX/Executive Networks 2022 survey of 604 full- and part-time employees.



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# What is the impact of ENGAGEMENT on Business Performance?



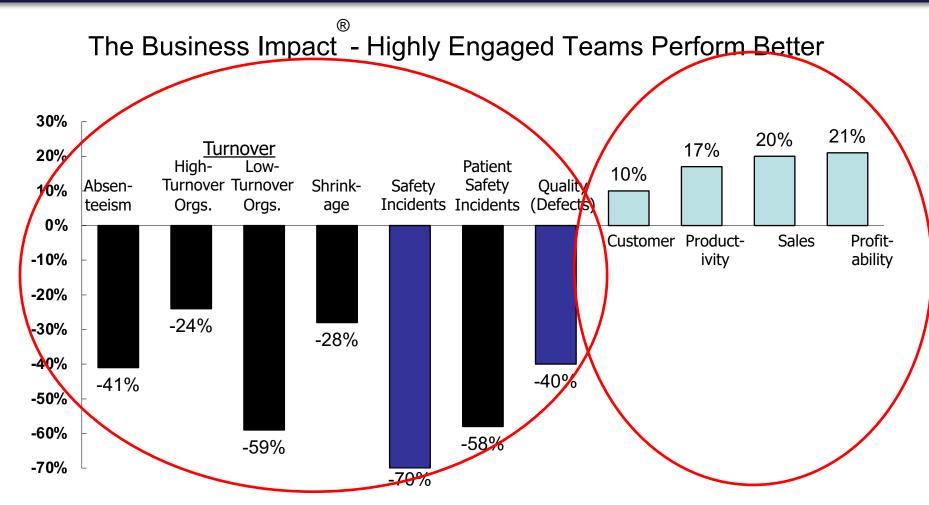






## Why Do We Care About Engagement?





Business units in the top engagement quartile generate 40% fewer defects and have 70% fewer safety incidents than their bottom-quartile counterparts.



source © 2009, 2016 Gallup, Inc.





## This is the behavior of what type Relationship?





- 1. Engaged
- 2. Disengaged
- 3. Actively Disengaged







- High Trust
- Low Task Definition Needs
- High Relationship Needs
- Psychologically committed to the company
- Consistent levels of High Performance
- Innovative and a drive for efficiency
- Intentionally build supportive relationships

- Clear about role outcomes expected
- Passionate, high energy, and enthusiastic
- Never run out of things to do
- Loyal to workgroup and company
- Broaden what they do and build on it
- Positive constructive criticism









- Meeting the Basics
- Confusion or inability to act with confidence
- Low risk response
- No real sense of achievement

- Making up their own game
- Not always committed
- Show negativity but not underground
- Situationally Engaged

Disengaged is NOT a negative characteristic of the individual – it is an OPPORTUNITY for the LEADER to help ENGAGE that person









- Low Trust
- High Task Definition Needs
- Low Relationship Needs
- Physically present but psychologically absent
- "What can I take" rather than
  "what can I give"
- Share unhappiness about work with peers
- "I'm OK but everyone else is not"

- Service prevention rather than service provision
- Not productive but always has excuses
- Inability to move from problem to solution
- Normal reaction starts with resistance
- Low commitment to company
- Might sabotage or manipulate solutions
- Isolation, low trust











#### Facts:

- Little movement from <u>Actively Disengaged</u> to <u>Engaged</u>
- More movement from <u>Engaged</u> to <u>Actively Disengaged</u> due to Leaders breaking the Goal Alignment Contract/Agreement









- 1. <u>New Employees</u> make a <u>decision</u> within first 48 72 hours from introduction to immediate supervisor.
- 2. <u>Disengaged Employees</u> are those "...just putting in my time" but not actively doing harm. They may be Situationally Engaged. They can be influenced by Leaders and their Engaged Teammates. They can also be influenced by their Disengaged Teammates.

Strategy:

- Focus on the <u>Disengaged</u> to move them into the <u>Engaged Group</u> as quickly as possible.
- What is your plan to create Engaged teammates? One at a time!







## **Missed Engagement Opportunity**









#### Power9 Guide is a tool to ensure the Led has clarity

— See handout pg. 2

Leader's Name	Operator's Name	Date	
	STRONGLY AGREE   A – Agree	D – Disagree   SD – Strongly I	Disagree
1. I KNOW W	/ho my leader is.		
SA	A	D	SD
2. My leade	r trusts me.		
SA	А	D	SD
3. I understa	and what we do and ho	w we make money.	
SA	А	D	SD
4. I know wh	at to do at work every	day.	
SA	А	D	SD
5. I have the I	materials, tools, and e	quipment to do my	work correctly
SA	А	D	SD
6. I know how	to do the work corre	ectly the first time.	
SA	Α	D	SD
. I know my re	ole, the roles of my t	eammates and hov	v we work
ogether as a t	eam.		
SA	А	D	SD
My team and	I know the score a	nd we play to win.	
	Α	D	SD
SA			
	res about me as a p	erson and wants t	o help me be



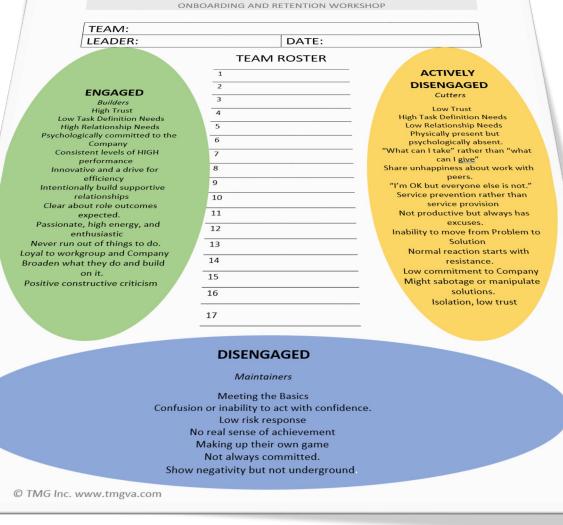




## **CIRCLES CHART**



- Tool for Leaders to assess their team
- Used in conjunction with 5<sup>th</sup> Metric scorecard discussions
- See handout page 3

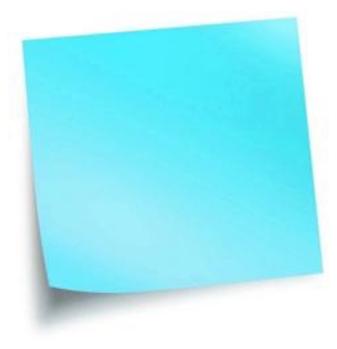


TALENT PIPELINE PROGRAM





# Who is your Most Engaged person on your Team?



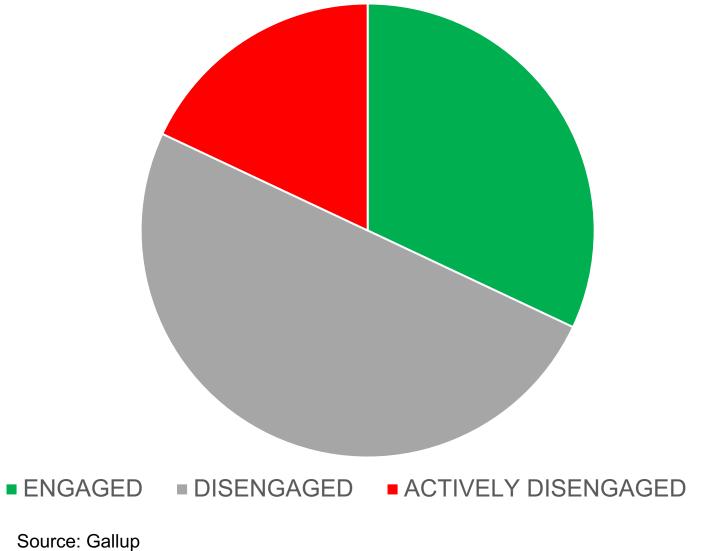






### **2021 Industry Overview**







Source: Gallup





### **Opportunities for Improvement**

25% of the working population are <u>ignored</u> by their supervisor

ENGAGED = DISENGAGED = ACTIVELY DISENGAGED



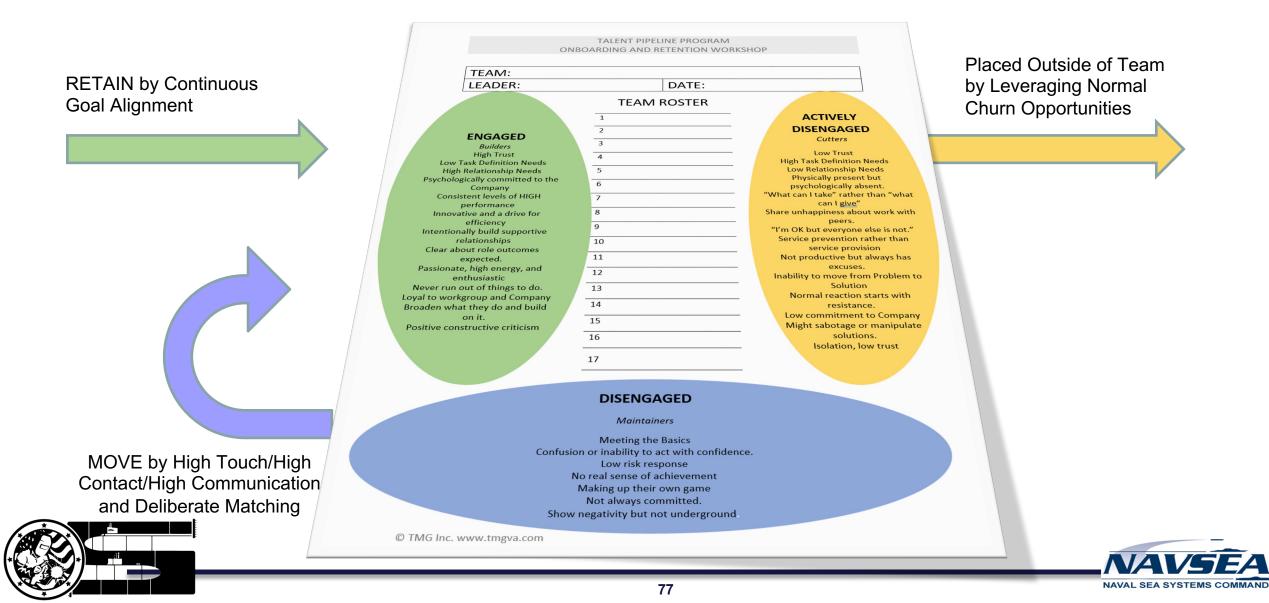
Source: Gallup





#### What does YOUR Circles Chart look like?







## Example 5<sup>th</sup> Metric Scorecard



		Team Snapshot				
	Μ	etric			Val	ue
Total Headcount Sta	rt Number fro	om the End of Last M	onth		10	C
Minus the Number o	f Teammates	Who Departed		-	2	
Plus the Number of	New Teamma	tes		+	3	
<b>Total Head Count Er</b>	nd				1	1
Team Engagement				E: 7	7 D: 3	B A: 1
Number of Open Pos	sitions				3	
		New Hire Snapsho	ot			
<b>Total New Hires (Les</b>	ss than 1 Yea	r)			4	-
Needs Supervisi	on (#)				3	
Works Independ	ently (#)				1	
Can Teach Other	rs (#)				0	
Names of Teammates Who Departed	Position	Date/Reason	Names of New Teammates	/ <sup>E</sup>	Expectations & 1on1 complete?	Start Date
William Patterson	Welder 3 Class	11-Dec / Attendance	K. Johnson		Yes	12/4/22
James Caelen		29-Dec / Family-Relocation	S. Harris		Yes	12/4/22
			E. Hotel		Yes	12/15/22







Year:												l	_e	ac	le	r:																			
				Τe	ear	n	Er	nga	ag	er	ne	ent	: [	_in	iea	ar	Tı	rad	ck	er															
Team	J	an		Fe	b	N	Ла	r	A	٩р	r	Ν	lay	y	J	Jur	ו	,	Jul		A	ug		S	ep	)	0	C	t	Ν	10	V	C	De	c
(First & Last Name)	Е	D	A E	E D	Α	E	D	Α	Е	D	A	Е	D	A	Е	D	A	Е	D	А	Е	D	A	Е	D	А	Е	D	Α	Е	D	A	Е	D	Α
1																																			
2																																			
3																																			$\square$
4																																			$\square$
5																																			$\square$
6																																			$\square$
7																																			$\square$
8																																			$\square$
9																																			
10																																			
Total each month																																			







### 5<sup>th</sup> Metric Scorecard Individual EIP

Individual		Leader			
Start Date		Target Date			
	Engagement Im	provement Plan			
Plan				Status	
	Action Items (SMART – Specific, Meas	surable, Agreed, Reali	stic, Timefr	ame)	
	Action		Target Date	Complete Date	Status







## We MUST teach, coach, practice and measure the Leader's sole responsibility for improving Team Engagement







- Navigators should NOT be in the same Chain of Command
  - Should be HIGH PERFORMERS/HIGH ENGAGED
- Regular feedback in first 90 days is CRITICAL to maintain Engagement and accelerate PERFORMANCE
- Use retention tools like 5<sup>th</sup> Metric Scorecards to help HEARTBEAT leaders
- Retention is the RESPONSIBILITY of the LEADER
- What are some take aways from this section?







### **Best Practice Employer Discussion**



## In this section we will discuss... How Best Practice Employers are improving their TA&R systems







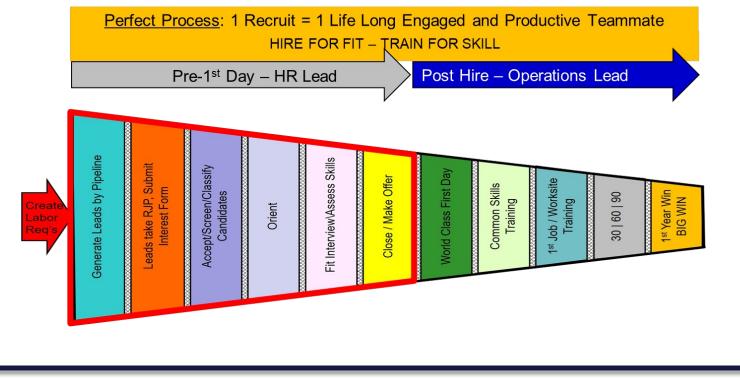


- Fairlead
- Kingsbury
- **AT&F**

**– Advex** 

— Cleveland Cliffs

#### Each employer agreed to redesign their TA&R system using the Best Practice Model







#### **Fairlead February 2023**



Months	2022	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
eginning Headcount	301	308	300											
otal Hires	115	3	5											1
otal Terminations	108	11	7											1
nding Headcount	308	300	298											í.
emand	137	9	23											1
RJP Views	1215	48	58											13
Interested	893	38	48											g
Invited to RD / Invited to Interview	296	20	19											3
Scheduled and/or Attended RD / Interview	260	19	19											2
Interviewed	258	19	19											2
Conditional Offers	125	3	5											1
of Offers Accepted	120	3	5											1
Attended Fairlead First Day	115	3	5											1
Completed Week 1	115	3	5											1
30 Days	111	3												1
60 Days	103													1
90 Days	103													1
180 Days	62													
Retained 1 Year	4													
2022 Still Acti	ve 74											Total S	Still Active	
Pipelines Using		Feb 1, 22 -	-Feb 28, 23							Tools				
. CTE Programs (HS & CC)		Filter Effe	ectiveness			1. TA&R V	/SM/PIP		Jan-21		6. World C	Class First Da	ау	Apr-2
. Employee Referral Program		Total R.	JP Views	1321		2. Realistic	c Job Previ	ew	Feb-22		7. Commo	on Skills Trair	ning	Apr-2
. ATDM		Attende	ed WCFD	123		3. Recruiti	ng Training		Feb-22			Retention Tr	Ŭ	Mar-2
. Temp Agencies		Effectiv	Effectiveness %			4. Recruiti	ng & Offer	Day	Mar-22		9.30-60-9	0 & 1 Year F	it	May-2
. Social Media		Retenti	ion Rate			5. Behavic	oral Based "	'Fit"	Apr-22		10. 5th Me	etric Scoreca	rd	Apr-2
Recruiting Agencies		Total	Hires	123										
		Still A	Active	82										
oppoyment Commissions		Reten	ition %	67%										



## **Kingsbury February 2023**



Months	2022	23-Jan	23-Feb	23-Mar	23-Apr	23-May	23-Jun	23-Jul	23-Aug	23-Sep	23-Oct	23-Nov	23-Dec	Total
Beginning Headcount	114	121	122											
Fotal Hires	27	4	1											5
Total Terminations	20	3	1											4
Ending Headcount	121	122	122											
Demand	30	4	2	2	2	2	2	1	1	1	0	0	1	
FJP Views	9906	1527	865	0	0	0	0	0	0	0	0	0	0	122
Interested	764	55	38	0	0	0	0	0	0	0	0	0	0	8
Invited to RD / Invited to Interview	134	8	3	0	0	0	0	0	0	0	0	0	0	1
Scheduled and/or Attended RD / Interview	127	8	3	0	0	0	0	0	0	0	0	0	0	1;
# Interviewed	122	7	2	0	0	0	0	0	0	0	0	0	0	1:
# Conditional Offers	36	1	2	0	0	0	0	0	0	0	0	0	0	
# of Offers Accepted	33	1	2	0	0	0	0	0	0	0	0	0	0	
Attended Kingsbury First Day	27	4	1	0	0	0	0	0	0	0	0	0	0	
Completed Week 1	26	4	1	0	0	0	0	0	0	0	0	0	0	
30 Days	26	4	0	0	0	0	0	0	0	0	0	0	0	:
# 60 Days	24	0	0	0	0	0	0	0	0	0	0	0	0	:
∮90 Days	19	0	0	0	0	0	0	0	0	0	0	0	0	
180 Days	14	0	0	0	0	0	0	0	0	0	0	0	0	
Retained 1 Year	0	0	0	0	0	0	0	0	0	0	0	0	0	
2022 Still Active	20											Tota	l Still Active	
Pipelines Using		Feb 1, 22 –	Feb 28, 23							Tools				L
. CTE Programs (HS & CC)			ctiveness			1. TA&R V	SM/PIP		Dec-22		6. World C	lass First [	Dav	Apr-22
2. Employee Referral Program			P Views	12298			Job Previe	ew	Feb-22			n Skills Tra		N/A
3. ATDM		Attende		32			ng Training		Mar-22			Retention 1	•	, May-2
5. Temp Agencies			eness %	0.26%			ng & Offer I		Mar-22			0 & 1 Year	Ŷ	Apr-22
5. Social Media			on Rate				ral Based "		N/A			etric Scored		Jun-22
. Recruiting Agencies			Hires	32										
		-	Active	25										
		-	tion %	78%										



### **Advex February 2023**



- English and a state of the st	-	-				-	-		-	-	-	-		731
Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	103	115	113											
Total Hires	71	1	4											
Total Terminations	59	3	1											
Ending Headcount	115	113	116											
Demand		3	3	3	3	3	3	3	3	3	3	3	3	36
# RJP Views			28											28
# Interested			3											3
# Invited to RD / Invited to Interview			1											1
# Scheduled and/or Attended RD / Interview			0											0
# Interviewed			1											1
# Conditional Offers			1											1
# of Offers Accepted			1											1
# Attended World Class First Day			1											1
# Completed Week 1														0
# 30 Days														0
# 60 Days														0
# 90 Days														0
# 180 Days														0
# Retained 1 Year										-				0
													Retained	1
Pipelines Using	_	Jan 24, 23	3 – Feb 28,							Tools				
1. CTE Programs (HS & CC)			ectiveness			1. TA&R V			Nov-22		6. World C			Mar-23
2. Employee Referral Program		Total R	JP Views	28			c Job Previ		Jan-23			on Skills Tra	0	Feb-23
3. ATDM			ed WCFD	1			ng Training		Jan-23			New Hire F		Jan-23
5. Temp Agencies		Effectiv	veness %	4%			ng & Offer		Feb-23			0 day & 1 `		Mar-23
6. Social Media			ion Rate			5. Behavic	ral Based "	Fit"	Jan-23		10. 5th Me	etric "People	e"	Jan-23
7. Recruiting Agencies		Tota	Hires	1										
8. Military & Veterans		Still	Active	1							Weld Teste			
e py		Reter	ntion %	100%							World Clas	s First Day E	vent 3/13/23	3





## **Cleveland Cliffs February 2023**



Months	2022	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Total
Beginning Headcount	553	579	579											
Total Hires	26	0	0											
Total Terminations	0	0	0											
Ending Headcount	579	579	579											
Demand		0	0	2	5	0	0	0	0	0	0	0	0	
# RJP Views			18											1
# Interested			15											1
# Invited to RD / Invited to Interview			15											1
# Scheduled and/or Attended RD / Interview			15											1
# Interviewed			15											1
# Conditional Offers														
# of Offers Accepted														
# Attended WCFD First Day														
# Completed Week 1														
# 30 Days														
# 60 Days														
# 90 Days														
# 180 Days														
# Retained 1 Year														
													Retained	
														-
Pipelines Using		Jan 1, 23 –	Feb 28, 23							Tools				
1. CTE Programs (HS & CC)		Filter Effe	ectiveness			1. TA&R V	/SM/PIP		Oct-22		6. World C	Class First D	Day	Mar-2
2. Employee Referral Program		Total R.	IP Views	18		2. Realistic	c Job Previ	ew &	Feb-23		7. Commo	on Skills Tra	ining	Feb-2
6. Social Media/Community Outreach		Attende	ed WCFD	0		3. Recruiti	ng Training		Feb-23		8. Leader	New Hire R	etention	Nov-2
8. Military & Veterans		Effectiveness %		0%		4. Recruiti	ng & Offer	Day/New	Feb-23		9.30-60-9	0 day & 1 Y	′ear	Apr-2
		Retenti	on Rate				ral Based "		Feb-23			etric "People		Dec-2
		Total	Hires	0										
		Still A	Active	0										
		Reten	tion %	#DIV/0!										



#### AT&F February 2023



Months	2022	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	m Total
Beginning Headcount	106	109	112											
Total Hires	53	10	8											
Total Terminations	50	7	3											
Ending Headcount	109	112	117	0	0	0	0	0	0	0	0	0	0	
Demand		21	18											
# RJP Views		232	257											4
# Interested		32	47											
# Invited to RD / Invited to Interview		24	14											
# Scheduled and/or Attended RD / Interview		24	14											
# Interviewed		24	14											
# Conditional Offers		10	8											
# of Offers Accepted		10	8											
# Attended First Day		10	8											
# Completed Week 1		10	5											
# 30 Days		10												
# 60 Days											1			
# 90 Days														
# 180 Days														
# Retained 1 Year														
													Retained	
Pipelines Using		Jan 24, 23	3 – Feb 28,							Tools				
1. CTE Programs (HS & CC)		Filter Effe	ectiveness			1. TA&R V	SM/PIP		Complete		6. World C	Class First D	Day	APR
2. Employee Referral Program		Total R.	JP Views	489		2. Realistic	: Job Previ	ew &	JAN		7. Commo	n Skills Tra	aining	Feb
6. Social Media		Attende	ed WCFD	18		3. Recruiti	ng Training		FEB		8. Leader	New Hire F	Retention	Compla
8. Military & Veterans		Effectiv	eness %	4%		4. Recruiti	ng & Offer	Day/New	APR		9.30-60-9	0 day & 1 \	Year	NA
		Retent	ion Rate			5. Behavio	ral Based "	'Fit"	APR		10. 5th Me	etric "People	e"	Comple
		Total	Hires	18										
		Still /	Active	15										
		Reten	ition %	83%										





- What about the Legacy TA&R system were causing your organization the most churn?
- What was the level of ownership/buy-in across the organization with your Legacy TA&R system?
- How have you incorporated the Best Practice TA&R model?
- What have you seen as the biggest changes within your organization by incorporating the Best Practice TA&R model?
- What have you learned from this process?
- How is it helping you be a better company?

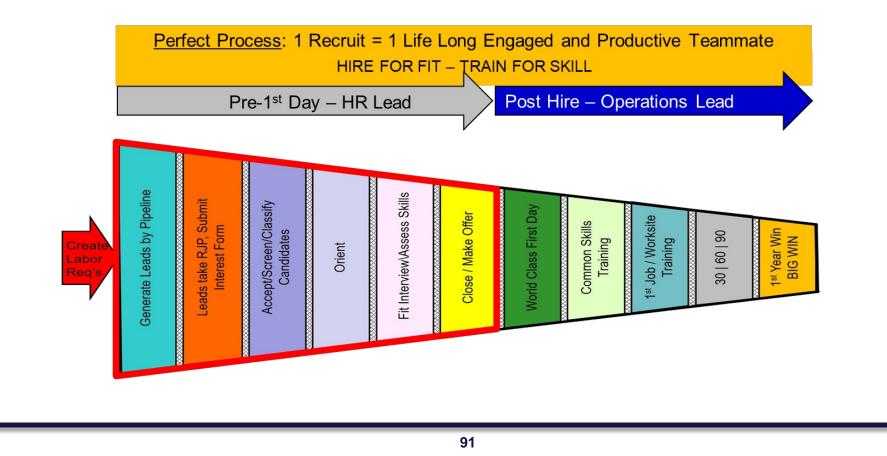








- Data speaks volume's you just have to listen.
- The process works you just have to follow it.
- The more leadership is involved, the greater likelihood of success.





#### **Reporting New Hire Data**



## In this section we will discuss... What we need from you on New Hire data through July 2024









## – For <u>each new teammate</u>, report…

- Pipeline they entered your system
- The number of accepted offers
- The number that started (1<sup>st</sup> day on the job)
- Monthly....
  - # Retained, or # Departed

#### – Example:

- Welder 1
  - Pipeline: Parkway West Accepted Offer - YES Started - 15 May 2023 June 1 – Retained
  - July 1 Retained
  - Aug 1 Retained
  - Sep 1 Departed (reason if known)







#### **Road to Signing Day**



In this section we will discuss... Everything about Signing Day















## **Signing Day**



## Day before...

- Rehearsal June 19, 6:00 pm
  - US Navy, TMG, other key representatives
- Day of...
  - Rehearsal June 20, 2:00 pm 2:45 pm
    - Employer, Training Provider, Guest Speakers
  - Signing Day June 20, 3:00 pm 6:00 pm
    - Employers Senior Leader + others + new hires, Training Provider Representative, and Facilitator Representative
    - US Navy, Penn. State Leader,
  - Reception June 20, 6:00 pm 8:00 pm
    - US Navy, Employers Senior Leader, Pipeline Partners, Facilitators, + others

## Bring Your New Hires









- Senior Leader of Organization will present
  - President, Plant Operations Manager, or equivalent
- Hiring: This year we are pleased to announce \_\_\_\_ Accepted Offers from the following Talent Pipelines:
  - Pipeline Name #1
  - Pipeline Name #n
- Training Providers: We want to Thank our Talent Pipeline Training Provider Partners:
  - Training Provider #1
  - Training Provider #n









## In Closing...



















- Understand the realities of your specific challenges
- If needed, gauge your Organizations willingness to change
- Request an On-Site Assessment and Customized Workshop
- Leverage our Services to support as needed
- Attend one of the Onboarding and Retention Workshops









## **Core Outcome Metric**

## # of EMPLOYERS with a reliable year over year Talent Acquisition and Retention Pipelines to run a better business and increase defense industrial capacity.









## Why Won't This Work









## **Questions, Comments, Concerns?**









## **WE** are on a Mission!

## 1 Employer 1 Job 1 Lifelong, Productive, Engaged Teammate at a Time



